Pivot and cluster strategy: a preventive measure against diagnostic errors

Taro Shimizu
Yasuharu Tokuda

1Rollins School of Public Health, Emory University, Atlanta, GA, USA; 2Institute of Clinical Medicine, Graduate School of Comprehensive Human Sciences, University of Tsukuba, Ibaraki, Japan

Abstract: Diagnostic errors constitute a substantial portion of preventable medical errors. The accumulation of evidence shows that most errors result from one or more cognitive biases and a variety of debiasing strategies have been introduced. In this article, we introduce a new diagnostic strategy, the pivot and cluster strategy (PCS), encompassing both of the two mental processes in making diagnosis referred to as the intuitive process (System 1) and analytical process (System 2) in one strategy. With PCS, physicians can recall a set of most likely differential diagnoses (System 2) of an initial diagnosis made by the physicians’ intuitive process (System 1), thereby enabling physicians to double check their diagnosis with two consecutive diagnostic processes. PCS is expected to reduce cognitive errors and enhance their diagnostic accuracy and validity, thereby realizing better patient outcomes and cost- and time-effective health care management.

Keywords: diagnosis, diagnostic errors, debiasing

Introduction

One of the major objectives of clinical education is to improve the clinical reasoning abilities of medical students and residents. This ability is a key factor in physicians’ professional performance and competency. Diagnostic errors can lead to a substantial portion of preventable medical errors. Diagnostic errors can be associated with a higher morbidity in affected patients than other types of medical errors such as medication errors, surgical mistakes, or skill deficiencies. In particular, malignant or rapidly evolving conditions can cause great harm if undiagnosed, misdiagnosed, or diagnosed in an untimely manner.

Errors have been classified as “cognitive” (data gathering or synthesis, faulty knowledge), “system-related” (technical failures or organizational problems), and “no-fault” (unusual presentation or patient-related such as deception or poor cooperation). The majority of diagnostic errors are likely due to cognitive errors in physicians’ clinical reasoning, specifically bias and failed heuristics. The minimization of cognitive errors has been a major challenge in the diagnostic process.

Many types of biases have been identified that lead physicians to fail in diagnosis. They include availability bias (the tendency to weigh the likelihood of things by the ease with which they are recalled), representative bias (the tendency to be guided by prototypical features of disease and miss atypical variants), confirmation bias (the tendency to seek data to confirm, not refute, the hypothesis), base rate neglect (the tendency to ignore the true rate of disease and pursue rare, but more
exotic, diagnoses), and premature closure (a processing bias, the tendency to stop considering other possibilities after reaching a diagnosis). 1,13,15,24–28

Clinical reasoning can be classified into two classes of mental processes referred to as the intuitive process (System 1) and analytical process (System 2). This dual-processing model of thinking and reasoning has been explored extensively in psychology and has been applied to diagnostic reasoning in medicine. 29–31

The intuitive process occurs through unconscious intuitive matching to a prior example accumulated in memory. 32 This process is rapid and contextualized, whereas analytical reasoning is deliberate, systematic, logical, and conceptually applies the more traditional methods of medical decision-making.

For any specific clinical situation, we cannot prescribe which diagnostic process the clinician should rely on, because one or both processes might be appropriate depending on contextual and other factors. In some situations, a trade-off between speed and accuracy might be important, requiring discretionary use of each process. 33 For example, experienced physicians tend to rely more on intuitive reasoning based on pattern recognition, which works rapidly and effectively to cope with common or routine problems, despite the fact that this approach might be more easily affected by biases. 10,33–38

On the other hand, analytical reasoning can provide a more accurate diagnosis based on logical processes, but may require physicians to use more of their functioning memory, thereby limiting their speed. 29

Physicians often become anchored in their initial hypothesis, whether it is right or not, search for confirming evidence to support their initial diagnosis, underestimate evidence against it, and therefore fail to adjust their initial impression in light of all available information. 13,15 The effects of anchoring by an early incorrect diagnosis may lead to inaccurate judgment, inappropriate decisions, and ultimately unwanted and harmful impact on patients. Preliminary diagnostic impressions may be subject to bias and should always be checked against other possibilities.

A variety of debiasing strategies in making diagnoses have been introduced such as metacognition, cognitive forcing strategies, reflection, enforcing analytical reasoning, feedback, electronic systems, and checklists. 13,14,22,23,29,39–49 In this article, we introduce a new, practical, and quick-impact error-reducing strategy.

In general, physicians generate an initial diagnosis as a most likely hypothesis through intuitive or analytical processing based on collected history and physical examination in conjunction with their own knowledge and the experience stored in their memory. However, this process might lead to diagnostic error due to cognitive bias with or without faulty knowledge. We propose here that it may be possible to reduce error and improve diagnostic accuracy by automatically and simultaneously recalling a cluster of diagnoses whose clinical manifestation/pictures are very close to the initial diagnosis impression. Thus, in their initial diagnostic attempt, physicians do not necessarily need to reach the correct diagnosis. In other words, they can make the initial diagnosis as a so-called “pivotal” disease and at the same time, deploy the cluster of diseases that are very close to the pivotal disease in clinical manifestation (symptoms or other findings). 50

Using this “pivot and cluster strategy” (PCS), physicians might mitigate diagnostic errors. The PCS enables the recall of the most likely differentials in an “en bloc” manner automatically and swiftly, according to a cluster (a set of differential diagnosis) that is prepared in advance. A key characteristic of the PCS is that it provides a guide for diagnostic reasoning and acts as a cognitive aid that may reduce cognitive error (Figure 1). Although we introduce an arbitrary pivot disease in Table 1, every disease has the potential to be a pivot. In addition, any diseases in the cluster in Table 1 can serve as another pivot. To make another disease as the new pivot, its specific cluster can be organized to the new host. Some actual examples in which PCS could have served effectively are described in the following clinical scenarios.

**Clinical scenario 1**

An internal medicine resident at an urgent care clinic saw a 32-year-old woman with no significant past medical history, complaining of right lower abdominal pain that came on earlier in the day. This resident actually had seen another woman with appendicitis who had a similar right lower quadrant abdominal pain just 2 days earlier. He again made the diagnosis of appendicitis, but the surgeon who examined her did not agree. Although this example might seem extreme, the diagnostic process of this internal medicine resident was confounded by commonly seen biases such as availability bias, representative bias, and confirmation bias, all contributing to misdiagnosis. If the resident had used PCS at that time, he would have considered not only appendicitis, but also the cluster of appendicitis, making it more likely that alternative possibilities would have been considered such as diverticulitis, pelvic inflammatory disease, urinary tract infection, ovarian cyst, or ectopic pregnancy. Thus, the PCS
Clinical scenario 2

A 68-year-old man was brought to an emergency department (ED) with loss of consciousness. This patient was known to have cirrhosis of the liver due to alcoholism and had multiple prior visits to the ED. A similar presentation with altered level of consciousness had been attributed to hepatic encephalopathy that was treated and the patient was discharged. On this occasion, the emergency physician again attributed the patient’s condition to hepatic encephalopathy after minimum examination, and started treatment for hepatic encephalopathy, but the patient’s condition did not improve. The patient was admitted and computed tomography of the head was performed, revealing intracranial hemorrhage.

The emergency physician’s reasoning might have been vulnerable to several biases including the availability heuristic, posterior probability error, premature closure, or anchoring heuristic. However, if he had adopted the PCS for the cluster of hepatic encephalopathy (“altered level of consciousness”), he would have generated an appropriate differential that would have included hypoglycemia, intracranial hemorrhage, toxidrome, sepsis, and others.

Discussion

Clinical scenarios 1 and 2 demonstrate that PCS, as a combination of an intuitive diagnostic process with cognitive forcing strategy, one of the analytical processes, has the potential to improve the patients’ outcome. Cognitive biases are inevitable; however, we can minimize diagnostic errors due to cognitive bias by using PCS. The strategy effectively serves as a “safety net” of life-threatening diagnoses if the correct diagnosis is not made initially. The pivot automatically brings in its cluster that includes likely alternate diagnoses that need to be ruled out, especially for premature diagnostic closure, one of the most pervasive of cognitive biases.  

PCS differs from the traditional debiasing strategies in following at least four points: First, PCS is a debiasing strategy that comprises a combination of two mental

Table 1 Examples of pivot and cluster

<table>
<thead>
<tr>
<th>Pivot</th>
<th>Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hepatic encephalopathy</td>
<td>Hypoglycemia with/without vitamin B1 deficiency, hyponatremia, intracranial hemorrhage, lactic acidosis, etc</td>
</tr>
<tr>
<td>Acute appendicitis</td>
<td>Diverticulitis, inflammatory bowel disease, Behçet’s disease, pelvic inflammatory disease, urinary calculus, etc</td>
</tr>
<tr>
<td>Polymyalgia rheumatica</td>
<td>Paraneoplastic syndrome, vasculitis, infectious endocarditis, hypothyroidism, tuberculosis, etc</td>
</tr>
<tr>
<td>Rib fracture due to trauma</td>
<td>Multiple myeloma, bone metastasis, intercostal neuralgia, costochondritis, pleuritis, referred pain, etc</td>
</tr>
<tr>
<td>Cerebral infarction</td>
<td>Hypoglycemia, multiple sclerosis, intracranial hemorrhage, Todd’s palsy, migraine, conversion reaction, etc</td>
</tr>
<tr>
<td>Major depressive disorder</td>
<td>Substance abuse, hypothyroidism, adrenal insufficiency, diabetes, frontal lobe tumor, pancreatic cancer, etc</td>
</tr>
</tbody>
</table>
processes, the intuitive process (System 1) and analytical process (System 2), in one strategy. That enables physicians to double check their diagnosis by way of two consecutive diagnostic processes. In this way, diagnostic accuracy will be expected to be higher than in other debiasing processes. Second, PCS urges physicians to focus specifically on the resemblance in clinical manifestation of the disease regardless of each disease entity. This has not been well focused in the traditional approach. Third, PCS visualizes one differential diagnosis list as a cluster in the “disease map” as shown in Figures 1 and 2. This can enable physicians to generate or expand the differential diagnosis list easily, especially when the new pivot is included in the original cluster, because these two clusters are overlapped in some differentials (Figure 2). Fourth, the concept of PCS can help learners to grasp the concept of building differential lists with the visual aid of the map. These ideas cannot be realized by the traditional differential diagnosis list.

PCS is especially useful where the cognitive workload of the clinician is high or for less clinically experienced interns or residents who are less likely to generate appropriate differential diagnosis lists. PCS can be taught to medical undergraduates and postgraduates. For instance, we can offer classes in which medical students can cultivate the skills of PCS in medical schools, or we could offer training sessions for improving their PCS skills as extracurricular training in residency programs. In every session, medical students, interns, and residents are repeatedly required to list a cluster for a specific diagnosis. That training will enable them to list effective differential diagnoses even in a pressing and emergent situation. It is also important for learners to be made aware of the wide variety of cognitive pitfalls in many medical situations.

**Conclusion**

This article suggests that a simple strategy could improve diagnostic accuracy with daily practice. PCS can be developed for settings in which diagnostic error is prevalent: internal medicine, emergency medicine, and family practice. Further research could be directed at the cost–benefit analysis of using PCS from the perspective of health economics.

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**Disclosure**

We confirm that neither of the authors have a conflict of interest in this work.

**References**