

## Resource-Oriented Coaching for Reduction of Examination-Related Stress in Medical Students: An Exploratory Randomized Controlled Trial [Corrigendum]

Kötter T, Niebuhr F. *Adv Med Educ Pract*. 2016;7:497–504.

Page 500, Results, Outcomes section, second paragraph, last sentence, the text “This difference is statistically significant ( $P < 0.05$ ), yet the effect size is small ( $d = -0.21$ )” should be removed from the paragraph.

Table 2 on page 502, the p-value for the M  $\Delta$ PMSS sum score (SD) row is incorrect. The correct Table 2 is shown below.

**Table 2 Outcomes**

Measure	Coaching Group (n=67)	Control Group (n=38)	P	d
M PMSS sum score (SD) t1	29.60 (6.57)	28.74 (6.90)	0.51	-0.13
M PMSS sum score (SD) t2	28.96 (7.06)	29.55 (6.76)	0.68	0.09
M $\Delta$ PMSS sum score (SD)	-0.64 (3.79)	0.82 (3.36)	0.05	-0.21
M general health (SD) t1	1.94 (0.69)	2.08 (0.82)	0.42	0.19
M general health (SD) t2	2.40 (0.87)	2.29 (0.90)	0.60	-0.13
M $\Delta$ general health (SD)	0.46 (0.79)	0.21 (0.78)	0.12	0.31
M depression (SD) t1	3.88 (2.87)	4.05 (3.72)	0.56	0.05
M depression (SD) t2	5.40 (3.16)	4.92 (3.86)	0.30	-0.14
M $\Delta$ depression (SD)	1.52 (3.61)	0.87 (2.24)	0.10	0.19
M anxiety (SD) t1	7.87 (3.39)	7.55 (4.30)	0.49	-0.09
M anxiety (SD) t2	8.79 (3.90)	9.26 (4.60)	0.60	0.11
M $\Delta$ anxiety (SD)	0.93 (4.60)	1.71 (2.74)	0.89	-0.20

**Notes:** Outcomes were measured at two different points in time (after randomization I and the 1-hour psychoeducative seminar but before the examination preparation phase [t1] and directly before the examination [t2]).

**Abbreviations:** M, mean; PMSS, perceived medical school stress scale; SD, standard deviation; d, effect size.

The authors apologize for the error and advise it does not affect the conclusion of the study.

### Publish your work in this journal

Advances in Medical Education and Practice is an international, peer-reviewed, open access journal that aims to present and publish research on Medical Education covering medical, dental, nursing and allied health care professional education. The journal covers undergraduate education, postgraduate training and continuing medical education including emerging trends and innovative models linking education, research, and health care services. The manuscript management system is completely online and includes a very quick and fair peer-review system. Visit <http://www.dovepress.com/testimonials.php> to read real quotes from published authors.

Submit your manuscript here: <http://www.dovepress.com/advances-in-medical-education-and-practice-journal>

<https://doi.org/10.2147/AMEP.S434652>