Aggression in autism spectrum disorder: presentation and treatment options

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Abstract: Autism spectrum disorder (ASD) is a neurodevelopmental disorder characterized by persistent difficulties in social communication and social interaction, coupled with restricted, repetitive patterns of behavior or interest. Research indicates that aggression rates may be higher in individuals with ASD compared to those with other developmental disabilities. Aggression is associated with negative outcomes for children with ASD and their caregivers, including decreased quality of life, increased stress levels, and reduced availability of educational and social support. Therapeutic strategies including functional behavioral assessment, reinforcement strategies, and functional communication training may have a significant impact in reducing the frequency and intensity of aggressive behavior in individuals with ASD. Pharmacologic treatments, particularly the use of second-generation antipsychotics, may also be of some benefit in reducing aggression in individuals with ASD. With the ever-increasing rate of ASD diagnosis, development of effective therapeutic and pharmacologic methods for preventing and treating aggression are essential to improving outcomes in this disorder.

Keywords: autism, autism spectrum disorder, aggression, treatment, antipsychotics, applied behavior analysis

Introduction

Autism spectrum disorder (ASD) is a neurodevelopmental disorder characterized by persistent difficulties in social communication and social interaction, coupled with restricted, repetitive patterns of behavior or interest. Children with ASD may present with additional maladaptive behaviors, including aggression, self-injury, and severe tantrums (also referred to in this text as irritability), which researchers suggest can cause families greater stress than the core features of ASD.

Defining aggression

Aggression is generally characterized as behavior that is threatening or likely to cause harm and may be verbal (eg, threatening or cursing at another person) or physical (eg, hitting, biting, or throwing objects at another person). A person can demonstrate one form of aggressive behavior or many, with variable frequency, intensity, and duration. Because of the variable nature of aggressive behavior, researchers have defined aggression in many different ways. For example, the Aberrant Behavior Checklist Irritability subscale (ABC-I), the responses on a computer task showing aggressive stimuli, the aggression subscale of the Child Behavior Checklist, and the behavior recordings noted during experimental analysis of behavior all capture slightly different aspects of aggression. This variability creates challenges in comparing aggression between individuals and across research studies. In response, researchers...
are increasingly utilizing multiple measures and methods of defining aggression, which may ultimately allow for clearer interpretation of data and improve ease of comparison.

Prevalence
Research indicates that rates of aggressive behavior may be higher in individuals with ASD compared to typically developing peers and those with other developmental disabilities, though this is inconsistently reported in the literature. In some studies, individuals diagnosed with intellectual disability (ID) and comorbid ASD are reported to more frequently demonstrate aggression than individuals with ID alone.6,10 In contrast, one study reports that a group of younger children with ASD showed less aggression compared to a control group of age-matched children, although older children with ASD in this study demonstrated higher aggression rates.6 Furthermore, ASD-specific research has yielded variable aggression prevalence rates. Kanne and Mazurek11 demonstrated that 56% of individuals with ASD (n=1,380) directed aggression toward caregivers and 32% directed aggression toward non-caregivers. In addition, 68% of these individuals had a history of directing aggression toward caregivers, and 49% had a history of directing aggression toward noncaregivers.11 Other studies found a lower prevalence of aggression in ASD. In a population of adults with ID and comorbid ASD, 15%–18% were found to engage in aggression toward others.12 Scores in the clinically significant range for aggression on a broad behavioral measure were found in 22% of young children diagnosed with autistic disorder in another study.7 In a population of children with an educational diagnosis of pervasive developmental disorder, between 9% and 14% were reported to exhibit aggression.3

Aggression risk factors
Certain factors, such as young age, tend to predict aggression levels for children in the general population.13,14 In ASD, however, risk factors may be unique from those identified in typically developing or developmentally disabled children. For example, in typically developing children, boys tend to exhibit aggression more frequently than girls;13 however, sex has not been found to predict the frequency of aggression in ASD.6,7 Likewise, social factors (ie, level of parent education and marital status) that predict aggression in typically developing children have not been consistently predictive of aggression in children with ASD.11 Specific features of ASD may drive aggressive behavior. Reese et al13 found that children with ASD frequently engaged in aggression to gain access to ritualistic or repetitive behaviors. Language ability, intellectual quotient, and adaptive functioning also have been implicated as predictors of aggressive behavior in children with ASD.7,16

Negative outcomes related to aggression
Aggression is clearly associated with negative outcomes for children with ASD, including impaired social relationships,17 placement in restrictive school or residential settings,18 use of physical intervention,19 and increased risk of being victimized.20 Aggressive behaviors can also contribute to school provider burnout,21 leading to probable impact on the quality of education. Aggression also contributes to negative outcomes for caregivers of youth with ASD, including increased stress levels,22 financial problems, lack of support services, and negative impact on day-to-day family life and well-being.23 Clearly addressing aggressive behavior is pivotal to improving outcomes for individuals with ASD and their caregivers.

Nonpharmacological treatment of aggression
Learning theory and operant behavior principles form the basis for current behavioral treatments of aggression in ASD.24 These principles rely on careful observation and definition of behavior, as well as the recognition that behavior serves a purpose (or function).25 There has been tremendous evolution of behavioral technology encompassing a number of strategies (eg, functional behavior assessment [FBA] and schedules of reinforcement) that can be used in an applied manner to increase useful behavior and reduce harmful behaviors. Considered together, these strategies are known as applied behavioral analysis.26 The applied behavior analytic strategies described later have met criteria as evidence-based practices for the treatment of challenging behavior in autism in numerous studies, with their effectiveness being reaffirmed in recent research detailed next.27,28

Functional behavior assessment
The function (or purpose) of a behavior is the desirable consequence the behavior creates, which causes the behavior to persist. FBA is the process of gathering data to determine what desirable consequences maintain a person’s behavior. Social attention, access to preferred items/activities, removal of demands or other unpleasant stimuli, and access to sensory stimulation have been identified as desirable consequences likely to maintain a behavior.29 Powers et al24 argued that FBA should form the foundation of any behavioral treatment. When FBA is not conducted, clinicians run the risk of applying inappropriate treatment and potentially worsening behavior. For example, the application of a time-out...
from attention may also promote escape from demands and increased aggressive behavior if the function of the aggression is escape, not attention.

Multiple methods exist for conducting FBA. Caregiver questionnaires, such as the Questions About Behavioral Function questionnaire or the Functional Assessment Screening Tool, can be helpful in screening for behavioral function. Direct observation and recording of a target behavior, as well as the events that precede and follow the target behavior, may aid hypotheses generation about behavioral function. The most rigorous method of FBA is direct experimental functional analysis, setting up situations in which antecedents and consequences are systematically manipulated to determine their effect on behavior. Newcomer and Lewis found that interventions informed by an FBA are more effective than those that are not. Interventions informed by an experimental functional analysis have been shown to be more efficacious than other FBA methods. Research in this area is currently focused on altering functional analysis procedures to increase accessibility and social validity of functional analysis procedures across environments. Some of these alterations include utilization of brief functional analysis, screening for specific functions, and directly involving caregivers in assessment procedures.

Reinforcement strategies

Reinforcement involves providing desirable consequences following a behavior to increase the likelihood that the behavior will occur again. There are several types of reinforcement strategies. Differential reinforcement strategies are based on the occurrence of the target problem behavior or adaptive behaviors, which include providing reinforcement in the absence of problem behavior (ie, differential reinforcement of other behavior), when the person engages in a behavior incompatible with the form of aggressive behavior (ie, differential reinforcement of other behavior), or when an appropriate behavior serving the same functional purpose as the aggression is demonstrated (ie, differential reinforcement of alternative behavior). Within the last 20 years, differential reinforcement of other behavior has been one of the most frequently used treatments for aggression in ASD. Wong et al determined that differential reinforcement strategies should be considered as an evidence-based practice when working with children, youth, and young adults with ASD; Roth et al found that differential reinforcement strategies showed a medium effect size in the treatment of problem behavior in adolescents and adults with ASD. Noncontingent reinforcement (NCR) strategies, which are not dependent on the occurrence of behavior, also demonstrated effectiveness in decreasing aggression and problem behaviors maintained by various functions. A review of NCR research indicated that NCR on a fixed-time schedule with extinction and thinning of the schedule should be considered as a well-established, evidence-based treatment.

Functional communication training

Functional communication training (FCT) involves teaching a person to appropriately request access to a desirable consequence (eg, social attention, preferred items/activities, or escape from a nonpreferred activity) to reduce inappropriate behaviors. For example, teaching a child to touch a picture of his mother to ask for her attention, rather than hitting her to obtain attention. Carr and Durand supported FCT as an appropriate treatment for individuals presenting with aggressive behavior. A review of research on the treatment of aggression conducted 2 decades later found FCT to be one of the most commonly used behavioral treatments for aggression. Braithwaite and Richdale found that FCT was effective in decreasing aggression that historically resulted in escape or access to tangibles. FCT was also effective in decreasing both targeted aggressive and destructive behaviors and nontargeted disruptive behavior. When used in conjunction with extinction, FCT meets criteria for a well-established treatment as set forth by Divisions 12 and 16 of the American Psychological Association in their criteria for empirically supported treatments.

Pharmacological treatments of aggression

The combined negative impact and frequent occurrence of aggressive behavior in individuals with ASD have been factors in driving the focus of pharmacologic research on ASD-associated irritability (including aggression, tantrums, and self-injury) over the last 50 years. Second-generation antipsychotics (SGAs) are the most commonly employed first-line pharmacotherapy options for the treatment of aggression in ASD. Following several large randomized, placebo-controlled trials that demonstrated robust reduction in aggressive behavior with treatment in youth with ASD, risperidone and aripiprazole were approved by the US Food and Drug Administration (FDA) for the treatment of irritability in this population. First-generation antipsychotics, antiepileptic medications (AEDs), mood stabilizers, and several glutamatergic modulators are also frequently employed for the treatment of ASD-associated irritability, though with less robust evidence supporting their use (Table 1 for a brief review of selected controlled pharmacologic trials in ASD).
# Pharmacologic management of aggression in ASD, selected controlled trials

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**Abbreviations:** AEs, adverse events; ASD, Autism spectrum disorder; RPCT, randomized placebo-controlled trial; CPRS, Children’s Psychiatric Rating Scale; CGI-I, Clinical Global Impressions-Improvement scale; SIB-Q, Self-Injurious Behavior Questionnaire; ABC-I, Aberrant Behavior Checklist Irritability subscale; RUPP, Research Units on Pediatric Psychopharmacology; DB, double-blind; EPS, extrapyramidal symptoms; CY-BOCS, Children’s Yale-Brown Obsessive Compulsive Scale; OAS-M, Overt Aggression Scale modified.
Second-generation antipsychotics
Risperidone
Risperidone is a robust D2 receptor antagonist initially developed as a treatment for schizophrenia. Numerous case reports, open-label studies, and double-blind, placebo-controlled trials have demonstrated its efficacy as a treatment for ASD-associated aggression, self-injury, and severe tantrums, and risperidone became the first medication approved by the FDA to treat irritability in youth with ASD.48 The first study of risperidone in subjects diagnosed with ASD—an open-label study using 0.5–1.5 mg/d of risperidone in eleven autistic males aged 6–34 years old—found a significant decrease in aggression, self-injurious behavior (SIB), and explosivity after 4 months of treatment.49

In 1998, McDougle et al50 conducted the first double-blind, randomized, placebo-controlled trial of risperidone in ASD. Thirty-one adults aged 18–43 years (15 risperidone, 16 placebo) enrolled in the study, with 24 individuals completing 12 weeks of treatment. Seven subjects withdrew prior to study completion because of adverse effects (including extrapyramidal symptoms [EPS] and agitation). The subjects in the risperidone group who completed the trial showed a significant global improvement measured by the Clinical Global Impression-Improvement scale (CGI-I) and a decrease in physical aggression, self-injury, and property destruction as measured by the SIB Questionnaire (SIB-Q).

In 2002, the Research Units on Pediatric Psychopharmacology (RUPP) Autism Network published the results of an 8-week, randomized, double-blind, placebo-controlled trial of risperidone in 101 youth (5–17 years) with ASD and comorbid aggression.46 In this trial, subjects treated with risperidone had a significant decrease in the mean ABC-I score (P<0.001). Sixty-nine percent of participants in the risperidone group were deemed treatment responders (defined as 25% improvement on the ABC-I and a rating of “much improved” or “very much improved” on the CGI-I) compared to 12% of subjects on placebo (P<0.001). Subsequently, a 2004 8-week, randomized, double-blind, placebo-controlled trial in 79 children aged 5–12 years old with ASD confirmed the effectiveness of risperidone for treating irritability and aggression in ASD.51 This study found a significant improvement on the ABC-I, global improvement on the other four ABC subscales, and significant improvement on the Visual Analog Scale parent-defined target behavior in the risperidone group compared to placebo.

In 2005, as a follow-up to their 2002 study, the RUPP group examined the longer-term benefits of risperidone.52 Subjects who showed a positive response to risperidone and subjects who were placebo nonresponders in the initial 8-week trial were enrolled in an additional 4 months of open-label treatment to determine whether the short-term efficacy and safety of risperidone were maintained. In the 51 subjects who completed the 16-week extension, the mean ABC-I Irritability score showed a 59% reduction from the mean baseline rating, which was consistent with the results of the initial short-term RUPP study. Fifty-two subjects (82.5%) were rated as much improved or very much improved on the CGI-I at the completion of the open-label phase. Finally, 32 youth were enrolled in a placebo-controlled 8-week discontinuation study, which resulted in the return of aggression, SIB, and tantrums in 62.5% of individuals treated with placebo versus 12.5% of those remaining on risperidone.

Adverse effects in the above detailed risperidone studies included weight gain and somnolence/sedation. No study showed a significant difference in rates of EPS with risperidone treatment. Risperidone was generally well tolerated, and side effects were manageable by dosage and dosing schedule modifications. Following these positive results, the FDA approved risperidone as a treatment for irritability associated with autism in children and adolescents aged 5–16 years old.48

In 2015, RUPP published the results of an additional 21-month follow-up study to the original 8-week controlled trial.53 Eighty-four subjects participated in the follow-up study; 56 (66.7%) of these subjects continued risperidone treatment after the original study and were taking risperidone (mean dose: 2.47 mg/d) in the month leading up to the follow-up appointment. Although uncontrolled and naturalistic, the high rate of continued use suggests therapeutic benefits as perceived by caregivers and clinicians. Improvement in targeted symptoms of irritability/aggression were associated with current risperidone exposure, as seen by reduced ABC-I Irritability scores (P=0.01). There were no significant changes in complete blood count, lipid and glucose levels, urinalysis, or electrocardiogram. Although risperidone appears effective for up to 21 months of treatment, weight gain, excessive appetite, and enuresis were common adverse effects and pose a challenge to long-term treatment adherence and safety.

Aripiprazole
Aripiprazole has a unique mechanism of action as a partial D2 receptor and 5-HT1A receptor agonist, and a 5-HT2A receptor antagonist. Aripiprazole appears to differentially act as an agonist or antagonist depending on local dopamine concentrations.54 Following risperidone, aripiprazole was the
second medication approved by the FDA to treat irritability and aggression in individuals with ASD, aged 6–17 years old. Aripiprazole has been studied extensively in ASD, with numerous reports demonstrating its efficacy.

A 2004 case series describes five subjects (5–18 years) with ASD and irritability. In this report, all five were rated as “much improved” or “very much improved” on the CGI-I after being treated with aripiprazole for at least 8 weeks. In a retrospective chart review of 32 patients aged 5–19 years old treated with aripiprazole (mean dose: 10.5 mg/d) published in 2006, only nine individuals (37%) of the 24 diagnosed with ASD showed improvement. Significant weight gain and sleepiness were common in this review.

In 2009, a 14-week open-label, prospective study of aripiprazole was conducted in 25 subjects aged 5–17 years old with ASD and significant irritability. Following 4 weeks of titration, the dose (2.5–15 mg/d, mean: 7.8 mg/d) was maintained for 8 weeks. Twenty-two subjects (88%) responded to treatment based on significant improvements on the CGI-I and ABC-I. Many subjects experienced weight gain, and EPS was reported in nine of 25 subjects. There were no changes in lipid levels, and serum prolactin declined.

Also in 2009, the first large-scale, 8-week placebo-controlled trial of aripiprazole in youth aged 6–17 years old with ASD and significant irritability was completed. Of 218 subjects enrolled, 178 (82%) completed the trial. Subjects were randomly assigned to fixed doses of 5, 10, and 15 mg/d or placebo. All doses of aripiprazole resulted in significant improvement in ABC-I scores compared to placebo (all P-values <0.05). All treatment groups experienced significant weight gain. Sedation was common, and 22%–23% of subjects experienced EPS compared to 11.8% of subjects in the placebo group. Discontinuation rates due to adverse effects were 9.5% for 5 mg/d, 13.6% for 10 mg/d, 7.4% for 15 mg/d, and 7.7% for placebo.

The second multisite, double-blind, placebo-controlled trial employed flexible dosing of aripiprazole. Ninety-eight subjects with ASD aged 6–17 years old were treated with aripiprazole for 8 weeks. Dosing at week 8 ranged from 2 to 15 mg/d (2 mg/d, n=2; 5 mg/d, n=13; 10 mg/d, n=16; 15 mg/d, n=8). At week 8, 52.2% of subjects showed a response based on the CGI-I and ABC-I, and the placebo response was lower than in the previous trial. On the basis of the CGI-I alone, 67% of subjects taking aripiprazole were much or very much improved, compared to 16% on placebo. Significant weight gain was common, and mean serum prolactin decreased.

As a follow-up to the two large trials, Marcus et al conducted a 52-week open-label extension trial to assess longer-term safety and tolerability of aripiprazole. Subjects included both those from the previous trials and subjects from new sites. Aripiprazole was flexibly dosed with a mean dosage of 10.6 mg/d for an average of 44.1 weeks. All subjects were diagnosed with ASD, but de novo subjects did not have a minimum requirement for baseline irritability. Of the 330 subjects enrolled, 199 (60.3%) completed the trial. Subjects on placebo during the acute trial and de novo subjects showed significant improvements on the CGI-I and ABC-I. Improvements made by subjects in the treatment arms of the 8-week trials were maintained. Weight gain, increased appetite, vomiting, and insomnia were the most common adverse effects, and 10.6% of subjects discontinued because of adverse effects.

Study results suggest that aripiprazole is effective for reducing ASD-associated irritability in individuals aged 6–17 years old for up to 52 weeks, although treatment may be limited in some patients by significant weight gain, higher rates of EPS, and sedation. Aripiprazole is also not associated with prolonged corrected QT (QTc) interval, and prolactin levels decline with treatment.

Clozapine

Clozapine was the first approved SGA in the US and is an approved therapy for treatment-resistant bipolar disorder and schizophrenia. Clozapine acts as a mild antagonist at D₂ receptors, with additional actions at serotonin, histamine, and noradrenergic receptors. Rapid titration of clozapine has recently been shown to be safe and effective for the treatment of drug-refractory bipolar disorder and schizophrenia. Likewise, several case reports demonstrate its safety and effectiveness in reducing aggression in ASD. In 2011, Beherec et al reviewed the charts of six individuals with ASD (mean age: 23.2±6.9 years) treated with clozapine for aggressive behavior. Clozapine treatment was associated with a twofold reduction in aggressive behaviors and resulted in the reduction of number and dose of concomitant psychotropic medications prescribed. Subjects reported no extrapyramidal side effects, and no cases of agranulocytosis occurred. Adverse effects included constipation (n=5), significant weight gain (most patients), and tachycardia (n=1).

Despite evidence of effectiveness as a treatment for aggression, particularly to rapidly control symptoms, there have been no controlled studies of clozapine in individuals with developmental disability. Clozapine carries the potential for severe adverse effects, including cardiomyopathy, lowered seizure threshold, and agranulocytosis. In particular, agranulocytosis is life-threatening and requires frequent
blood draws to monitor white blood cell counts. Because blood draws can be especially difficult in highly irritable or aggressive individuals with ASD, clozapine is rarely used in this population.

Olanzapine

Olanzapine is an SGA that acts as an antagonist at both D<sub>2</sub> and 5-HT<sub>2A</sub> receptors, and is a first-line, FDA-approved treatment for schizophrenia. In 1997, Horrigan et al wrote a letter to the editor of the Journal of the American Academy of Child and Adolescent Psychiatry containing two case reports suggesting olanzapine as an effective treatment for aggression and hyperactivity in ASD. Since then, several small studies and case reports have examined olanzapine as a treatment for ASD.

One double-blind, placebo-controlled trial has studied olanzapine in ASD. Eleven subjects enrolled and eight completed 8 weeks of treatment (two withdrew because of noncompliance and one from parental disagreement regarding study participation). Dose of olanzapine ranged from 7.5 to 12.5 mg/d (mean = 10 ± 2.4 mg/d). Olanzapine did not reduce symptoms measured by the Children Yale-Brown Obsessive Compulsive Scale (z = 0.284, P = 0.777), the Overt Aggression Scale Modified (OAS-M) irritability measure (z = 0.985, P = 0.325), or the OAS-M aggression measure (z = 0.424, P = 0.671). However, the CGI-I rating scale showed a significant improvement in global functioning compared to placebo. The most common side effects were significant weight gain and sedation. No subjects developed EPS or dyskinesia.

A 12-week, open-label trial in four adolescents and four adults with ASD showed significant improvement on the CGI-I as well as aggressive symptoms on the SIB-Q. The average dose was 7.8 ± 4.7 mg/d (range, 5–20 mg/d). Adverse effects included significant weight gain and sedation. One subject withdrew from the study because their guardians felt that the subject’s weight gain took priority over clinical improvement. On the contrary, another 12-week, open-label trial in 25 subjects demonstrated minimal clinical effects with olanzapine treatment and significant weight gain. A more recent 13-week open-label study of olanzapine took place in 40 adolescents diagnosed with ASD. Compared to baseline scores, 13-week scores showed significant improvement on all subscales of the ABC. Olanzapine was well tolerated and, interestingly, the study did not show significant weight gain with treatment.

Studies of olanzapine as a treatment of aggression in ASD show mixed results, but generally suggest that it may be somewhat effective. Olanzapine appears relatively safe and well tolerated, with significant weight gain and sedation as the most common side effects. The aforementioned studies did not report any cases of EPS or tardive dyskinesia.

Quetiapine

Quetiapine is an SGA that functions as a dopamine, serotonin, and adrenergic antagonist and was FDA approved for the treatment of schizophrenia in 1997. In ASD, double-blind, placebo-controlled trials of quetiapine are lacking, but several open-label studies and case series have been completed. In a small open-label study, six children aged 6–15 years old with ASD were treated with quetiapine for 16 weeks. The mean dose was 225 mg/d. Four of the subjects withdrew: three from sedation and one from a seizure. The two subjects who completed the 16 weeks of treatment were deemed responders on the CGI-I, but the authors concluded that quetiapine was poorly tolerated and generally not effective in the study. Side effects also included increased appetite and weight gain.

Another open-label study in nine adolescents, aged 12–17 years old, with ASD looked at quetiapine treatment for 12 weeks. The mean dose was 292 mg/d. Six subjects completed the trial, and two were considered responders based on the CGI-I. Two subjects discontinued because of agitation/aggression and sedation, respectively. Weight gain was the most significant side effect.

Although the open-label studies do not demonstrate quetiapine as being particularly effective in ASD, two retrospective studies provide evidence that suggests otherwise. In the first case series, 20 patients aged 5–28 years old were treated clinically with quetiapine for 4–180 weeks (mean treatment length: 60 weeks) at an average dose of 249 mg/d. On the CGI-I, eight (40%) subjects were positive responders. Fifty percent of subjects experienced adverse effects, but only 15% of patients discontinued quetiapine treatment because of adverse effects. The second case series examined ten patients aged 5–19 years old. A mean dose of 477 mg/d was effective for six of the ten patients based on the CGI-I. The Conners Parent Rating Scale also showed improvement on the Conduct, Hyperactivity, and Inattention subscales. Adverse events included mild sedation, sialorrhea, and weight gain.

These open-label studies demonstrated global improvement rather than improved aggression symptoms, and the response rates reported with quetiapine are notably lower than risperidone rates. Nevertheless, quetiapine may still be of some benefit to individuals with ASD and aggression.
Double-blind, placebo-controlled studies of quetiapine are needed to better understand its efficacy, side effects, and optimal dosing.

**Ziprasidone**

Ziprasidone is an FDA-approved SGA for the treatment of schizophrenia and acute mania associated with bipolar disorder. To date, no randomized, placebo-controlled trials have studied ziprasidone in subjects with ASD. However, several open-label trials, case reports, and retrospective studies suggest that it may be a weight-neutral treatment option for ASD-associated irritability symptoms.

Two case reports of young males with ASD that were nonresponsive to other medications, including risperidone, guanfacine, amphetamine salts, sertraline, and valproic acid (VPA), improved with ziprasidone. A case series of ten children and adolescents and two young adults with ASD demonstrated a 50% treatment response as measured by the CGI-I. The mean dose in this study was 59.23 mg/d (range: 20–120 mg/d). Five subjects lost weight, five subjects had no change in weight, and one subject gained weight. The weight loss in five subjects was likely weight previously gained on other atypical antipsychotics. The most common adverse effect was sedation. In a 6-week open-label trial of ziprasidone in subjects with ASD (mean dose: 98.3 mg/d), nine of twelve subjects (75%) were treatment responders on the CGI-I and there was no weight gain reported. A retrospective study looked at 42 subjects aged 5.97–18.67 years old (mean age: 11.8 years) treated with ziprasidone between 2004 and 2012. The mean treatment period was 10.8 months with a dose range of 20–240 mg/d. Seventeen (40%) subjects responded to treatment, and the body mass index z-score did not change in these participants with ziprasidone treatment.

A known risk of ziprasidone treatment is prolongation of cardiac QTc, which is associated with potentially fatal ventricular arrhythmia. Changes in heart rate and QTc interval have also been reported in children treated with low dose ziprasidone. In the retrospective study, no prolonged QTc intervals were reported in the nine subjects who received an electrocardiogram, although analysis was limited by the small sample size.

Unlike other atypical antipsychotics, ziprasidone does not appear to cause weight gain and shows some efficacy for individuals with ASD and aggression. Therefore, it may be an effective treatment option in those for whom weight gain poses a serious health risk. All patients treated with ziprasidone should be monitored for QTc interval changes and cardiac events.

**Paliperidone**

Paliperidone, the major active metabolite of risperidone, is FDA approved for the treatment of schizophrenia in adults. Unlike other antipsychotics, delivery of the drug is controlled for up to 24 hours using the osmotic controlled release system technology, so it only requires once-daily dosing. No randomized, placebo-controlled studies of paliperidone have been completed in individuals with ASD, but two case reports and an open-label study suggest that it may be effective for treating aggression and that it is generally well tolerated in the population.

The first case report described a 20-year-old male with ASD and severe aggression and SIB who had not responded to treatment with haloperidol, quetiapine, lithium, chlorpromazine, fluvoxamine, or mirtazapine. After 7 months of continued SIB while on a regimen of risperidone, guanfacine, and VPA, the 8 mg/d of risperidone was changed to 12 mg/d of paliperidone while the other medications were maintained. The subject had a significant decrease in aggression, SIB, and tantrums, a “much improved” rating on the CGI-I, and no reported adverse effects. The second case report described a 16-year-old female with ASD and intermittent explosive disorder. She had previously tried quetiapine, risperidone, aripiprazole, and VPA with no improvement. While on a regimen of risperidone, naltrexone, and diazepam, she switched from risperidone to 6 mg of paliperidone. Following the change, the subject was rated as “very much improved” on the CGI-I, and tolerated discontinuation of concomitant psychotropic medications. At the time the report was published, the subject had been maintained on 6 mg/d of paliperidone for 50 weeks with no adverse effects.

In an 8-week open-label trial of paliperidone in 25 subjects with ASD and irritability aged 12–21 years old, 21 (84%) were deemed “much improved” or “very much improved” on the CGI-I and had ≥25% improvement on the ABC-I. The mean paliperidone dose was 7.1 mg/d (range: 3–12 mg/d). Two subjects discontinued: one because of moderate sedation and one because of lack of response. Four subjects experienced mild-to-moderate EPS. Twenty (80%) subjects experienced weight gain and a significant increase in prolactin levels. It is important to note that 21 of the subjects had previously been on risperidone either immediately before the study or at an earlier time. Twenty of this subset had discontinued risperidone because of nonresponse, but all of them responded to paliperidone. Although limited, evidence suggests that paliperidone may be effective and well tolerated for treating aggression in ASD and could provide an alternative treatment option for patients who do not respond to risperidone. Double-blind, randomized, placebo-controlled
trials are needed to further understand the effectiveness of paliperidone in ASD.

**Lurasidone**
The SGA lurasidone targets both D₂ and 5-HT₂A receptors and was FDA approved for the treatment of schizophrenia in adults in 2010. Lurasidone was recently studied in a multicenter, double-blind, placebo-controlled trial targeting irritability in youth with ASD. One hundred fifty individuals aged 6–17 years were randomized to 6 weeks of treatment with low-dose lurasidone (20 mg/d), high-dose lurasidone (60 mg/d), or placebo. There was no statistically significant improvement in either active treatment group or placebo on the ABC-I (P=0.55 and P=0.36, respectively). Rates of adverse effects were higher in the active treatment groups, with reported incidents of vomiting and somnolence. This study of lurasidone is the first large-scale negative trial of an SGA targeting irritability in ASD, suggesting that lurasidone is not a viable treatment option for this target symptom cluster.

**First-generation antipsychotics**

**Haloperidol**
Haloperidol is the only first-generation antipsychotic with significant evidence to support its use in youth with ASD. Although other first-generation antipsychotics are also potent dopamine antagonists, haloperidol is associated with fewer adverse cognitive effects, less sedation, and fewer EPS. Based on this information, haloperidol was chosen for the first placebo-controlled investigations of antipsychotics in children with ASD. These initial studies did not focus on aggression specifically, but rather described significant improvement in withdrawal and stereotypy in children with ASD, and additionally demonstrated positive impact on language training. Sedation and acute dystonic reactions were common. Although haloperidol has been shown to have long-term safety and efficacy, it is associated with a significant risk of dyskinesias. In a prospective study of tardive and withdrawal dyskinesias, 118 children with ASD were treated for cycles of 6 months of haloperidol plus 4 weeks of placebo. Forty (33.9%) subjects developed dyskinesias. Most were withdrawal dyskinesias, and all were reversible. In a subgroup of ten subjects who received a higher average dose, nine (90%) subjects developed dyskinesias.

**Nonantipsychotic medications**

**Antiepileptic medications**
AEDs are frequently prescribed off-label in youth with ASD targeting irritability symptoms. A 2014 systematic review identified seven randomized, placebo-controlled trials of AEDs in ASD (total n=171), including four studies of VPA, one of lamotrigine, one of topiramate, and one of levetiracetam. A meta-analysis of these studies revealed no significant improvement with AED administration in the treatment of irritability symptoms (four studies) or targeting global improvement (three studies), although rate of discontinuation was not different between AED and placebo groups across studies.

VPA in particular has been of interest in ASD psychopharmacology based on significant evidence in the adult psychiatric literature, which suggests that the medication is effective for the treatment of aggressive and impulsive behaviors. Hellings et al completed a double-blind, placebo-controlled trial of VPA targeting aggressive behavior in youth with ASD. In this study, 30 individuals with ASD aged 6–20 years received treatment with VPA (n=16) or placebo (n=14) for 8 weeks. Five subjects withdrew from the study because of severe aggression (n=4) or rash (n=1). Mean VPA level at week 8 was 77.7 μg/dL (range: 58.6–101.1). There was no statistically significant improvement reported with VPA treatment on the ABC-I primary outcome measure (P=0.65). Reported adverse effects included skin rash, weight gain, elevated ammonia levels, cognitive slowing, and gastrointestinal adverse effects. Investigators concluded that VPA does not appear to be a viable treatment option for youth with ASD and irritability; however, larger controlled trials may be indicated.

**Lithium**
Lithium is one of the oldest medications employed for the treatment for psychiatric symptoms, with reports of its use dating back to the 19th century. Lithium is indicated for the treatment of bipolar disorder and has demonstrated efficacy for decreasing suicide in individuals with affective disorders. Despite its extensive psychiatric history, lithium has been studied only peripherally in ASD. In 1972, a controlled crossover trial of lithium and chlorpromazine in ten “severely disturbed” children aged 3–6 years (including one child with ASD) demonstrated improvement in hyperactivity and aggressive behavior, although results were nonsignificant. Two subsequent case reports describe symptomatic improvement with lithium treatment in individuals with mania-like symptoms and ASD. In 2014, Siegel et al published a retrospective review of lithium treatment in 30 children diagnosed with ASD. In this review, 43% of all included participants treated with lithium had scores of “very much improved” or “much improved” on the CGI-I primary outcome measure. Seventy-one percent of children with two
or more pretreatment affective disorder symptoms (ie, mania or euphoric mood) were rated as “improved”. However, significant adverse effects were reported, including vomiting (13%), tremor (10%), fatigue (0%), irritability (7%), and enuresis (7%). Lithium may warrant future investigation in controlled trials targeting ASD-associated aggression; however, adverse effects with lithium are common and may be a limiting factor.

**N-acetylcysteine**

N-acetylcysteine (NAC) is a unique antioxidant historically used as a mucolytic, a renal protectant, and as a treatment for acetaminophen overdose. NAC helps regulate extracellular glutamate levels and is a component of the potent antioxidant glutathione. Recently, NAC has been studied in ASD, as its functions overlap with proposed mechanisms of ASD pathophysiology. In 2012, Hardan et al completed a placebo-controlled pilot study of NAC in 29 youth aged 3.2–10.7 years with ASD. This study reported significant reduction in irritability symptoms as measured by the ABC-I. NAC was reportedly well tolerated, with minimal associated gastrointestinal symptoms reported. Two small double-blind placebo-controlled studies of NAC treatment in conjunction with risperidone targeting irritability in youth with ASD showed significant reduction in ABC-I scores. Future larger controlled studies of NAC alone or as an adjunct to SGA treatment targeting ASD-associated irritability are warranted.

**Naltrexone**

Naltrexone is an opiate-receptor antagonist FDA-approved for the treatment of alcohol and opioid dependence. Reports suggest that disturbance of the opioid system may be implicated in individuals with SIBs and potentially in producing the core social impairments of ASD. Naltrexone has been studied in ten randomized, placebo-controlled trials in ASD targeting core symptoms, hyperactivity, self-injury, and irritability. The largest study completed by Campbell et al enrolled 41 children with ASD aged 2.9–7.8 years. In this study, participants received naltrexone or matching placebo for 3 weeks, with resultant significant improvement in hyperactivity symptoms in the naltrexone groups (P=0.0002) as captured by the Children’s Psychiatric Rating Scale (CPRS). However, no significant symptomatic improvement was noted in core features of ASD or rates of self-injury. In 2014, Roy et al completed a systematic review of the naltrexone literature in ASD. The authors concluded that naltrexone may have a positive impact on reducing hyperactivity and restlessness in children with ASD, but also state that naltrexone is unlikely to improve core features of ASD. Naltrexone does not appear to have robust effects targeting ASD-associated aggression, although it may have some impact on hyperactivity symptoms in this population.

**Pharmacologic management of refractory aggression**

Aggressive behavior that does not respond to first-line psychopharmacologic treatments is a significant concern for a subpopulation of individuals with ASD. A retrospective review of the medical records of 135 individuals with ASD treated at an ASD-specialized psychiatry clinic demonstrated that a significant proportion of individuals (n=53, 39.5%) met criteria for drug refractory behaviors (defined as aggression, self-injury, and tantrums remaining as the primary target of treatment despite trials of risperidone and aripiprazole or three or more psychotropic drugs targeting irritability). Despite these concerns, to date there are no guidelines for the treatment of refractory ASD-associated aggression.

Emerging evidence has demonstrated increasing frequency of concomitant antipsychotic use for the treatment of behavioral symptoms in individuals with ASD. A recent study by Wink et al identified combination antipsychotic treatment as a potential option for patients with ASD and severe behavioral symptoms. In this review, 6.4% of individuals included in a 1,100-patient longitudinal medication management database received combination antipsychotic therapy. This treatment modality was relatively well tolerated by participants; however, the report was lacking in consistent use of standardized measures of clinical improvement and medical evaluations. Clearly, safety of concomitant antipsychotic use is a significant concern, particularly in children. To date, no ASD specific information on the safety of combination antipsychotic therapy is available. Reports in the general psychiatric literature demonstrate increased rates of adverse effects with combination antipsychotic therapy.

Faced with this formidable challenge, investigators are turning to more novel mechanisms for the treatment of ASD-associated aggression such as glutamatergic agents and gamma-aminobutyric acid modulators. Amantadine, memantine, riluzole, and arbaclofen have shown promise in preliminary studies of disruptive behaviors in ASD, but there remains a clear need for additional investigation targeting refractory aggression in ASD.

**Conclusion**

Aggressive behavior is a significant concern with demonstrated negative impact on the quality of life for individuals...
with ASD and their caregivers. Behavioral challenges often place individuals with ASD and caregivers at risk of physical injury and limit the efficacy of therapeutic, educational, and vocational interventions. Pharmacologic treatments, particularly the use of SGAs, may reduce aggressive behaviors in some individuals with ASD. Despite the common use of pharmacotherapy to target these behaviors, the neurobiological underpinnings of these behaviors in the context of ASD remain poorly understood. The development of putative murine or other translational models of ASD that present the core impairments of the disorder—social and communication impairment combined with repetitive behavior—and aggressive behavior may assist efforts to develop true targeted treatments of ASD-associated aggression. To date, drug treatment approaches for ASD have borrowed from success in other fields of neuropsychiatry and are not targeted against the neurobiological mechanisms that drive the interfering behaviors.

Beyond drug treatment, therapeutic behavioral strategies including functional behavioral assessment, reinforcement strategies, and FCT are demonstrated to have significant impact in reducing the frequency and intensity of aggressive behavior in individuals with ASD. With the ever-increasing rate of ASD diagnosis, development of effective therapeutic and pharmacologic methods for preventing and treating aggression are essential to improving the outcomes in this disorder. Future research must incorporate both modalities, similar to recent work targeting core features of ASD. An evidence base supporting combined medication plus therapy approach for the treatment of ASD-associated aggression is greatly needed. In addition, development of evidence-based treatment algorithms for individuals refractory to first-line pharmacologic treatments is imperative.

Disclosure
The authors report no conflicts of interest in this work.

References


