Incorporating and integrating cognitive event-related potentials in the management of psychiatric disorders

Nicola Luigi Bragazzi1,2
Giovanni Del Puente2
1School of Public Health, Department of Health Sciences (DISSAL), University of Genoa, Genoa, Italy; 2DINOGMI, Department of Neuroscience, Rehabilitation, Ophthalmology, Genetics, Maternal and Child Health, Section of Psychiatry, University of Genoa, Genoa, Italy

Dear editor
Dr Salvatore Campanella has recently advocated the urgent need to incorporate cognitive event-related potentials (ERPs) for a proper diagnosis, treatment, and prognosis of psychiatric disorders, on the basis of four working hypotheses, which are theoretically solid and experimentally supported.1

Psycho-pathological diseases are characterized by a cognitive impairment (first argument) and the task of ERP methodology is to investigate these very cognitive alterations (second argument), in a more effective, fast, reliable and comprehensive way than the traditional administration of neuropsychological tests and questionnaires, which are rather time-consuming and difficult to implement in everyday clinical practice. Furthermore, ERP is able to discriminate among similar behaviors (third argument), thus having potential benefits and clinically relevant implications, as it would enable an ERP-based neuropsychological and cognitive treatment (a “directed cognitive retraining procedure”) (fourth argument). Moreover, this treatment would be targeted and personalized, since specifically designed and focused on the cognitive deficit of the patient, and ERP would logically and coherently link the three moments of clinical practice: diagnosis, treatment and prognosis. ERP, indeed, does not only provide the approach and the target of the clinical intervention, but makes also possible to monitor its effects.2

Interest in ERP, however, is not recent, even though it has been quite erratic throughout the decades, and examples of ERP-like paradigms can be found in Bleuler’s clinical observations of schizophrenic patients.3 Scholars have progressively enriched the ERP paradigm with phenomenological, clinical, and psychological observations, and some researchers have speculated that ERPs could have a genetic and/or environmental basis and thus could be inherited, meeting with the requirements of the Gottesman and Gould principles4 for defining a trait as an endophenotype. ERPs have been proven to be reproducible, with good-to-excellent psychometric properties and are promising biomarkers.5 The technical and technological advancements in the field of electroencephalography (EEG) (the transition from scalp EEG to source EEG and quantitative EEG, and the introduction of portable and wearable sensors for real-time monitoring) coupled with powerful computational processing approaches5,6 have further revolutionized the usefulness and the applications of ERPs, making more feasible the transition from bench to patient bedside.
Moreover, ERP can be integrated with functional magnetic resonance imaging (fMRI), positron emission tomography (PET) and other sophisticated and advanced imaging devices, thus acquiring more clinical significance and relevance.7

In conclusion, psychiatric disorders are complex diseases and complex problems call for complex solutions: an integrated, multidisciplinary team, including all the professional figures who deal with all the different aspects of brain-related disorders – from the psychiatrist to the social worker and occupational therapist; from the psychologist to the neurologist – could cope with the challenges that arise from the necessity to integrate and coordinate the different methods and approaches. This, of course, should be reflected also in designing the university syllabus and residential curricula, putting emphasis on the different souls of the psychiatry (the biological and the psychological strains) and its intrinsic multidisciplinary nature.

Disclosure
The authors report no conflicts of interest in this communication.

References