Sleeping hours: what is the ideal number and how does age impact this?

Abstract: The objective of this narrative review paper is to discuss about sleep duration needed across the lifespan. Sleep duration varies widely across the lifespan and shows an inverse relationship with age. Sleep duration recommendations issued by public health authorities are important for surveillance and help to inform the population of interventions, policies, and healthy sleep behaviors. However, the ideal amount of sleep required each night can vary between different individuals due to genetic factors and other reasons, and it is important to adapt our recommendations on a case-by-case basis. Sleep duration recommendations (public health approach) are well suited to provide guidance at the population-level standpoint, while advice at the individual level (eg, in clinic) should be individualized to the reality of each person. A generally valid assumption is that individuals obtain the right amount of sleep if they wake up feeling well rested and perform well during the day. Beyond sleep quantity, other important sleep characteristics should be considered such as sleep quality and sleep timing (bedtime and wake-up time). In conclusion, the important inter-individual variability in sleep needs across the life cycle implies that there is no “magic number” for the ideal duration of sleep. However, it is important to continue to promote sleep health for all. Sleep is not a waste of time and should receive the same level of attention as nutrition and exercise in the package for good health.

Keywords: sleep, recommendations, guidelines, population health, public health, life cycle

Introduction
Sleep is increasingly recognized as a critical component of healthy development and overall health. Healthy sleep comprises many dimensions, including adequate duration, good quality, appropriate timing, and the absence of sleep disorders. Not getting enough sleep at night is generally associated with daytime sleepiness, daytime fatigue, depressed mood, poor daytime functioning, and other health and safety problems. Chronic insufficient sleep has become a concern in many countries, given its association with morbidity and mortality. For example, habitual short sleep duration has been associated with adverse health outcomes including obesity, type 2 diabetes, hypertension, cardiovascular disease, depression, and all-cause mortality. Interest in finding ways to improve sleep patterns of individuals at the population-level standpoint is growing, and experts recommend that sleep should be considered more seriously by public health bodies, ie, given as much attention and resources as nutrition and physical activity.

Guidelines on the recommended amount of sleep needed for optimal health exist; they are a vital tool for surveillance, they help inform policies, they can provide a starting point for intervention strategies, and they educate the general public about
healthy sleep behaviors. However, sleep needs may vary from one person to another at any given age across the lifespan. Additionally, some age groups and populations are more likely to report insufficient sleep duration and may be at greater risk for detrimental health outcomes. The objective of this narrative review article is to discuss whether or not an ideal amount of sleep exists for optimal health and how it is impacted by age.

**Insufficient sleep across the lifespan**

Insufficient sleep has become widespread over the last decades, especially among adolescents. Both physiological factors and exogenous exposures come into play in explaining insufficient sleep in this age group. Sleep curtailment is often attributed to extrinsic factors, such as artificial light, caffeine use, lack of physical activity, no bedtime rules in the household, and the increased availability of information and communication technologies. In adolescence, insufficient sleep has also been attributed to intrinsic factors such as pubertal hormonal changes, which is associated with a shift toward an evening chronotype that may also lead to an asynchrony between the biological clock, characterized by a phase delay, and the social clock. In adolescents, this biological phase delay combined with the social clock, for which the main synchronizer is the fixed and early school start time, contributes to the observed sleep deficits in this population. The conflict between intrinsic and extrinsic factors, biological time and social time, has been indicated to be greater during adolescence than at any other point in our lives.

Despite some overlap between factors that could explain insufficient sleep among adolescents and adults, such as exposure to artificial light at night, lack of physical activity, caffeine consumption, and poor sleep hygiene, other factors that could specifically be related to insufficient sleep among adults may include but not be limited to work demands, social commitments, health and/or affective problems, and family dynamics (eg, working mothers and children with full agendas). In the elderly, sleep patterns and distribution undergoes significant quantitative and qualitative changes. Older adults tend to have a harder time falling asleep and more trouble staying asleep. This period of life is often accompanied by a circadian shift to a morning chronotype, as opposed to the evening chronotype change during adolescence, that results in early bedtime and risetime. Research suggests that the need for sleep may not change with age, but it is the ability to get the needed sleep that decreases with age. This decreased ability to sleep in older adults is often secondary to their comorbidities and related medications (polypharmacy) rather than normal aging processes per se. Furthermore, the increased frequency of sleep-related disorders in the elderly population contribute to much of the sleep deficiencies observed in this population. Inadequate sleep in the elderly could also be related to other factors, such as life changes (eg, retirement, physical inactivity, decreased social interactions), age-related changes in metabolism, and environmental changes (eg, placement in a nursing home).

A systematic review and meta-analysis reported that in the elderly population both short and long sleep are independently associated with increased risk of cardiovascular-related and cancer-related mortality. Additionally, adjustments for health conditions in the studies examining the association between sleep duration and mortality risks did not attenuate the strength of the association between long sleep and increased risk of mortality, which suggests that the mechanisms in these associations may differ between long sleep and short sleep duration. One possible explanation for this association, between long sleep duration and increased risk of non-communicable diseases related mortality, may be related to the increased prevalence of sleep fragmentation in this population. While older adults may report long sleep duration, other sleep characteristics, namely sleep architecture and quality, are altered by sleep fragmentation. As the relationship between long sleep duration and increased risk of cardiovascular-related and cancer-related mortality is unique to the elderly population, the causality should be further investigated.

**Normative sleep duration values across the lifespan**

Sleep–wake regulation and sleep states evolve very rapidly during the first year of life. For example, newborns (0–3 months) do not have an established circadian rhythm and therefore their sleep is distributed across the full 24-hour day. At 10–12 weeks, the circadian rhythm emerges and sleep becomes more nocturnal between ages 4 and 12 months. Children continue to take daytime naps between 1 and 4 years of age, and night wakings are common. Daytime naps typically stop by the age of 5 years and overnight sleep duration gradually declines throughout childhood, in part due to a shift to later bedtimes and unchanged wake times.

Sleep patterns are explained by a complex interplay between genetic, behavioral, environmental, and social factors. Examples of factors that can determine sleep duration include daycare/school schedules, parenting practices, cultural preferences, family routines, and individual differences in genetic makeup. Despite inter-individual differences in sleep duration, international normative data exist to show the
normal distribution of sleep duration for different age groups. However, it is important to keep in mind that normative reference values by no means indicate anything about what the ideal or optimal sleep duration should be, i.e., the amount of sleep associated with health benefits. Nevertheless, they tell us about what is normal (or not) in the population and provide a valuable yardstick for practitioners and educators when dealing with sleep-related issues.

A meta-analysis by Galland et al.44 examined the scientific literature with regards to normal sleep patterns in infants and children aged 0–12 years. The review included 69,542 participants from 18 countries and subjective measures were used to determine sleep duration (sleep diary or questionnaire). They calculated mean reference values and ranges (±1.96 SD) for sleep duration of 12.7 h/day (9.0–13.3) for infants (<2 years), 11.9 h/day (9.9–13.8) for toddlers/preschoolers (ages 2–5 years), and 9.2 h/day (7.6–10.8) for children (6–12 years). Normative sleep duration data across age categories are shown in Figure 1. A strong inverse relationship with age was evident from these data, with the fastest rate of decline observed over the first 6 months of life (10.5 min/month decline in sleep duration). The review also highlighted that Asians had significantly shorter sleep (1 hour less over the 0–12-year range) compared to Caucasians or other ethnic groups. Overall, these reference values should be considered as global norms because the authors combined different countries and cultures.

Galland et al.45 also reported in 2018 normative sleep duration values for children aged 3–18 years as measured with actigraphy (objective assessment of sleep duration). Their meta-analysis included 79 articles and involved children from 17 countries. As shown in Figure 2, pooled mean estimates for overnight sleep duration declined from 9.68 hours (3–5 years age band) to 8.98 hours (6–8 years age band), 8.85 hours (9–11 years age band), 8.05 hours (12–14 years age band), and 7.4 hours (15–18 years age band). These normative sleep duration values may aid in the interpretation of actigraphy measures from nighttime recordings in the pediatric population for any given age.

A meta-analysis of objectively assessed sleep from childhood to adulthood was also published by Ohayon et al.46 in 2004 to determine normative sleep values across the lifespan. A total of 65 studies representing 3,577 healthy individuals aged 5–102 years were included. Polysomnography or actigraphy was used to assess sleep duration in the included studies. They observed that total sleep time significantly

![Figure 1](https://www.dovepress.com/)

**Figure 1** Normal self-reported sleep durations in children aged 0–12 years. **Note:** The mean reference values are from a meta-analysis of 34 studies from 18 countries.44 **Abbreviations:** m, months; y, years.
decreased with age in adults, while it was the case in children and adolescents only in studies performed on school days. This pattern suggests that, in children and adolescents, the decrease in total sleep time is not related to maturation but to other factors such as earlier school start times.

In summary, normative sleep duration values are helpful in providing information on what constitutes the norm for a given age and what is considered outside the norm. These reference values are impacted by the method used to determine sleep duration (objective vs subjective assessment) and provide norms at the population-level standpoint. Many factors can determine sleep duration at the individual level. Although international normative data provide information about the normal distribution of sleep duration in the population, they do not identify the duration associated with health benefits. For example, having a sleep duration that fits with the average of the population is by no means indicative of either a good or a bad sleep amount. Optimal sleep duration, or the amount of sleep associated with favorable outcomes, is what is used for public health recommendations and is discussed in the next section.

**Recommended amount of sleep across the lifespan**

In 2015, the National Sleep Foundation in the US released their updated sleep duration recommendations to make scientifically sound and practical recommendations for daily sleep duration across the lifespan. The same year, the American Academy of Sleep Medicine and the Sleep Research Society released a consensus recommendation for the amount of sleep needed to promote optimal health in adults. The year after, they released their recommended amount of sleep for pediatric populations. Both sleep guidelines issued by the US used a similar developmental approach to deliver their sleep duration recommendations, which included a consensus and a voting process with a multidisciplinary expert panel. The sleep duration recommendations can be found in Table 1.

Many organizations around the world have their own sleep duration guidelines, and the aim of this article is not to review the different sleep duration guidelines. Overall, they are all very similar, and often reference the recommendations from the US. In Canada, robust and evidence-informed sleep guidelines became available in 2016. The sleep recommendations in Canada for children of all ages, also known as the 24-hour guidelines, are integrated with physical activity and sedentary behavior recommendations to cover the entire 24-hour period (sleep/wake period). This allows to put more emphasis on the overall “cocktail” of behaviors for a healthier 24-hour day, rather than isolating individual behaviors. This integrated approach to health, with a focus on the interrelationships among sleep, sedentary behavior, and physical activity, is an important advancement in public health.
There is a large body of evidence providing biological plausibility for short sleep as causally related to a wide range of adverse health outcomes; however, the role of long sleep is less clear. Aside from the elderly population, long sleep is generally associated with other health problems (eg, depression, chronic pain, low socioeconomic status) that can confound the associations.\textsuperscript{55,56} Reverse causation and residual confounding are thus better mechanisms to explain the associations between long sleep and adverse health outcomes.\textsuperscript{55,56} This may explain why the American Academy of Sleep Medicine and the Sleep Research Society fits-all recommendation).

Sleep duration recommendations have ranges, or zones of optimal sleep, suggesting that the relationship between sleep duration and adverse health outcomes is U-shaped, with both extremities, sleep durations that are too short or too long, associated with negative effects on health.\textsuperscript{47-51} There is a large body of evidence providing biological plausibility for short sleep as causally related to a wide range of adverse health outcomes; however, the role of long sleep is less clear. Aside from the elderly population, long sleep is generally associated with other health problems (eg, depression, chronic pain, low socioeconomic status) that can confound the associations.\textsuperscript{55,56} Reverse causation and residual confounding are thus better mechanisms to explain the associations between long sleep and adverse health outcomes.\textsuperscript{55,56} This may explain why the American Academy of Sleep Medicine and the Sleep Research Society recommends a threshold value for adults (≥7 hours per night) rather than a range (eg, 7–9 hours per night) (Table 1). However, excessive long sleep duration may be informative as it can be indicative of poor sleep efficiency (ie, spending a lot of time in bed but of low quality).

### Table 1 Sleep duration recommendations in the US and Canada

<table>
<thead>
<tr>
<th>National sleep foundation (US)</th>
<th>AASM/SRS (US)</th>
<th>24-hour movement guidelines (Canada)</th>
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</thead>
<tbody>
<tr>
<td><strong>Age group</strong></td>
<td><strong>Recommendation</strong></td>
<td><strong>Age group</strong></td>
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<tr>
<td>Newborns (0–3 months)</td>
<td>14–17 hours</td>
<td>Newborns (0–3 months)</td>
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<tr>
<td>Infants (4–11 months)</td>
<td>12–15 hours</td>
<td>Infants (4–11 months)</td>
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<tr>
<td>Toddlers (1–2 years)</td>
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<td>Toddlers (1–2 years)</td>
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<tr>
<td>Preschoolers (3–5 years)</td>
<td>10–13 hours</td>
<td>Preschoolers (3–5 years)</td>
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<tr>
<td>Children (6–13 years)</td>
<td>9–11 hours</td>
<td>Children (6–12 years)</td>
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<td>Teenagers (14–17 years)</td>
<td>8–10 hours</td>
<td>Teenagers (13–17 years)</td>
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<td>Young adults (18–25 years)</td>
<td>7–9 hours</td>
<td>Adults (18–60 years)</td>
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<td>Adults (26–64 years)</td>
<td>7–9 hours</td>
<td>Older adults (≥65 years)</td>
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<td>Older adults (≥65 years)</td>
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*Note:* Papers describing the sleep duration recommendations can be found elsewhere.\textsuperscript{47-51} Abbreviations: AASM, American Academy of Sleep Medicine; SRS, Sleep Research Society.
Self-reported sleep duration is typically used in population health surveillance studies, because it provides several advantages (eg, inexpensive, not invasive, and logistically easy to administer to a large sample of individuals). However, the concession is that sleep duration recommendations are then largely based on self-reported data. It is well-known that self-reported sleep duration overestimates actual sleep duration. Thus, it would be misleading to use an objective measure of sleep duration to report the prevalence of short sleepers in a given sample; this would result in an overestimation of true short sleepers. The growing popularity of actigraphy and wearable technologies for health behavior tracking in epidemiology is nevertheless desirable for providing better sleep estimates and more precise associations with health outcomes. Sleep duration recommendations are also likely to evolve over time, as more objective measures of sleep are used in future studies. For example, an individual self-reporting 7 hours of sleep per night may actually get 6 hours if assessed objectively with actigraphy, as it can better account for total sleep by accurately measuring sleep onset and episodes of night wakings. Thus, using reliable tools for tracking sleep duration over time is important, and one must keep in mind that the overall sleep duration pattern is more critical to long-term health than one snapshot in time (ie, chronic effect vs acute effect of insufficient sleep on health).

Consumers have also become increasingly interested in using fitness trackers and smartphone applications to assess their sleep. These devices provide information on sleep duration and even sleep quality from in-built accelerometry but the mechanisms and algorithms are proprietry. The growing body of evidence on consumer sleep tracking devices against polysomnography/actigraphy shows that they tend to underestimate sleep disruptions and overestimate sleep duration and sleep efficiency in healthy individuals. Although consumer sleep tracking devices are changing the landscape of sleep health and have important advantages, more research is needed to better determine their utility and reduce current shortcomings.

Population statistics in Canada indicate that 16% of preschoolers sleep less than recommended, while 20% of children and one-third of teenagers, adults, and older adults report less-than-recommended sleep durations for optimal health. These nationally representative surveys use subjective data and are thus comparable to the sleep duration guidelines. As shown in Figure 3, the average sleep duration of Canadians by age group is situated at the lower border of the sleep duration recommendations. On average, a large

![Figure 3](https://www.dovepress.com/)

**Figure 3** Sleep duration estimates of Canadians (dashed line) compared with the sleep duration recommendation ranges (solid lines).

**Notes:** Sleep duration estimates for the Canadian population have been recently published. However, they are not available for newborns, infants, or toddlers. Canadians sleeping less than recommended for optimal health is estimated at 16% for preschoolers, 20% for school-aged children, 30% for teenagers, 32% for adults, and 31% for older adults.
proportion of Canadians meet the sleep duration recommendations (eg, two-third of teenagers and adults); however, a large number of individuals fail to meet the guidelines (eg, one-third of teenagers and adults). If we dig deeper, we realize that the teenage group has shown the greatest rate of decline in sleep duration in past decades, especially on school days. Knowing the age groups more likely to experience insufficient sleep is critical to help inform the development of interventions aimed at improving sleep (eg, having school start times not earlier than 8:30 am for high-school students).

Ideal amount of sleep: fact or fiction?

As discussed in this article, there is no magic number for all in terms of the ideal sleep amount to obtain each night. Sleep duration recommendations are meant for public health guidance, but need to be individualized to each patient in the clinic. Sleep needs are determined by a complex set of factors, including our genetic makeup, environmental and behavioral factors. For example, high-performance athletes need more sleep to perform at high level and recover from their intense physical training. Sleep needs in children and adolescents can also be driven by their maturation stage, independent of their chronological age. This means that changes in sleep patterns may happen earlier (at a younger age) for some or at an older age for others. Objectively, our current evidence of sleep need is based on circadian, homeostatic, and ultradian processes of sleep regulation and sleep need.

The notion of “optimal sleep” is complex and poorly understood. The definitions of optimal sleep also vary in the literature. It is very often defined as the amount recommended by public health authorities. It has also been defined as the daily amount of sleep that allows an individual to be fully awake (ie, not sleepy), and able to sustain normal levels of performance during the day. Others have also defined it as the amount of sleep required to feel refreshed in the morning. The notion of a new definition to optimal sleep based on performance is of growing interest in the literature. For example, sleep extension interventions have been shown to improve athletic performance.

However, as discussed in this article and by other sleep experts, there is no magic number for optimal sleep, and sleep is influenced by inter- and intra-individual factors. Similarly, in a context of sleep deprivation, individual differences in sleep homeostatic and circadian rhythm contributions to neurobehavioral impairments have been elegantly documented by Van Dongen.

Optimal sleep should be conceptualized as the amount of sleep needed to optimize outcomes (eg, performance, cognitive function, mental health, physical health, quality of life, etc). This implies that there might be many dose–response curves that may differ in shape between outcomes. Typically, the peaks of each health outcome should fall somewhere within the recommended sleep duration range. However, the exact amount of sleep to get each night for optimizing all relevant health outcomes is not straightforward or ubiquitous as the optimal amount for one outcome may not be the same for another outcome (eg, 9 hours of sleep per night could be the ideal for athletic performance, while 7 hours could be the best for academic achievement). Also, determining the causal effects of sleep need on health is not an easy task and requires experiments (eg, interventional study designs with improved vs reduced sleep, both acutely and chronically applied, and then assessing outcomes on physiology, well-being, health, and behavior).

Although the present article focused on sleep duration, many other dimensions of sleep are important beyond getting a sufficient amount each night. These include aspects of sleep quality such as sleep efficiency (ie, proportion of the time in bed actually asleep), sleep timing (ie, bedtime/wake-up times), sleep architecture (ie, sleep stages), sleep consistency (ie, day-to-day variability in sleep duration), sleep consolidation (ie, organization of sleep across the night), and sleep satisfaction. For example, the National Sleep Foundation recently released evidence-informed sleep quality recommendations for individuals across the lifespan. These included sleep continuity variables such as sleep latency, number of awakenings >5 minutes, wake after sleep onset, and sleep efficiency. Along the same lines, monophasic sleep (ie, sleeping once per day, typically at night) is considered the norm in our society but other sleep patterns (eg, biphasic or polyphasic) are also observed depending on the preference of each person or culture. Napping is increasingly seen as a public health tool and countermeasure for sleep deprivation in terms of reducing accidents and cardiovascular events and improving working performance.

Conclusion

In summary, there is no magic number or ideal amount of sleep to get each night that could apply broadly to all. The optimal amount of sleep should be individualized, as it depends on many factors. However, it is a fair assumption to say that the optimal amount of sleep, for most people, should be within the age-appropriate sleep duration recommended ranges. Future studies should try to better inform contemporary sleep duration recommendations by examining dose–
response curves with a wide range of health outcomes. In the meantime, promoting the importance of a good night’s sleep should be a priority given its influence on other behaviors and the well-known adverse consequences of insufficient sleep. Important sleep hygiene tips include removing screens from the bedroom, exercising regularly during the day, and having a consistent and relaxing bedtime routine.

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