The effects of strength training on cognitive performance in elderly women

Abstract: Aging is a degenerative process marked by recognized functional, physiological, and metabolic impairments, such as dynapenia and diminished cognitive capacity. Therefore, the search for innovative strategies to prevent/delay these physiological and cognitive disorders is essential to guarantee the independence and life quality of an elderly population. The aim of this work is to verify the effect of a 12-week resistance exercise program on the general physical aptitude and cognitive capacities of elderly and sedentary women. Twenty-nine women (65.87±5.69 years) were divided into two groups. The control group was composed of eight elderly women who met the same inclusion criteria of the study and the strength training group was composed of 21 elderly women who were subjected to a resistance exercise program defined by 12 upper and lower limb exercises combined in 3×10 repetitions with 1-minute interval between repetitions and two resting minutes between exercises (three times/week). Weight loads were fixed between 60% and 75% of the apparent 1 repetition maximum, which was estimated by the test of 10 maximum repetitions. The direct curl was performed for upper body strength evaluation with 2.3 kg dumbbells for 30 seconds, whereas the chair test was used for lower body evaluation (total sit–stand movements in 30 seconds). The cognitive capacities of subjects were evaluated by “The Montreal Cognitive Assessment” questionnaire. After 12 weeks, the elderly group showed significant increases in the average upper body strength (58%), lower body strength (68%), and cognitive capacity (19%). The present study demonstrated that regular resistance exercises could provide significant gains on the upper and lower body strength concomitant to positive improvements on cognitive capacities of elderly women, bringing enhanced life quality.

Keywords: aging, life quality, cognition, resistance training

Introduction

A bulk of data have shown that aging is strongly marked by neurodegenerative processes that cause substantial loss of sensory, auditory, and vision functions and decreases in motor control associated with poor life quality of the elderly population worldwide. Interestingly, the prescription of strength exercises as well as the adherence to such exercise programs is also dependent on the severity of sensorial aging. In agreement, Kirk-Sanchez and McGough investigated the link between regular physical activity and physiological/metabolic pathways involved in cerebral allostatics, neuroprotective benefits, and cognitive capacities in aged subjects. Rheological alterations in blood, augmentation of oxygen uptake, inhibition of vascular inflammatory processes, and improvement of antioxidant defenses culminating in enhanced redox status in muscle and neuronal tissues can be considered one of the proposed mechanisms.
Strength exercises are very suitable for elderly populations but the benefits that go beyond strength gain are poorly described. Little research has been conducted regarding the mechanisms required in strength training that can affect cognitive performance. Therefore, the aim of this study is to investigate the effect of 12 weeks of strength training in anthropometric and general physical fitness indexes and cognition capacities of elderly women.

Materials and methods

Subjects

Fifty-three elderly women (65.87±5.69 years) who took part in the social-entertaining activities at the Faculty Guairaca (Guarapuava, Brazil) were randomly recruited for the study. From the initial screening of 53 volunteers, only 37 met the inclusion criteria of age, weekly time availability, willingness to participate in a supervised exercise program, and not exhibiting any Alzheimer’s symptoms or any other neurodegenerative disease previously diagnosed by a doctor. Moreover, no previous experience in strength training was also included as a selection criterion in order to emphasize the beneficial effects of the resistance exercises (based on our selected parameters). After a random draw was performed, eight of 37 women were assigned to the control group and 29 women were assigned to the strength training group. The control group was instructed to maintain the same routine, without changing the amount of exercise time and daily diet until the end of the intervention. All the experimental protocols described here were approved by the ethics committee of the University of Contestado (PR, Brazil; protocol number: 0376312.7.0000.0117) in agreement with the guidelines of the Helsinki protocol. All participants provided written informed consent and this trial was registered with NCT number: 001/2014.

Strength training program

The strength training group repeated the described protocol three times a week on alternate days. The strength training group followed a 12-week strength exercise program that involved both resistance machines and dumbbells. Five exercises were used for lower body (adductor, abductor, extensor machine, flexor machine, and horizontal leg press) and five exercises for upper body (front pull downs, peck-deck, triceps pulley, alternating biceps, and shoulder lateral raise).

The exercise program prioritized major muscle groups and specific movements that were also required in the aforementioned fitness component evaluation. In order to estimate the load volume, the experimental group was subjected to the 10 repetition maximum (RM) test, which was accordingly used to estimate the 1 RM value. We avoided performing the 1 RM test directly since our experimental group was composed of inexperienced elderly women, which might increase their risk of injuries. Once 10 RM and 1 RM were determined, we fixed the appropriate load of strength exercises to 60%–70% of apparent 1 RM. Three sets of ten repetitions with 1-minute interval between sets for each exercise were performed.

Anthropometric parameters

A digital scale Filizola® with a capacity of 200 kg and resolution of 100 g was used for weighing. Subjects were instructed to attend the first evaluation clothed in shorts and t-shirt. A stadiometer Gofeka/Cardiomed® with a capacity of 220 cm and 0.1 mm resolution was employed for measuring the height of the subjects who were evaluated barefooted, with the head in the Frankfurt plane.

According to the standards of the International Society for the Advancement of Kinanthropometry, the body mass index was calculated by the ratio (body mass)/(height)\(^2\), expressed as kg/m\(^2\) with body weight measured using a regular scale (Welmy™) and height obtained using a wall-fixed stadiometer (Sanny™). Waist circumference was defined as the narrowest point between the lower costal border and the superior border of the iliac crest. Waist circumference measurement was taken twice to the nearest 0.1 cm and the average was used for analysis.

Fitness component evaluation

All fitness evaluations were performed pre/post the strength training intervention program by the same examiner and at the same time of day (between 8 and 9 am). Variables for the fitness evaluation were selected based on criteria that minimized risks to participants, costs (thereby, selecting the more economically viable measurements), and responsiveness to strength exercises.

Flexibility was evaluated by the “sit-and-reach” test. This test involved sitting on the floor with legs stretched out straight ahead. The soles of the feet were placed flat against the box and one knee was locked and pressed flat to the floor (the tester assisted by holding one knee down when necessary). With the palms together facing downwards, the subject reached forward along the measuring line as far as possible. The score was recorded in centimeters short of reaching the toe (minus score) or beyond it (plus score). Two trials with each leg were performed and the best value of each leg was registered. The average of both legs was recorded.

Upper limb strength (ULS) was evaluated by the maximum repetitions number of arm curl, executed with a
2.3 kg dumbbell in 30 seconds. The lower limb strength (LLS) was evaluated using the chair test, where the elderly women must sit down and stand as many times as possible in 30 seconds. All tests were performed in the laboratory of Faculty Guairaca with two experienced evaluators to ensure the safety of assessment and data quality.

Cognitive capacity test

Volunteer’s cognitive capacities were assessed by “The Montreal Cognitive Assessment” questionnaire, well known as the “MoCA” test. The MoCA test checks the current clinical status of cognitive performance and had Portuguese adaptation where women under 26 points were classified with cognitive disturbance. Statistical analysis

All data were presented as mean ± standard deviation. A Shapiro-Wilks test for normality was used. The (two-way) analysis of variance with Tukey’s post hoc was used to verify the significance of pre/post strength training program on flexibility, ULS, LLS, and MoCA. The relationship between fitness component indexes and cognitive capacities (MoCA) was assessed by a binary logistic regression with a significance level at $P=0.05$ with 95% confidence interval. All tests were analyzed using the SPSS software version 20.0 (SPSS, IBM Corporation, Armonk, NY, USA).

Results

Anthropometric variables of the experimental group were measured before and after the 12-week strength program and are presented in Table 1. As shown by $P$-values, no significant differences were observed in all anthropometric parameters evaluated, noting that 12 weeks of strength training are not enough to modify body anthropometric components.

However, the physical capacity results indicate differences and enhanced cognitive outcomes can be seen in Table 2.

Table 2 depicts the results of the flexibility, scores of ULS and LLS, as well as the cognitive capacities (MoCA) obtained before and after the 12-week exercise intervention. The strength training group showed significant increases in the average upper body strength (58% with $P=0.01$), lower body strength (68% with $P=0.01$), and cognitive capacity (19% with $P=0.01$). The relationship between the cognitive performance capacity and flexibility and strength is indicated in Table 3. Finally, Table 3 shows the correlation (inter-dependence) indexes between physical abilities and cognitive capacities of elderly women after 12 weeks of the described strength training program.

Discussion

The purpose this study was to verify the effect of a 12-week strength training program on cognition capacities of elderly women. The flexibility, ULS, LLS, and MoCA had statistical differences after the strength exercise program. Also, there was an association from MoCA to LLS.

Disabilities, dynapenia, and articular malfunction are issues of main concern in an aging population. Motor dysfunctions have been postulated as the major factors leading to the decline of autonomy capacity and quality of life in elderly populations worldwide. According to Davis et al., regular exercise helps to reduce the health care costs with an elderly population. Most of the exercise protocols currently recommended for aging subjects prioritizes the increase of strength capacity as the key factor for a healthy life, based on the putative hormone rebalance achieved by strength training.

Although no significant differences were observed in the pre-/postanalysis of the anthropometric parameters (Table 1), these results suggest that the intervention time may be insufficient or have no effect on these parameters. However, flexibility results were significantly improved after 12 weeks of the described strength training (Table 2). These findings reinforce the importance of strength training protocols as nonpharmacological strategies in the prevention of motor dysfunctions.
of motor disabilities in the elderly. Increased flexibility with strength training was shown as an indirect effect post exercise program. However, these exact mechanisms responsible for increase flexibility after strength training have not yet been establish in the literature.

In agreement with the present finding reported in Table 2, Seco et al. found positive results for the physical strength ability (P=0.0001) as well as in the flexibility component (P=0.001), while flexibility was maintained after 3 months of detraining. The results of the present study also demonstrated improvements in flexibility scores after the strength training intervention (P=0.01).

After 12 weeks, the strength training intervention increased ULS by 58%, whereas LLS showed an increase of 68% (Table 2). According to Radaelli et al, the “perfect” introductory strength training protocol for elderly women is still not described. However, no substantial differences were observed when checking strength parameters after 12 weeks of the same protocol.

Interesting results about the motor-cognition benefits obtained by strength training were also described by Vaughan et al. The authors found out that different types of exercises applied for 16 weeks improved some cognitive performance scores and the expression of brain-derived neurotrophic factors associated with neurogenesis. In the study by Kirk-Sanchez and McGough, strength training interventions showed positive effects on cognition, especially in the executive answers. Similar results were also observed by Chang et al who suggested acute effects of the strength training sessions on cognition of elderly women.

Moreover, Babaei et al has assigned the exercise as an enhancer of brain-derived neurotrophic factor that progressively implies on cognitive performance and neuroplasticity of older subjects. Following regular exercise programs, neurotrophic signals are released in the bloodstream (both at the central and peripheral systems) and trigger cascade reactions that induce neuroprotective responses and limit neural apoptosis caused by oxidative stress. Cognitive impairment in older people was markedly linked to Alzheimer’s occurrence. Accordingly, Rao et al suggest that by introducing strength training protocols to circumvent neurodegenerative diseases, both patient and health care costs could be positively affected.

Gorelick et al report that strength exercises promote vascularization (both chronic and acute) throughout the body, inhibit the atherosclerotic plaque formation and, thereby, also enhance essential nutrient supply to the brain. Therefore, regular resistance exercises represent a nonpharmacological intervention to bring vascular, cognitive, and neuro-motor benefits to the elderly population, even in relatively long periods after the end of the training program (detraining period).

The neurobiological mechanisms involved in cognition acquisition by strength training have been exhaustively investigated in the last decades. Blood rheology changes, steroid hormone rebalances, increases in neurotransmitter levels, releases of neurotrophic factors (linked to neuroplasticity), and mitochondrial functions in neurons are some of the key events currently investigated.

### Table 2

<table>
<thead>
<tr>
<th>Variables</th>
<th>Control group (n=8)</th>
<th></th>
<th>Strength group (n=29)</th>
<th></th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pretest (X ± SD)</td>
<td>Posttest (X ± SD)</td>
<td>Pretest (X ± SD)</td>
<td>Posttest (X ± SD)</td>
<td></td>
</tr>
<tr>
<td>Flexibility (cm)</td>
<td>14.28±1.25</td>
<td>14.48±1.22</td>
<td>14.24±1.28</td>
<td>18.38±1.96</td>
<td>14.25*</td>
</tr>
<tr>
<td>ULS (rep)</td>
<td>12.14±2.47</td>
<td>12.03±2.76</td>
<td>12.52±3.03</td>
<td>19.83±4.59</td>
<td>26.58*</td>
</tr>
<tr>
<td>LLS (rep)</td>
<td>16.57±2.69</td>
<td>16.45±2.87</td>
<td>16.03±2.78</td>
<td>27.00±5.04</td>
<td>48.73*</td>
</tr>
<tr>
<td>MoCA (points)</td>
<td>14.28±4.02</td>
<td>14.13±3.98</td>
<td>16.55±4.24</td>
<td>19.76±4.24</td>
<td>3.02</td>
</tr>
</tbody>
</table>

**Notes:** *(Two-way) ANOVA with P<0.05.* ‘Difference of the pre- and posttest in the SG. ’Difference between posttest in the CG with the posttest SG.

**Abbreviations:** Cg, control group; lls, lower limb strength; MoCA, Montreal Cognitive Assessment; rep, repetitions; sD, standard deviation; SG, strength group; ULS, upper limb strength; X, mean.

### Table 3

<table>
<thead>
<tr>
<th>Variables</th>
<th>Cognitive capacity MoCA Odds ratio (95% CI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexibility (cm)</td>
<td>0.54 (0.08–3.37)</td>
</tr>
<tr>
<td>ULS (rep)</td>
<td>12.01 (0.61–236.32)</td>
</tr>
<tr>
<td>LLS (rep)</td>
<td>0.03* (1.02–13.69)</td>
</tr>
</tbody>
</table>

**Note:** 9%: 0.05.

**Abbreviations:** CI, confidence interval; LLS, lower limb strength; MoCA, Montreal Cognitive Assessment; rep, repetitions; ULS, upper limb strength.
One of the limitations in the present study refers to the daily food intake by volunteers, even when previously investigating their eating habits by anamnesis or food frequency questionnaires. As shown by several authors, the regular intake of particular micronutrients, such as omega 3 fatty acids, antioxidants, and flavonoids, could improve cognitive capacities in a chronic exposure mode, and delay the identification of the initial symptoms of neurodegenerative diseases. On the other hand, low levels of such micronutrients in the subjects’ diet could drastically limit the acquired cognitive benefits from the strength training protocol applied here. Further studies are necessary to elucidate the proper mechanisms and the close relationship between strength exercises and positive cognition responses in elderly populations, especially regarding nutrition.

**Conclusion**

The present study showed that a strength training protocol applied for 12 weeks to elderly women increased balance, flexibility, strength of upper and lower limbs, and increased cognitive performance. Based on our results, we can recommend strength training programs for elderly women that aim for the improvement of general strength and cognitive performance (under professional supervision).

**Acknowledgments**

Tácito P Souza-Junior is supported by a CNPq fellowship #216382/2014-9.

**Author contributions**

All authors contributed toward data analysis, drafting and revisions of the paper and agree to be accountable for all aspects of the work.

**Disclosure**

The authors report no conflicts of interest in this work.

**References**


