Functional mobility and balance in community-dwelling elderly submitted to multisensory versus strength exercises

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Abstract: It is well documented that aging impairs balance and functional mobility. The objective of this study was to compare the efficacy of multisensory versus strength exercises on these parameters. We performed a simple blinded randomized controlled trial with 46 community-dwelling elderly allocated to strength ([GST], N = 23, 70.2-years-old ± 4.8 years) or multisensory ([GMS], N = 23, 68.8-years-old ± 5.9 years) exercises twice a week for 12 weeks. Subjects were evaluated by blinded raters using the timed ‘up and go’ test (TUG), the Guralnik test battery, and a force platform. By the end of the treatment, the GMS group showed a significant improvement in TUG (9.1 ± 1.9 seconds (s) to 8.0 ± 1.0 s, P = 0.002); Guralnik test battery (10.6 ± 1.2 to 11.3 ± 0.8 P = 0.009); lateromedial (6.1 ± 11.7 cm to 3.1 ± 1.6 cm, P = 0.02) and anteroposterior displacement (4.7 ± 4.2 cm to 3.4 ± 1.0 cm, P = 0.03), which were not observed in the GST group. These results reproduce previous findings in the literature and mean that the stimulus to sensibility results in better achievements for the control of balance and dynamic activities. Multisensory exercises were shown to be more efficacious than strength exercises to improve functional mobility.

Introduction
Aging progressively impairs sight, vestibular input, and somatosensory information, which results in a reduction of environmental perception and precision of movements.1–4 On the other hand, aging also impairs functioning of movements by reducing the number of muscle and nerve fibers, which bring a reduction to muscle strength and power.1

For these reasons, individuals who are 50 years old may start to experience manifestations of imbalance5 and body instability.6 Therefore, simple activities like standing up or rising from a chair may become limited or even dangerous, because they are dependent on both gait and balance.2

Exercise interventions designed to improve balance are defined as those in which participants exercise their muscles against an external force, as a consequence of voluntary movement or in response to an unexpected perturbation/stimulus, in order to maintain the body’s center of mass within manageable limits of the base of support, or in transit to a new base of support.7 A variety of exercises involving gait, balance, coordination, functional tasks, strength-training, stretching, 3D exercise (including tai chi, qi gong, dance, yoga), and multisensory exercises, can enhance muscle strength, balance, mobility in the elderly, reducing the risk of falls.7,8

Because the participation in each of these exercise variants are not specifically for the improvement of balance and functional mobility in the elderly, we designed this
study to check the efficacy of multisensory versus strength exercises in community-dwelling elderly.

Methods

Design

The study was approved by the local ethics committee and all the subjects signed an informed consent form. We chose a randomized, single-blinded controlled trial, with parallel arms. The study was performed in a rehabilitation center for outpatients in the central area of São Paulo, Brazil. Cultural activities and sport for the disabled are also practiced here.

Subjects

Subjects were recruited from poster advertising in the rehabilitation center and referrals from other health professionals. Most of them were caregivers of patients under rehabilitation in the center, and some were friends who knew about the study by word of mouth.

Inclusion criteria were: aged between 60 and 75 years old; body mass index between 20–30, and the independence to be able to participate in the physical activities. They were excluded if they were under any sort of regular training in the last 3 months; if they presented with any severe clinical or musculoskeletal impairments; had any sort of implanted prosthesis of previous fracture in axial skeleton or lower limbs; visual impairments without correction, or recent complaints of dizziness or falls. They were discontinued from the study if they failed to participate for at least three consecutive training sessions.

Assessments

Initially, subjects were assessed with the timed ‘up and go’ (TUG) test, which requires a subject to stand up, walk 3 m (10 ft), turn, walk back, and sit down. Time taken to complete the test is strongly correlated to level of functional mobility.8,9 Afterwards, they were evaluated with the Guralnik test battery.8,10 This test battery consists of three items: static balance, ability to stand from a chair, and walking speed. Each item is scored on a scale of 0 to 4. Static balance is evaluated using three different, progressively more difficult stances starting with the side-by-side stance, moving to the semi-tandem stance, and ending with the tandem stance. To test the ability to rise from a chair, participants are asked to sit with their arms folded across their chests in a straight backed chair placed with its back against a wall, and then to stand up from the chair one time. If they are successful in performing this task, they are asked to stand up and sit down as quickly as possible five times in a row. Timing starts from the signal to start and ends at the final standing position at the end of the fifth stand. For the walking speed test, the participant is instructed to walk a distance of 8 feet (2.5 m) at their normal pace using any walking aid(s) that they typically require.

An evaluation of the movement of the pressure center during stance was performed with a force platform (AMTI Inc, Watertown, MA). We used the EVA software (Hewlett Packard, Palo Alto, CA) for calibration and the signals were recorded at a frequency of 100 Hz. Amplitude of movement (cm) of the pressure center was assessed in anteroposterior as well as lateromedial planes, and the speed of this movement (cm/s) were analyzed with Matlab® software (version 6.5).8,11

During this assessment, subjects were asked to stand up on the dominant lower limb with eyes open for 10 minutes – this was repeated three times. Subjects were asked to focus their sight on an object within 1 m, at eye level. Other environmental conditions like temperature and light were controlled and constant throughout the tests. The rater remained beside the subjects during the tests in order to prevent falls. The assessments were performed before and immediately after the training programs.

Interventions

Subjects were asked not to participate in other physical activities or change their daily habits during the study. They were randomly allocated in the two training programs using a computer generated list: strength training (GST) or multisensory training (GMS). Daily sessions of 1 hour were performed twice weekly for 12 weeks.

Multisensory exercises program

Multisensory intervention emphasized the stimuli to sensory systems. A warming up period before the activity included short walks and games with balls using the hands or feet. They were followed by stretching exercises for hip muscles, flexors, and extensors of the knee, ankle, and paraspinal muscles. They were performed both standing and lying down.

Resistance exercises for plantar flexors and dorsiflexors as well as squatting and abdominals were performed against gravity in order to strengthen lower limbs and trunk; three series of 10 repetitions were performed for each of these exercises.

Subjects also performed activities to stimulate the plantar surface and dynamic balance. They were asked to walk varied distances forward, backward, and sideways, both with open and closed eyes, and at different speeds. Ground surfaces were varied, including mattresses and different densities of rubber foams. They were also challenged with obstacles like ropes, cones, and sticks. Balance training was performed with devices often directed to this activity in physical therapy;
according to the subject’s ability he might be asked to remain standing on uni- or bipedal support, and with open or closed eyes. These sensorial challenges lasted 20 to 30 minutes.

Finally, training of motor coordination was performed with alternate movements of upper and lower limbs with different positions of head and neck, and with and without visual stimuli.

**Strength exercises program**

The muscle strengthening program was performed using six different resistance devices: chest press, rowing, leg press, calves, abdominal, and lumbar extension, with varying resistance. These devices were chosen because they load the main muscle groups.

At each device, the subjects were oriented to perform three series of exercises with varying load: the first (12 repetitions) with a load correspondent to 50% of the maximum; the second (10 repetitions) with 75% of the maximum, and the last (eight repetitions) with the maximum tolerated load. In the first day of training the subjects did the exercises with no load, to get used to the movements and posture. This value was estimated by successive trials and was defined as the load compatible with a complete range of motion, without a slow concentric or eccentric contraction or sustained apnea. This value would then be recorded to set new limits for the next session. The load was increased whenever it was possible to complete the last series of eight repetitions. Complaints of pain and breathing discomfort were actively sought, as well as a constant monitoring of speed of movements both in the concentric and eccentric phases.

**Statistical analysis**

Data analysis was performed with the statistical package SigmaStat 3.5 for Windows. We used the principle of “intention to treat” to deal with possible dropouts, and missing data were inputted with the mean of the remaining data. The results were described using means and standard deviations. Comparisons of means at baseline between groups were performed using a two-tailed, independent student’s t test or Mann-Whitney U-test. Comparisons within the groups after the treatment were done with paired Student t test or Wilcoxon signed-rank test, according to data distribution. The effect of intervention was determined by two-way analysis of variance (ANOVA) with repeated measures (groups x time). Significance level was 0.05.

**Results**

Sixty-nine individuals were recruited, 6 refused to participate, 17 were excluded (8 were doing regular physical activities, 2 had joint prosthesis implanted in the lower limbs, 2 had disabling lower back pain, 1 was in a multidisciplinary therapeutic program for fibromyalgia, and 4 had uncontrolled blood pressure). The remaining 46 subjects were allocated by simple randomization: 23 for strength training (GST) and 23 for multisensory training (GMS). By the end of the study, the GST group had 5 drop-outs (1 ankle fracture, one rib fracture, 1 uncontrolled heart failure, 1 knee pain and 1 giving up) while there were also 5e drop-outs in the GMS group (5 giving up). General characteristics of both groups are presented in Table 1.

Before the intervention functional mobility was evaluated by the TUG test and the Guralnik test battery, as well as using parameters of balance like the displacement of the center of pressure in force plates. For both groups, results were similar (Table 2).

However, after 3 months of training, subjects in GMS showed a statistically significant reduction in both scores, which was not present with GST. The GST group showed reduction in the speed of displacement of the center of pressure after 3 months of training, while the GMS group reduced both the anteroposterior and lateromedial displacement of the center of pressure (Table 2). The comparison of the amount of improvement in functional mobility of each group showed that only in TUG was this difference statistically significant, on the other hand, the amount of reduction of the balance parameters did not show statistical significance between the groups (Table 2).

**Discussion**

These results show that the regular practice of physical exercises can positively impact on balance and functional mobility in community-dwelling elderly.

Multisensory exercises are performed on a variety of surfaces, with different textures and densities, as well as with balls, activities, and a series of equipment which stimulate balance. The fact that this sort of training brings stimuli to visual, vestibular and somatosensory systems is likely the reason for the improvement in GMS after the intervention. Examples of this are the massage of plantar soles with tennis
TUG (s) 8.8
SD (cm/s) 6.9
L/M displ (cm) 7.6
Guralnik 10.5
and strength, they were not associated with improvement
stimulate the musculoskeletal system in terms of muscle mass
exercises have also been shown to bring such benefits and
stimulation, subjects in this second group have developed
this movement. This suggests that with a massive sensorial
problems related to balance are often less effective and falls
represent a threat. Improving both static and dynamic balance
means a better and safer performance of daily activities, functional independence, and reduction of falls.
One of the limitations of this study is the lack of a control
over people who did not perform any training. This would
support the conclusion that these results are due to the
effect of training and not due to chance. Besides that, such a

static balance is very important because it predicts the
risk of falls. It is directly associated with daily activities
like the use of public transportation or moving the body center
of mass to reach an object.

Subjects under GST significantly reduced the speed of
pressure center movement while standing. However, the
amount of displacement was not significantly changed. On
the other hand, subjects under GMS reduced the distance
of the movement of pressure center, but not the speed of
this movement. This suggests that with a massive sensorial
stimulation, subjects in this second group have developed
strategies of postural control, resulting in a reduction in body
sway. The decrease in body oscillation in the lateral direction
for this group is important because many activities
that put older adults at risk for falls involve movements in
the lateral direction.

Measuring functional mobility is an adequate way to assess
dynamic balance in daily situations. Although muscle strength
is related to the performance in gait in the elderly, programs
with strength exercises like those in the GST group did not show
any effect on this parameter in the elderly. While strength
exercises for 14 weeks have proved to increase gait speed in up
to 3.4% in the elderly, the association of balance exercises to
them can result in increases of as much as 8% in gait speed.
In this study, strength exercises resulted in amelioration of 3%
in the TUG test, while multisensory stimulation heightened this
parameter in 11.85%, and the difference between the groups
reached statistical significance. A statistically significant
improvement of 13.6% in TUG scores after only 8 weeks of
multisensory training was also observed in another study.
Our results showed that strength exercises showed little
influence in functional activities, as assessed by the TUG
and Guralnik tests. This can be explained by the fact that all
exercises were performed in the sitting position, depriving
these individuals of proprioceptive information on the upright
position, which is the position where ability to balance is
most evident.

The difference in improvement in functional mobility
between the groups may be relative to the fact that strength exer-
cises do not involve changes of position or agility, which are tasks
very frequently performed in multisensory exercises. Exercises
performed with balls on unstable surfaces, with different head
positions, and exercises combined with visual suppression,
should be used to improve postural control on the senior popu-
lation because they involve visual, vestibular, somatosensory
and musculoskeletal systems, increasing receptors’ sensitivity, and
providing better conditions for balance control.

It must be stressed that all of the subjects in this study
were in the seventh decade of life, when physiologic func-
tions related to balance are often less effective and falls
represent a threat. Improving both static and dynamic balance
means a better and safer performance of daily activities,
functional independence, and reduction of falls.

Table 2 Modification of parameters of functional mobility and balance from baseline to the end of training in GST and GMS groups

<table>
<thead>
<tr>
<th></th>
<th>GST</th>
<th>After</th>
<th>P</th>
<th>GST</th>
<th>After</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUG (s)</td>
<td>8.8</td>
<td>8.5</td>
<td>0.17</td>
<td>9.1</td>
<td>8.0</td>
<td>0.002</td>
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<tr>
<td>Guralnik</td>
<td>10.5</td>
<td>10.8</td>
<td>0.12</td>
<td>10.6</td>
<td>11.3</td>
<td>0.009</td>
</tr>
<tr>
<td>A/P displ (cm)</td>
<td>4.9</td>
<td>3.8</td>
<td>0.36</td>
<td>4.7</td>
<td>3.4</td>
<td>0.03</td>
</tr>
<tr>
<td>L/M displ (cm)</td>
<td>7.6</td>
<td>3.4</td>
<td>0.61</td>
<td>6.1</td>
<td>3.1</td>
<td>0.02</td>
</tr>
<tr>
<td>SD (cm/s)</td>
<td>6.9</td>
<td>5.7</td>
<td>0.03</td>
<td>5.5</td>
<td>5.4</td>
<td>0.40</td>
</tr>
</tbody>
</table>

P = test for group × time.

Abbreviations: TUG, timed up and go; displ, displacement of center of pressure; A/P, anteroposterior; L/M, lateromedial; s, seconds; cm, centimeters; cm/s, centimeters per second; SD, speed of displacement; GST, group of strength training; GMS, group of multisensory training.
reduced sample may have prevented us from demonstrating differences between the interventions, but we believe this may not be a problem, since our results repeat some findings in the literature. The position in which the activities were done is an issue that must be taken into account. Strength exercises for the elderly performed in different positions may bring results different than ours.

This study showed that multisensory exercises are more efficacious than strength exercises performed in isolation, for the improvement of functional mobility in the elderly. Both sorts of trainings caused changes in postural control, although the multisensory ones seemed to have more consistent findings.

Acknowledgments
The authors thank Leslie Andrews Portes for assistance with data analysis and for statistical assistance; Carolina Rodini, Luana Talita Diniz Ferreira, and Gemal Emanuel Pirrè for assistance in subject recruitment and performing the training. We acknowledge the contribution of Marcelo Alves Mourão and Adilson Gonçalves for assessment of subjects’ functioning.

Disclosure
The authors report no conflicts of interest.

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