Quick guide to type 2 diabetes self-management education: creating an interdisciplinary diabetes management team

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Abstract: Type 2 diabetes is a chronic disease that requires several daily self-management decisions and complex care activities. Clinical management of diabetes and teaching patients diabetes self-management skills are necessary for optimal type 2 diabetes control. Diabetes self-management education (DSME) and support require time and resources. While there is a plethora of education material for health care professionals to use, very few guides compile the information in a practical way to relay the information to the patient. This quick guide to DSME has been developed to give physicians and staff the tools to teach basic type 2 diabetes self-management skills in three 15-minute clinic visits.

Keywords: glycemic control, hemoglobin A1c, nutrition, exercise, blood glucose

Introduction
Diabetes self-management education (DSME) provides the foundation to help people with diabetes to incorporate and navigate treatment decisions and activities into their lives and has been shown to improve health outcomes.¹⁻³ Studies have found that DSME is associated with improved diabetes knowledge and self-care behaviors, lower glycated hemoglobin or hemoglobin A1c (HbA1c) levels, lower self-reported weight, improved quality of life, healthy coping, and reduced health care costs.⁴⁻⁶ Delivery of medical nutrition therapy (MNT) by a registered dietitian is also associated with a decrease of about 0.5%–2% in HbA1c in people with type 2 diabetes.⁷⁻⁸ Ideally, a primary care physician should have a registered dietitian or a diabetes education facility that he or she refers the patients for diabetes education. The 2017 Standards of Medical Care in Diabetes recommends that each person with diabetes should be actively engaged in education, self-management, and treatment planning with his or her health care team, including the collaborative development of an individualized eating plan.⁹ All individuals with diabetes should receive individualized MNT from a registered dietitian.⁹ Often, DSME begins and ends with the primary care physician. However, the knowledge and support of a health care team is crucial for diabetes management.

It is important that each member of the health care team be knowledgeable about nutrition therapy principles for people with all types of diabetes and be supportive of their implementation.¹⁰ This quick guide to DSME has been developed to give physicians and their staff the tools to start teaching type 2 diabetes patients self-management skills in three 15-minute clinic visits in 2–4 week intervals. This process begins with the proper guidance from the primary care physician. The objective of this article is to present a quick guide to DSME for physicians and their staff to teach basic type 2 diabetes self-management...
skills in three 15-minute clinic visits. It is our perspective that physicians and their staff know how to treat diabetes, but this guide will help to present the self-management skills to patients in such a way that the latter can understand it and use it on a daily basis. This guide discusses a pathway of education that helps optimize glucose control for patients with type 2 diabetes.

Importance of DSME

By the most recent estimates, 30.3 million people in the US have diabetes (9.4% of the US population) and 84.1 million adults aged 18 years or older have prediabetes (33.9% of the adult US population). Consequently, more than 114 million Americans are at risk for developing the devastating complications of diabetes. DSME is a critical element of care for all people with diabetes and those at risk for developing the disease. It is necessary for them to learn how to manage diabetes and prevent/delay the complications.

In a study by Alameddine et al, 332 patients with type 2 diabetes completed a questionnaire, and although 75% of study participants believed that dietitians can assist them in changing their dietary habits, only 38% had consulted with a dietitian. Among the study’s participants, only 34% were referred to a dietitian by their physician. The main determinants of the use of dietary counseling services were referral by a physician, the presence of outpatient social or private health insurance, and the belief that a dietitian can assist in changing dietary habits. Dietitians can help patients achieve glucose control through individualized MNT and DSME. The physician’s office is usually the home base for patients, and if the physician shows the importance of diet and exercise, as well as referral to a dietitian for individualized care, if available, patients can begin to take ownership of their health.

The primary care physician has the ability and influence to motivate his or her patients to learn more about diabetes and how to properly manage it. The first 6 months to 4 years of diagnosis are crucial to the long-term management of the disease. Laiteerapong et al from the Department of Medicine of the University of Chicago looked at the health records of >28,000 patients with type 2 diabetes to determine the HbA1c tracks for 10 years from the Kaiser Permanente health system in northern California. Patients who were unable to maintain their HbA1c levels had a higher chance of developing renal problems, eye disease, or lower-extremity amputation, as well as an increase in mortality risk. Hence, it is important for patients to maintain glycemic control after being diagnosed. Proper education and early management can help to decrease complications. It is necessary for the physician and his or her staff to provide diabetes education to patients so that they can achieve glycemic control.

The specific goals of DSME are as follows: teaching the basic concepts of type 2 diabetes, identifying and counting carbohydrates, maintaining a healthy body weight, exercising regularly, and monitoring and controlling blood sugars. These concepts need to be taught according to the specific needs of each patient. The dietitian or certified diabetes educator (CDE) can counsel the patient individually to discuss ways to incorporate all of these concepts into their daily routine. They can provide patients with practical tools for day-to-day meal planning rather than focusing on individual nutrients. This helps patients create a new future lifestyle vs a short-term diet. The partnership between physician and registered dietitian can help to inform patients regarding all the important topics related to diabetes.

Quick overview of DSME

This guide covers the 3 main topics of DSME: nutrition education, exercise, and medications (Figure 1). The goals of the first 15-minute visit are to give a basic understanding of diabetes, the patient’s type of diabetes, basic carbohydrate counting, and normal glucose levels before and after meals. The goals of the second 15-minute visit are to explain the importance of exercise, hypoglycemia, and hyperglycemia and thereafter guide them what to do during low- and high-blood-sugar level conditions. In the third 15-minute visit, a review of the home-based glucose monitoring log and the food log is conducted, and thereafter, questions are answered and recommendations are provided.

Visit 1: day of diagnosis

The first 15-minute clinic visit consists of a brief explanation of diabetes, carbohydrates, and meal planning. Here is a sample narrative.

Figure 1 Flow diagram of the main topics of diabetes self-management education.

Abbreviations: HbA1c, hemoglobin A1c; Carb, carbohydrate.
In general, there are two types of diabetes mellitus. In type 1 diabetes, the body essentially stops making insulin, which is required for the cells to use the carbohydrates we eat. In type 2 diabetes, the body does not respond well to the insulin. The diagnosis of type 2 diabetes is based on the fasting blood sugar being $>126 \text{ mg/dL}$ and/or your HbA1c being $>6.5\%$. The HbA1c correlates with your average blood sugar over the past 3 months.

The nurse or medical assistant needs to teach the patient how to use the home-based glucose monitor and explain about the normal blood glucose levels before and after meals, as well as instruct on the recommended HbA1c levels (Table 1).

In type 2 diabetes, the body is unable to use insulin properly, so the amount of carbohydrates in each meal should be monitored. Carbohydrates are the only food group that increases blood sugar because the carbohydrates get converted to sugar, or glucose, in the body. Carbohydrates (bread, rice, potatoes, pasta, fruit, sugar, regular sweetened beverages, are few examples) raise blood sugar, but, in proper portions, help to maintain normal blood sugar level. Switching from sugary drinks to calorie/carbohydrate-free drinks, such as exchanging sweet tea to unsweetened tea; or crystal light/regular sodas to diet sodas; or lemonades to water, eliminates the carbohydrates in the beverages. Making these changes can help with weight loss and lowering of blood sugar levels. The sample meal plan (Figure 2) will help the patients to understand portion sizes of carbohydrate foods. To maintain good control of blood glucose levels, the amount of carbohydrates that the patient eats is very important; a man can eat around 60 g and women about 50 g of carbohydrates a meal. The patients should be provided a list of foods that are portioned to have 15 g of carbohydrates. Note that green leafy vegetables have few carbohydrates.

For instance, suppose a person eats the following breakfast: 1 cup oatmeal, 1 banana, and 1 scrambled egg. Egg is protein and does not count as carbohydrates. Moreover, 1 cup of oatmeal has 30 g carbohydrates and 1 banana also has 30 g carbohydrates, so the breakfast will have a total of 60 g of carbohydrates. For lunch, if we consume meat, it is always better to have it baked, grilled, or boiled, and not fried. When it is fried, the flour on the meat will add carbohydrates to them. The meat is protein and does not have carbohydrates. Two slices of wheat bread (each slice has 15 g of carbohydrates) account for 30 g carbohydrates. Turkey or any unfried meat has 0 g carbohydrates, vegetables such as lettuce, broccoli, and tomato have very few carbohydrates, and one apple has 15 g. Thus, the total amount of carbohydrates in the lunch will be 60 g (Figure 2). This example needs to be explained to the patients so that they use it and plan the menu for each meal every day. They should also be guided to maintain both a food log/journal and a home-based glucose monitoring log and bring it during their next visit within 2–4 weeks.

**Visit 2: implementation of physical activity in addition to food and blood sugar log review**

Any questions by the patients should be answered in this visit. Their blood sugar log and food log should be reviewed. Hypoglycemia and hyperglycemia should be explained in detail and they should be guided on what to do during low- and high-blood-sugar states. The importance of exercise, in addition to monitoring of eating habits, needs to be emphasized in this visit. Exercise is important for everyone, and the US Department of Health and Human Services recommends, in its physical activity guidelines for Americans, that adults over the age of 18 years do 150 min/week of moderate-intensity exercise and 2 days of muscle resistance training. According to the Standards of Medical Care in Diabetes, clinical trials have provided strong evidence for the HbA1c-lowering value of resistance training in older adults with type 2 diabetes and for an additive benefit of combined aerobic and resistance exercise in adults with type 2 diabetes. One of the main goals of the diabetes prevention program is to exercise for at

<table>
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<th>Table 1 Blood glucose and hemoglobin A1c levels</th>
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| Blood glucose fasting (mg/dL) | Blood glucose 2 hours after eating (mg/dL) | Hemoglobin A1c (%)
| Normal | 80–99 | 120–140 | 5.7 or below |
| Prediabetes | 100–125 | 140–160 | 5.7–6.4 |
| Diabetes | 126 or above | 200 or above | 6.5 or above |

**Figure 2** Sample meal plan for diabetes patients to control the intake of carbohydrates.
least 150 minutes every week and lose at least 3% of total body weight. These results have been proven to lower HbA1c levels and prevent type 2 diabetes. Insulin sensitivity is increased during exercise, so muscle cells are better able to use any available insulin to take up glucose during and after activity. When muscles contract during activity, the cells are able to convert glucose and use it for energy whether insulin is available or not. These benefits, plus the effects of the possible weight loss, can assist in normalizing blood sugars. The patients need to be asked to exercise regularly, such as walk for 20–30 minutes at least 3–4 days a week. They also need to be guided to continue to maintain the food log and glucose level monitoring log and bring it during their next visit.

Visit 3: review and answering patient questions

Any questions from the patients should be answered. Their blood sugar log and food log should be reviewed. Medications should be adjusted if needed after reviewing the logs and the result of the new HbA1c test. The third visit is also a great time to reinforce the importance of meeting with a registered dietitian and attending diabetes education classes. Individualized counseling and group education have been proven to be beneficial to all patients with diabetes. The patients should be advised to continue to maintain healthy eating, exercise, and medications. Encouragement and ongoing support are also crucial as things change in a patients’ condition, and motivation can sometimes diminish. Patients should return at least every 3–6 months for a new HbA1c laboratory test, as well as receive ongoing updates and support from their coach. There are also resources for support groups and diabetes centers in some cities.

Conclusion

This guide was created to help health care professionals and office staff educate patients with type 2 diabetes. This gives them a sample narrative to use and make into their own. Combining the knowledge of the physician and the registered dietitian can help patients to reach optimal diabetes control in order to prevent or minimize complications. This guide provides the dialogue that is often missing in short physician visits. The physician can assist in setting the tone for how serious the patients take their diagnosis and how hard they work to achieve optimal blood glucose control. Nutrition and diabetes education are crucial to managing type 2 diabetes. Carbohydrate portioning, blood sugar monitoring, and exercise are some of the key topics that each patient should be fully knowledgeable about while managing his or her diabetes. This guide can be used to train physicians and their staff on the topics to discuss with their patients while in their clinics.

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Disclosure

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