

# Standard operation procedures for conducting the on-the-road driving test, and measurement of the standard deviation of lateral position (SDLP)

Joris C Verster<sup>1</sup>  
Thomas Roth<sup>2</sup>

<sup>1</sup>Utrecht Institute for Pharmaceutical Sciences, Division of Pharmacology, Utrecht University, Utrecht, The Netherlands; <sup>2</sup>Sleep Disorders and Research Center, Henry Ford Health System, Detroit, MI, USA

**Abstract:** This review discusses the methodology of the standardized on-the-road driving test and standard operation procedures to conduct the test and analyze the data. The on-the-road driving test has proven to be a sensitive and reliable method to examine driving ability after administration of central nervous system (CNS) drugs. The test is performed on a public highway in normal traffic. Subjects are instructed to drive with a steady lateral position and constant speed. Its primary parameter, the standard deviation of lateral position (SDLP), ie, an index of ‘weaving’, is a stable measure of driving performance with high test–retest reliability. SDLP differences from placebo are dose-dependent, and do not depend on the subject’s baseline driving skills (placebo SDLP). It is important that standard operation procedures are applied to conduct the test and analyze the data in order to allow comparisons between studies from different sites.

**Keywords:** driving test, SDLP, methodology, on-the-road, highway

## Introduction

Driving a car is a daily activity for many people, including individuals who are treated with central nervous system (CNS) medication. Impaired driving is an important public health issue, as the driver puts himself and others at risk of injury. Therefore, it is important that the effects of medicines on driving ability are examined in a valid and reliable manner that predicts what happens when individuals actually drive. Currently, the on-the-road driving test is regarded as the “gold standard” to determine whether drugs affect driving ability.<sup>1</sup> The on-the-road driving test was developed by O’Hanlon and his colleagues<sup>2–4</sup> and has been applied in psychopharmacological research for 30 years. Although the methodology is highly standardized, guidelines clearly defining the conduct of the test and how the data is interpreted have not been published. This article gives an overview of the methodology of the on-the-road driving test, and the measurement and interpretation of its primary parameter, the standard deviation of lateral position (SDLP). This article summarizes standard operation procedures (SOPs) for conducting the highway driving test, editing and analyzing the data, and calculation and interpretation of SDLP. Recently, various research groups have implemented SDLP as an outcome measure in their driving (simulator) tests. Adopting consistent methodologies is critical to enable comparison of driving data from different research labs using different assays.

Correspondence: Joris C Verster  
Utrecht Institute for Pharmaceutical Sciences, Division of Pharmacology, Utrecht University, Universiteitsweg 99, 3584 CG, Utrecht, The Netherlands  
Tel +31 253 1599  
Fax +31 30 253 7900  
Email j.c.verster@uu.nl

## The on-the-road driving test

The on-the-road driving test is performed on a public highway in normal traffic. Although the on-the-road test is conducted in the presence of a licensed driving instructor who has access to dual controls, the test conditions reflect actual driving and associated risks. The on-the-road driving test is performed on a 100 km highway segment. Participants are instructed to drive with a steady lane position and constant speed. The primary outcome measure of vehicle control is the standard deviation of lateral position (SDLP), ie, the amount of “weaving” of the car (see Figure 1). The secondary outcome measure is the standard deviation of speed (SDS). Figure 1 illustrates that SDLP is a measure of vehicle control. If vehicle control becomes less, SDLP values increase.

Since SDLP increment may ultimately result in lane crossings into the road shoulder and adjacent traffic lane, SDLP can also be regarded as a potential index of driving safety. Thus, the construct validity of the driving test, ie, measurement of vehicle control, can be regarded as high. Further, the driving test has a much higher content validity (ie, ecological validity) when compared to closed road tests, driving simulators, and psychometric tests. That is, although subjects have to follow certain instructions while driving (eg, maintain a steady lane position and constant speed), and a driving instructor accompanies the participant, the test is the closest representation of normal driving and associated risks.

Up to now, this methodology has been applied in over 50 trials in The Netherlands. Dose-dependent SDLP changes

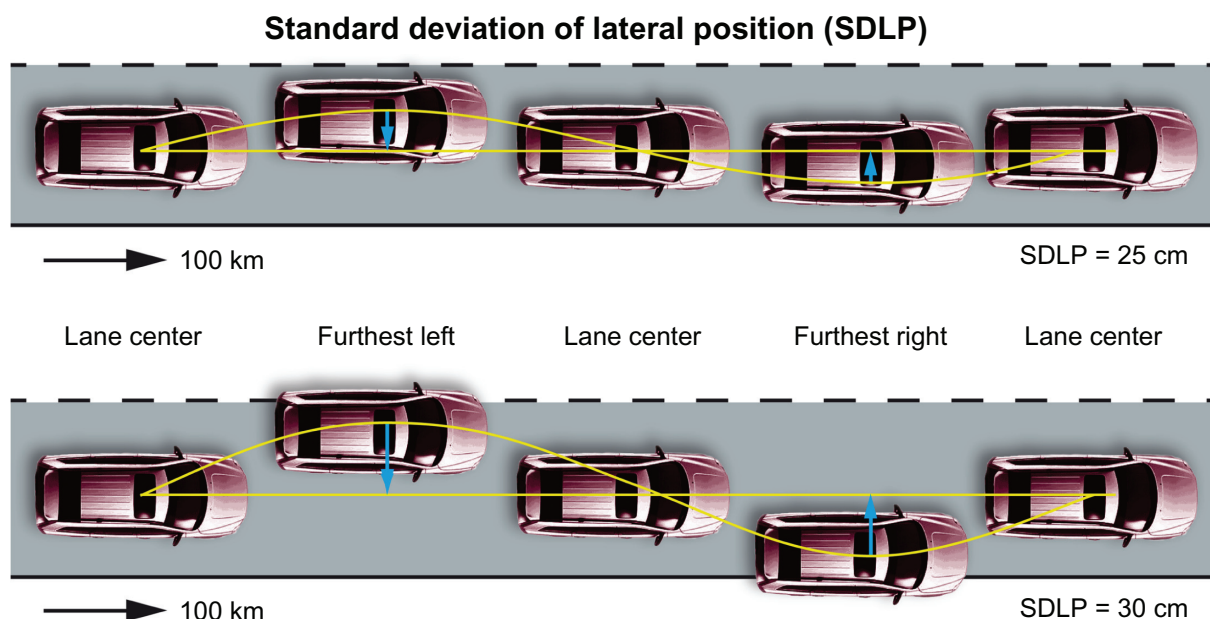
have been reported for various CNS compounds, including alcohol and drugs of abuse,<sup>5</sup> hypnotics,<sup>6,7</sup> anxiolytics,<sup>8</sup> antidepressants,<sup>9</sup> and antihistamines.<sup>10</sup>

## Setting and duration of the test

The on-the-road driving test is conducted over a two-lane public highway with normal traffic density and takes about 1 hour to complete. At Utrecht University, the test consists of two 50 km parts and a turning point (eg, Utrecht → Arnhem → Utrecht). The test can be performed at any time of day or night, but generally rush hours are avoided to reduce the likelihood of significant data loss due to maneuvers required in heavy traffic (these maneuvers are edited out when preparing the data for analyses).

The relatively long distance of the test was chosen on purpose to ensure the monotonous character of the test and to incorporate the known finding of a decline in vigilance with time on task. Thus, potential vigilance decrements can be measured. In tests of short duration, by increased effort participants can overcome possible drug-induced impairments and vigilance effects are absent.

Because other traffic is present, participants have to react to other cars, and may experience unexpected events such as traffic jams, emergency stops, etc. This heightens the ecological validity (ie, the feeling of ‘real driving’) of on-road driving relative to driving simulators. For safety, a licensed driving instructor with dual controls accompanies the participant. The presence of the investigator in the back of the car is important as he has knowledge about the (medical) condition



**Figure 1** The standard deviation of lateral position (SDLP).

of the patient, and is familiar with the potential adverse effects of the drugs that are under investigation. Moreover, the investigator monitors the recording of the data and makes notes about events that happen during the driving test (eg, start and end of overtaking maneuvers). Thus, to ensure data quality, it is preferable that the investigator who accompanied the driving test should edit the data obtained.

## Instructions for participants

Although for many people driving is a daily activity, it is necessary to train participants in the procedures of the driving test. Participants should be familiarized with the instrumented vehicle and its equipment, because this may differ from their own car. For example, the test vehicles used in The Netherlands are station wagons, while many people drive regular cars. To this extent, a full 100 km training test drive is made on the same highway track where the research will take place.

The two main instructions for participants are:

1. Maintain a steady position within the traffic lane during the entire test
2. Maintain a constant speed (usually 95 km/hour).

Participants are free to choose their preferred position within the traffic lane. Thus, participants should not be directed to drive exactly in the middle of the road, because this may create an unnatural situation if they normally do not drive in that position.

Mean lateral position (MLP) and mean speed (MS) are determined, and the variation in these two outcome measures

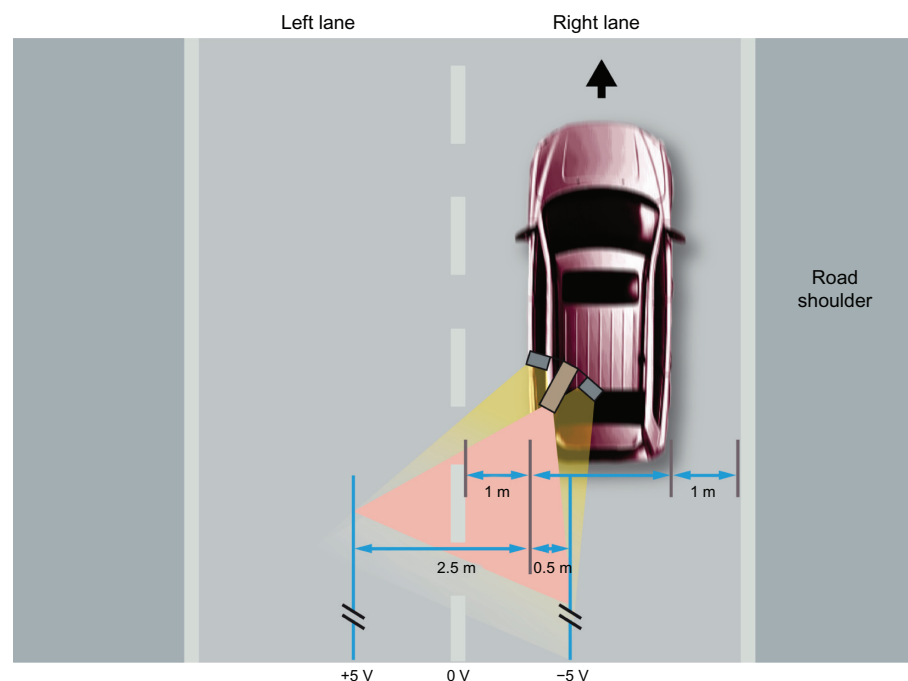


**Figure 2** One of the instrumented cars of Utrecht University.

shows how well subjects were able to conduct the test according to these instructions. A secondary parameter is the standard deviation of speed. This parameter also measures vehicle control, but drug-induced impairment is less clearly observed, and speed variability usually has fewer consequences for traffic safety than weaving of the car (SDLP).

## Data recording – the instrumented car

A camera is mounted on the roof of the car to measure the vehicle's lateral position relative to the painted stripe road delineation (see Figures 2 and 3). Two infrared lights



**Figure 3** Schematic representation of the on-the-road driving test.

enable data collection after sundown or during bad weather conditions. In addition, a filter can be used to prevent reflection of sunlight in case of wet road conditions. Speed is measured from a pulse generator triggered by magnetic induction at a rate proportional to the revolutions of the wheels. Speed and lateral position data is continuously recorded at a rate of 2 Hz.

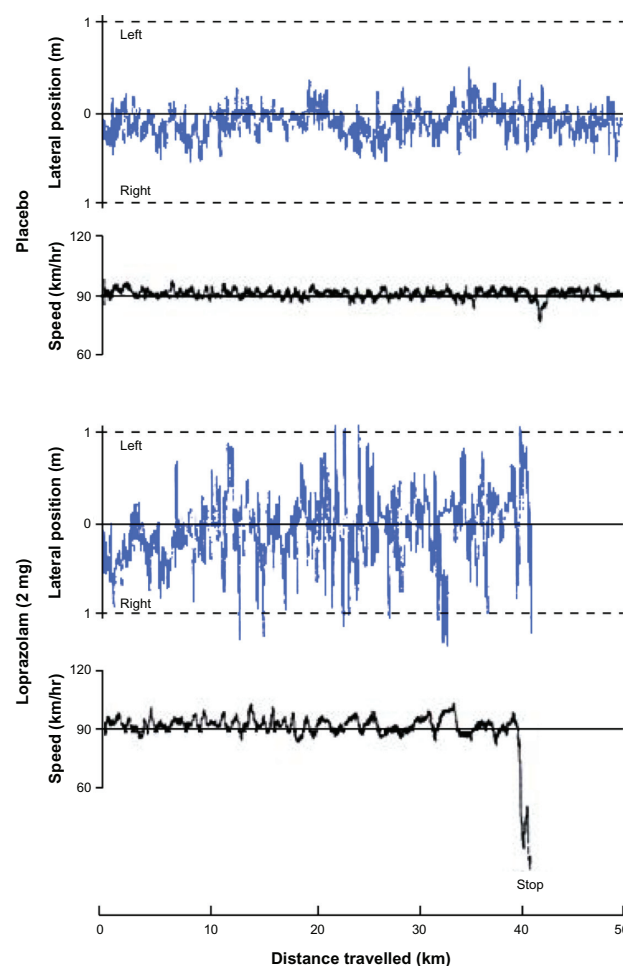
Figure 3 shows that the camera measures the distance from the car relative to the painted striped delineation in the middle of the road. The camera covers about 3 meters. When the car moves towards or into the left traffic lane (for example to overtake another car), at some point the camera can no longer capture the painted striped delineation in the middle of the road. From that moment, the camera switches to the left delineation of the left traffic lane. In the raw data from the test, this typically results in an easy-to-recognize peak in the data, that is also seen when the car returns to the right traffic lane. In the event that the car crosses the left delineation of the left traffic lane by more than 50 cm (a rare event) the signal is lost and no data is collected.

## Raw data

During the driving test, lateral position and speed data is collected at a speed of 2 Hz. Figure 4 shows a typical example of this raw data.<sup>11</sup> Data from two driving tests of a participant in a hypnotic study are shown. The top figure shows raw data from a driving test 10 hours after bedtime administration of placebo; the bottom figure shows raw data collected 10 hours after bedtime administration of loprazolam (2 mg). One meter left indicates left wheel excursion into the adjacent traffic lane and one meter right indicates right wheel excursion into the road shoulder. Note, the driving test in the loprazolam condition was stopped after 40 km, because the participant was too sedated to continue driving.<sup>11</sup>

## Data editing: Standard Operation Procedures

The raw data from the driving test must be edited before SDLP is computed because it contains artifacts. This is always done before the blind is broken. Because the driving test is performed in normal traffic, events may occur where a participant can not obey the two instructions of maintaining a steady lane position and constant speed. For example, passing maneuvers, traffic jams, and the turn-around point should be edited out from the data. Standard operation procedures (SOPs) describe rules on how to edit the data. These are summarized in Figure 5. To ensure standardization in editing the data, it is important that editors are trained to use the SOPs.



**Figure 4** Examples of lateral position and speed changes over distance traveled. Adapted with permission from Volkerts ER, de Vries G, Meijer T, et al. Driving performance the day after use of loprazolam, flunitrazepam and placebo. VSC, Report VK 83-04, Traffic Research Centre, Groningen, The Netherlands, 1984.<sup>11</sup>

## Normal SDLP values

The SDLP is calculated the following way:

- Calculate the mean lateral position (MLP) for the entire drive (eg, the 100 km test)
- Calculate the standard deviation of the MLP (= SDLP) across all of the samples taken in the 100 km drive.

The equation to calculate a standard deviation is:

When  $X$  is the lateral position (determined for each valid data point) with a mean value  $\mu$ :

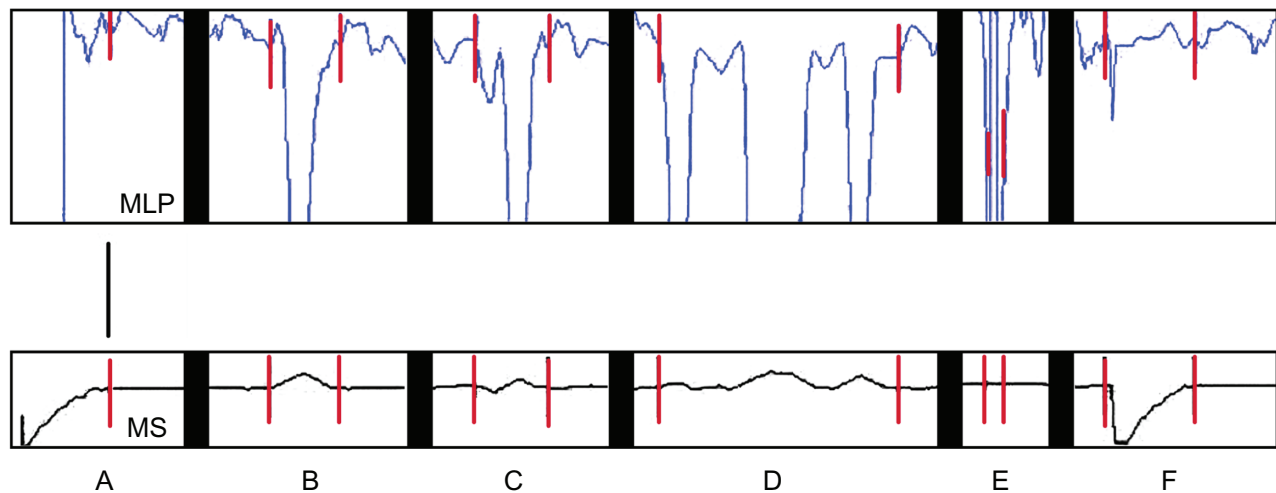
$$\text{MLP } [X] = \mu \quad (1)$$

In equation (1), MLP (mean lateral position) denotes the average of  $X$ . The standard deviation of  $X$  is the quantity:

$$\text{SDLP} = \sqrt{\text{MLP } [(X - \mu)^2]} \quad (2)$$

In other words, SDLP is the square root of the variance of  $X$ , ie, it is the square root of the average value of  $(X - \mu)^2$ .





**Figure 5** Standard operation procedures to edit the raw data of the driving test. The top figure shows the mean lateral position (MLP) of the car. The bottom figure shows the mean speed (MS) of the car. Standard operation procedures: **A)** Start of the test: data is deleted until the subject drives 95 km/h in gear number 5. **B)** An overtaking maneuver: data is deleted from the start of accelerating to overtake, or moving to the left lane, until the car is returned completely back on the right lane and its speed is returned to 95 km/hour. **C)** Attempt to overtake: data is deleted from the first attempt to overtake. **D)** Between two overtaking maneuvers: data is deleted when the distance between the two maneuvers is at less than 600 meters. **E)** Out of the detection range: data is deleted. **F)** Collisions, off road crashes, other events requiring stopping or slowing speed: data is deleted from the moment of the crash until the car drives 95 km/hour in gear number 5. Cut-off points for editing are indicated by |.

Figure 6 depicts individual SDLP values from  $n = 268$  healthy volunteers who performed a driving test after administration of placebo.<sup>2,12–24</sup> Whereas the mean SDLP is 18.79 cm, values range from 9 cm up to 30 cm and higher. Thus, SDLP values differ greatly between individual drivers.

Most studies that tested subjects on different occasions support the idea that SDLP is a very reliable measure. That is, although SDLP varies greatly between subjects, it is a stable measure within subjects across time. This is illustrated by Figure 7, which shows the relationship between morning and afternoon driving test results in  $n = 98$  healthy volunteers.<sup>2,12–18</sup> The participants received placebo at bedtime and performed a driving test 9–10 and 16–17 hours after intake. The mean SDLP of the morning and afternoon driving tests did not differ from each other (19.44 and 19.69 cm, respectively). Importantly, it is evident from Figure 7 that the test–retest reliability is high ( $r = 0.80$ ).

## Weather conditions and traffic density

Driving tests are conducted throughout the year, under different weather conditions. Excessive sunshine and reduced visibility due to rain and clouds can interfere with measurements made by the camera. This reduces the percentage of clean data from the driving test that can be used for statistical analysis. There are no rules for a minimum of required clean data points from a given driving test. Under normal weather conditions and traffic density 60%–80% of

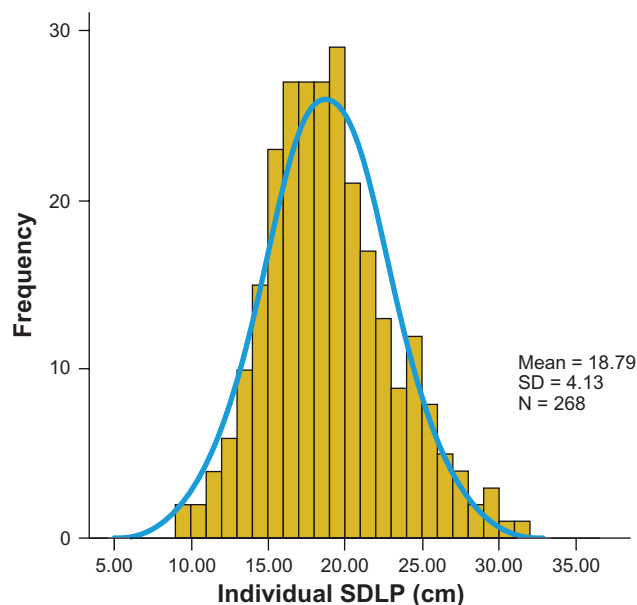
the data is retained for the statistical analyses and there are no major changes with traffic or inclement weather.

Figure 8 shows that in winter the percentage of clean data is 5% to 10% lower compared to the remainder of the year.<sup>21–23,25</sup> It is important to note that SDLP values do not differ significantly during the year.

It has been suggested that differences in traffic density may affect driving performance. Since the aim of a highway test is to measure driving performance in monotonous conditions, increased traffic density may increase participants' alertness because they have to respond continuously to other traffic. Increased alertness may in turn improve driving performance. Also of concern is the fact that increased numbers of overtaking maneuvers and risk of traffic jams will significantly reduce the clean data that can be used for statistical analyses. To reduce this unwanted effect, driving tests should not be conducted during rush hours. Outside rush hours, the traffic density is fairly constant.

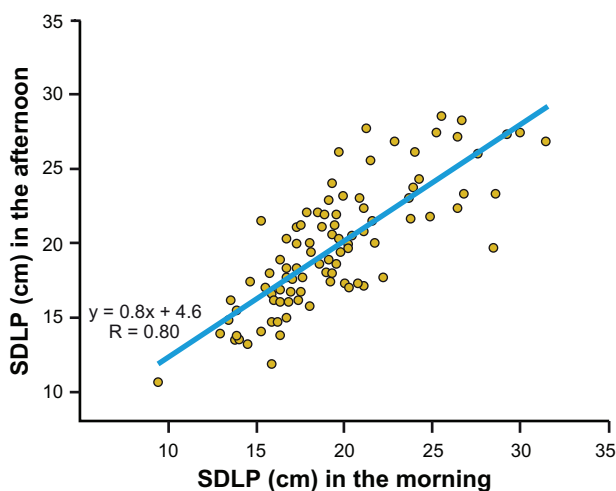
## Safety issues and premature stopping of the test

Over the past 30 years of applying the on-the-road driving test, no accidents have occurred. Nevertheless, several drugs visibly impaired driving performance of participants. Thus, the participants are accompanied by a driving instructor who has dual controls to take over before it actually becomes unsafe to continue driving. According to Dutch law, drivers should stop driving if they perceive their driving is dangerous. As long as neither the driver nor other traffic are at risk, the



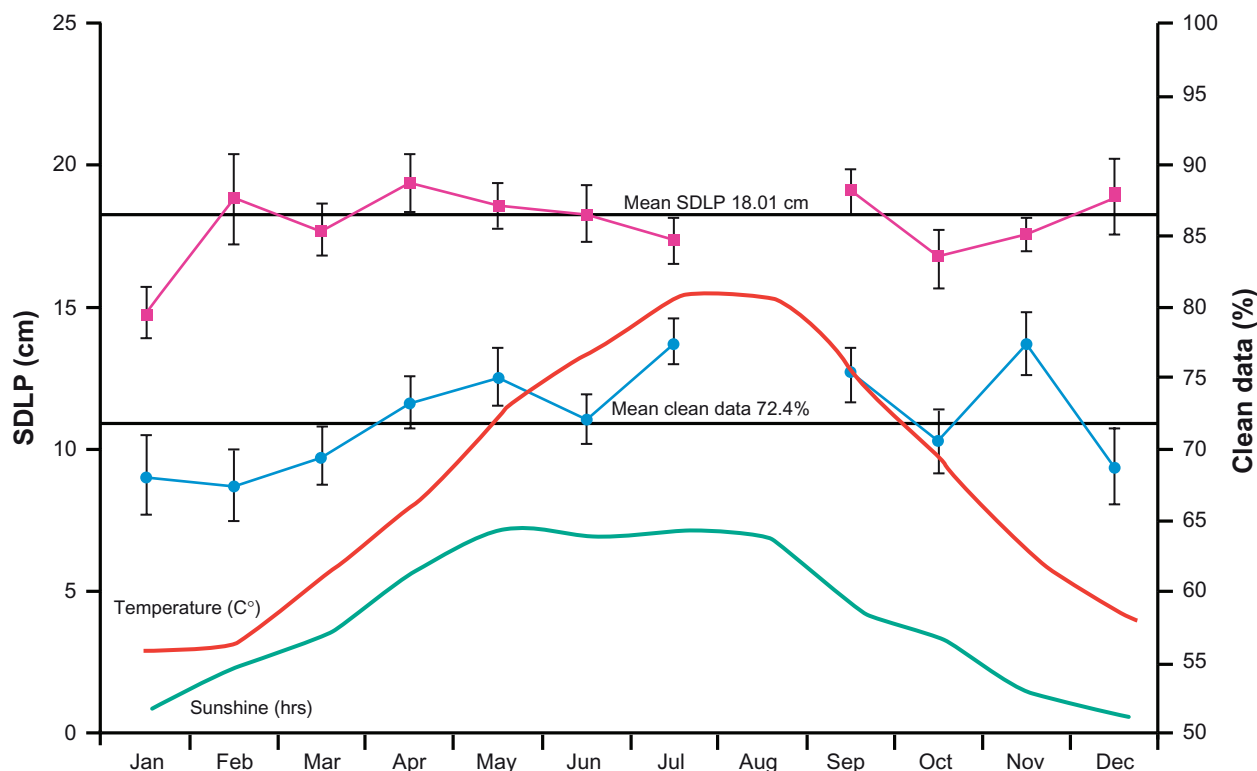
**Figure 6** SDLP values obtained after administration of placebo. Data from references 2, 12–24.

test is continued. Both the participant and the driving instructor can decide to stop the driving test. The latter is important, since participants do not always recognize that their driving is impaired. In that case, only the distance that is actually driven is used for the statistical analyses. Driving tests are stopped



**Figure 7** Test–retest reliability of SDLP measurement. Data from  $n = 98$  healthy volunteers (data from references 2, 12–18). **Note:** Driving tests were performed in the morning or afternoon following bedtime administration of placebo (9–10 hours and 16–17 hours after intake).

for example when participants are very sleepy. SDLP values at that time are often, but not always, high (eg, above 40 cm), and participants may actually drive into the road shoulder and adjacent traffic lane. An example of such a driving test is shown in Figure 4. After 40 km the driving test was stopped. It is likely that driving performance would have further deteriorated if the test had been continued. Therefore, the SDLP



**Figure 8** SDLP values and weather conditions. Data from 174 driving tests of healthy volunteers who received placebo treatment (Data from references 21–23, 25).

value over the distance that was actually driven should be regarded as the lower cutoff point and an underestimation of the real impairment. For stopped driving tests, SDLP is calculated over the distance that was actually driven. One should not apply a last-observation-carried forward procedure, in which the SDLP value of the last completed 10 km segment is used for the missing segments.

The number of stopped driving tests, if frequent in any condition, may be an indicator of the frequency of impaired driving but is a poor indicator of the magnitude of impairment caused by a drug.<sup>3</sup> This is caused by the fact that the decision to stop a driving test or continue driving is a safety assessment made by the participant or the driving instructor. Therefore, in some studies, driving tests have also been stopped when absolute SDLP values were fairly normal, eg, ranging between 20 and 24 cm.<sup>26</sup> Hence, SDLP values of driving tests that were completed can be higher than tests that were stopped. This highlights the importance of including data from stopped driving tests in the statistical analysis.

## SDLP values over distance traveled: 10 km segments

The standardized 100 km driving test takes about 1 hour to complete. Because the driving test is in part a vigilance test, it is common to see performance decrement over time. The usual method to illustrate the vigilance effect is examining the change in SDLP across the 10 km segments. It is possible to use shorter segments (eg, 5 km), however it can be questioned if this is useful. The shorter the examined segment, the smaller the corresponding SDLP values. This is illustrated in Table 1. While the mean SDLP over 100 km is 15.3 cm, the average of the 10 km segments is 13.5 cm, and even lower for 5 km segments (12.1 cm) and 2 km segments (10.6 cm). The reason for lower SDLP values in shorter segments is that the MLP has less opportunity to show large changes if the distance is shorter. In fact, if the length of the segment

approaches zero, SDLP does too. Therefore the SDLP measured over short distance of a segment is an underestimation of the overall 100 km SDLP.

The following rules apply for calculating the SDLP of a given segment:

- Calculate the mean lateral position (MLP) for the segment of interest
- Calculate the standard deviation of the MLP of that segment (= SDLP).

A typical example of a driving performance decrement across the 100 km driving test is shown in Figure 9, summarizing data from 214 driving tests performed in the placebo condition by healthy volunteers.<sup>11,12,17,18,22,23.</sup>

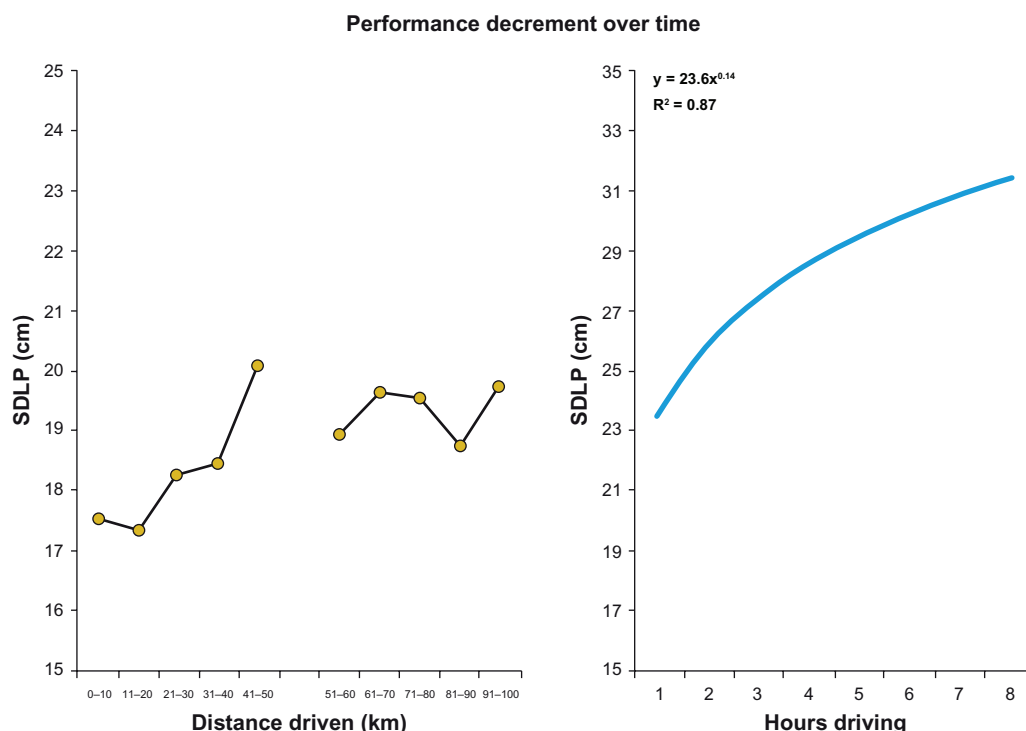
From Figure 9 (left panel), it is evident that SDLP values increase during the test. A temporary reduction in SDLP is seen after the 'turning point' (segment 6). Half way (ie, at the turning point), participants leave the highway for about 2–5 minutes to turn around and continue the second part of the test. As this represents an increase in activities and stimulation for the driver a transient improvement of driving is typically seen (ie, a reduced SDLP value in segment 6). A similar progressive performance decrement is seen when driving after administration of sedative drugs, but SDLP values are higher in each segment. The right panel of Figure 9 shows that SDLP continues to deteriorate when the duration of the driving test is further extended.<sup>27</sup>

It is important to note the overall 100 km SDLP is not the average of the SDLP values of the ten 10 km segments. Because the MLP of individual segments differ from each other, they also differ from the overall 100 km MLP that is used to calculate the SDLP. This is illustrated in Figure 10.

Figure 10 schematically summarizes two test drives. The SDLP computed for each 10 km segment equals 16 cm. In the top figure, the participant maintains a steady lane position within the traffic lane. As a result, the overall SDLP does not differ much from the SDLP measured in the individual

**Table 1** Data from one driving test, when using different length of segments

| 100 km | Segment   | 10 × 10 km | 20 × 5 km | 50 × 2 km |
|--------|-----------|------------|-----------|-----------|
| 15.3   | 0–10 km   | 12.1       | 12.5      | 12        |
|        | 11–20 km  | 13.2       | 10.5      | 12.8      |
|        | 21–30 km  | 11.6       | 12.6      | 8.9       |
|        | 31–40 km  | 17.7       | 10        | 12.5      |
|        | 41–50 km  | 15.4       | 16.4      | 13.4      |
|        | 51–60 km  | 10.3       | 9.9       | 9.4       |
|        | 61–70 km  | 15.5       | 19.3      | 10        |
|        | 71–80 km  | 13.9       | 13.7      | 13.9      |
|        | 81–90 km  | 11         | 11.2      | 10.8      |
|        | 91–100 km | 14.5       | 11.5      | 10.7      |
|        |           |            |           | 6.8       |
|        |           |            |           | 12        |
|        |           |            |           | 6.1       |
|        |           |            |           | 11.5      |
|        |           |            |           | 8         |
|        |           |            |           | 5.3       |
|        |           |            |           | 13        |
|        |           |            |           | 9.4       |
|        |           |            |           | 12.7      |
|        |           |            |           | 11.1      |
|        |           |            |           | 8.4       |
|        |           |            |           | 10        |
|        |           |            |           | 12.8      |
|        |           |            |           | 9.3       |
|        |           |            |           | 8         |



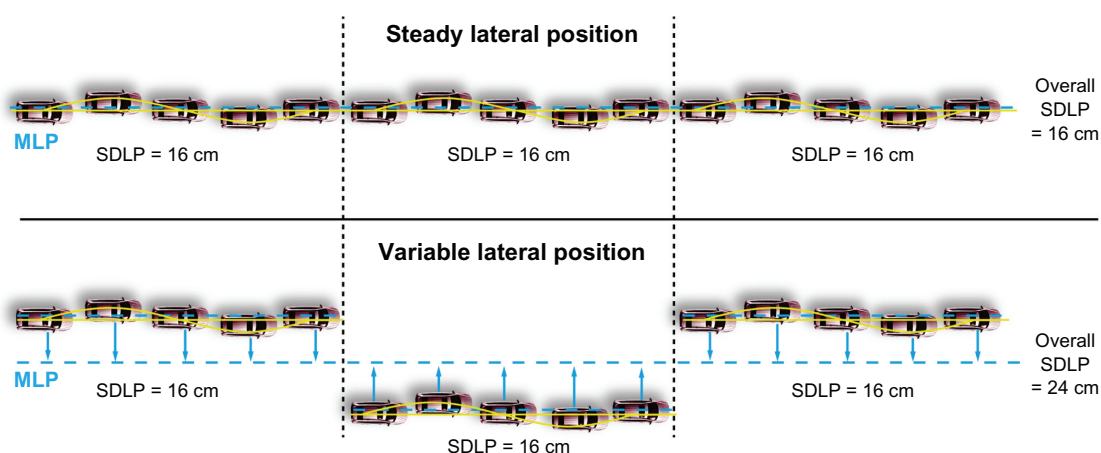
**Figure 9** SDLP values over distance traveled. The left Figure shows SDLP values calculated for 10 km segments of 214 subjects who drove after receiving placebo (Data from references 11, 12, 17, 18, 22, 23). The right panel shows SDLP values obtained after 1, 4, and 8 hours of continuous driving (Data from reference 27).

segments. The bottom figure shows a participant that was not maintaining a steady lane position. This results in a difference between the SDLP values of the individual segments (16 cm) and the overall SDLP (24 cm). The reason for this difference is the fact that the MLP of the segments is different from the MLP of the entire test. Thus, one may incorrectly conclude that driving performance of the participant is impaired. This underlines the importance of training and instructing participants to maintain a constant lane position throughout the entire driving test.

## Subjective assessments

The use of subjective assessments can provide further insight into behavioral changes associated with CNS drugs. Two assessments that are routinely made after the driving test are subjective driving quality and mental effort required to perform the test.<sup>28,29</sup> Measurements are conducted with visual analog scales (see Figure 11).

Perceived driving quality is important as this may differ significantly from actual driving performance. That is, participants may not acknowledge or even be aware of the



**Figure 10** The impact of mean lateral position changes on SDLP.

**Abbreviations:** MLP, mean lateral position; SDLP, standard deviation of lateral position.



fact that their driving is impaired. This finding has been shown for various psychoactive drugs including alcohol and diphenhydramine.<sup>21,22</sup> Clearly when aware of their impairment they can make adjustments or even chose not to drive. However the lack of this awareness exacerbates the potential consequences of the impairment.

Sometimes participants do acknowledge that their driving is impaired, or they experience reduced alertness. In such instances, increased effort to perform the test may (partly) counteract the impairment. For example, no difference from placebo may be found after administration of a drug, but it takes participants much more effort to perform a driving test.<sup>24</sup>

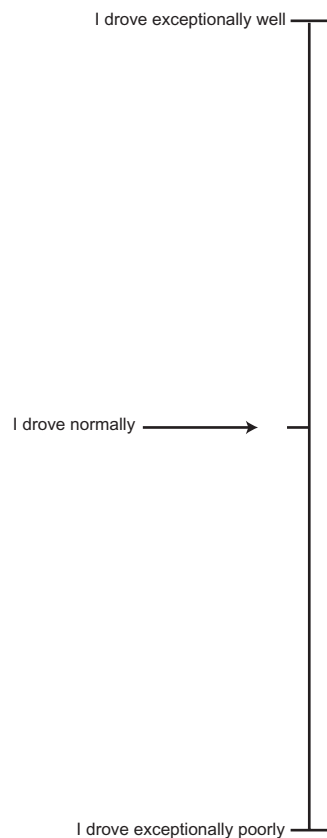
Subjective assessments on driving quality, mental effort and alertness also provide information on subgroups of participants that do experience adverse effects of a drug, while statistical analyses on a group level do not reveal overall differences from placebo.

## Clinical relevance of statistical results

If the analysis reveals a statistically significant difference in SDLP between a drug and placebo, this does not automatically imply that the difference has a meaningful relevance in terms of traffic safety.

It is important to have a clinical relevant cut-off point of impairment that facilitates the interpretation of results from driving studies measuring SDLP. Historical data is often used to serve as such a comparator. For example, a study by Louwerens et al provided SDLP changes from placebo when driving with different blood alcohol concentrations (BAC).<sup>30</sup> These differences, corresponding to common legal limits for driving were +2.4 cm (BAC 0.05%) and +4.3 cm (BAC 0.08%). Many driving studies refer to these changes from placebo to contrast with the magnitude of impairment observed with a given drug. Looking at differences from placebo is justified because SDLP changes (at group level)

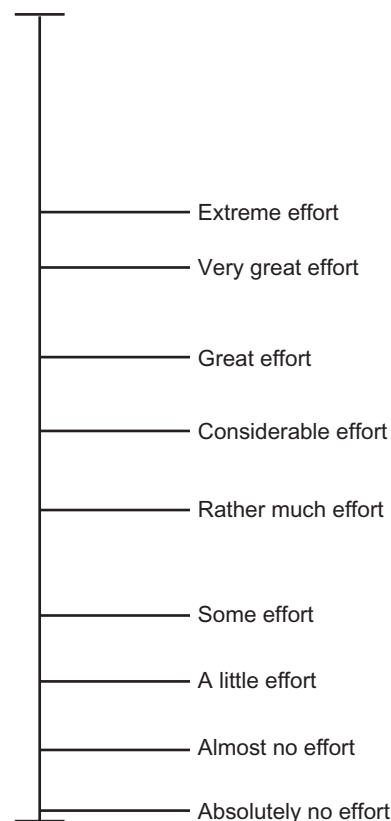
### Perceived driving quality scale



Please indicate the quality of your driving in the test you just finished by marking the scale with an 'x' at the appropriate place.

*Would you please, by means of placing an 'x' at the appropriate point on the scale below, indicate how much effort it cost you to perform the task you've just finished (translated from dutch)*

### Perceived effort scale



**Figure 11** Subjective assessments completed after the driving test. Subjects indicate their perceived driving quality (left figure) and perceived effort (right figure) by placing an 'X' at the vertical line.

are very stable and independent of the magnitude of baseline (placebo) SDLP values. This is shown in Figure 12, which depicts data from 73 driving tests performed after administration of flurazepam (30 mg) and placebo.<sup>3,15</sup> Contrary to what is sometimes suggested, it is evident from Figure 12 that SDLP differences from placebo do not significantly differ between 'good' and 'bad' drivers. In line with earlier findings by O'Hanlon, absolute SDLP values are not reliable predictors of impairment seen after drug administration.<sup>3</sup>

Although the historical data may be used to interpret the magnitude of the SDLP impairment, it is strongly recommended that an active comparator is incorporated into the study design. The positive control (verum) should be a drug that has been previously shown to impair driving ability in terms of significant increment in SDLP. Including a verum is important for three reasons: a) to show the sensitivity of the participant to drug-induced impairment, b) to confirm sensitivity of the driving test in the specific experiment, and c) to calibrate, through the active control, to other studies in the literature. The choice of a verum is arbitrary, and can be alcohol or a CNS drug. However, it is important that a verum is chosen that 1) the research team is familiar with, 2) of which the magnitude of impairment is important, and 3) has been demonstrated before to impair SDLP in an on road driving task. For example, when studying hypnotics zopiclone is often used, and when studying anxiolytics diazepam could be included as the positive control.

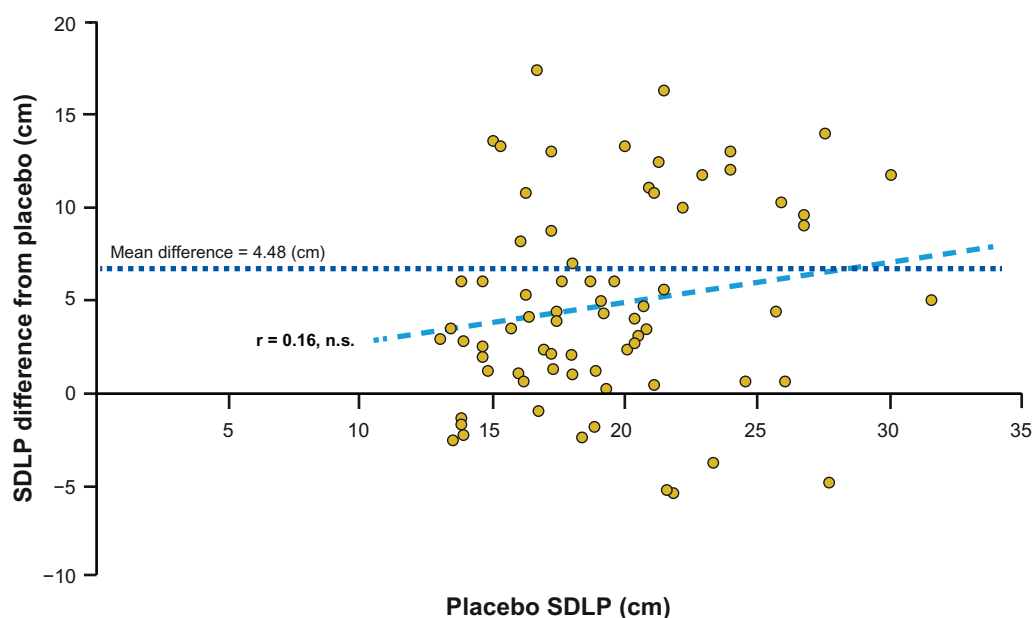
## Predictive validity of SDLP

It is sometimes argued that SDLP is representative only of a sub-task of driving (eg, road tracking ability), or that it is obtaining measurements only at the skill based (operational level) level of driving behavior. While it is correct that the performance measured by SDLP is conducted at an operational/control level and that it comprises road tracking, this does not preclude the concept that SDLP predicts overall vehicle control.

For a valid measure, it is essential that it predicts actual traffic safety, such as the likelihood of becoming involved in a traffic accident. Owens and Ramaekers<sup>31</sup> conducted comparative analyses of data obtained from on-the-road driving tests as well as epidemiological data on crash risks. SDLP increment after consumption of different dosages of alcohol<sup>30</sup> and epidemiological studies relating BAC and accident data<sup>32</sup> showed a very high correlation ( $r = 0.99$ ) between SDLP increment (relative to placebo) and indirectly, the risk of having a traffic accident.<sup>31</sup> Owens and Ramaekers found similar strong relationships for benzodiazepines ( $r = 0.96$ ) and THC ( $r = 0.97$ ). Although direct data relating change in SDLP to accidents is currently lacking, these data support the value of SDLP in its relationship to traffic accident risk.

## Relationship with blood plasma concentration

Relative to placebo, a dose-related increment in SDLP is generally seen after treatment administration. In addition,



**Figure 12** SDLP differences from placebo (cm) after administration of flurazepam (30 mg). When absolute placebo SDLP values increase, the difference from placebo does not ( $r = 0.16$ , n.s.). Data from reference 3, 15.

significant correlations of SDLP changes from placebo with blood plasma concentrations of drugs have also been found for dose averages of some but not all drugs.<sup>3</sup> Driving studies do not typically include blood sampling to examine the relationship between SDLP increment and blood plasma concentration caused by the drugs under investigation. Therefore, it is currently not possible to provide general cut-off points for safe driving, based on the taken dosage and time after intake of a drug. Although the latter would be an important goal,<sup>3</sup> this may also put drivers at potential risk, because this information could only be provided at a drug level (ie, a mean drug effect), and not tailored for individual patients. Because of differences in drug metabolism in patients and the development of tolerance after repeated dosing, it is unlikely that this information can be determined on the individual patient level.

## Issues in study design

The large individual differences in SDLP values make it hard to directly compare individuals on their absolute SDLP values. Therefore, between-subject designs, for example comparing 2 groups, are an inefficient way to determine the effect of drugs on driving, as very large groups of subjects are needed for statistical significance. Matching subjects on SDLP before randomization may reduce variability, but even in the healthy volunteer studies that included very similar subjects with regards to driving history, SDLP was shown to differ considerably between subjects.

For driving research using SDLP as outcome measure, a within-subject crossover design is more efficient and sensitive. SDLP is stable over time. Cross over designs allow the comparison of differences between a drug and a placebo, within subjects. Using this design, very comparable results were obtained in different studies using the same methodology and design. This was shown for example in driving studies testing the residual effects of zopiclone.<sup>33–35</sup>

## Dosage and time of testing

To understand the effects of a drug it is necessary to include more than one dosage of the drug under investigation. Preferably, studies include both the clinical dose and twice that dose. Any drug, regardless of half-life, can produce impairment of SDLP if the dose is high enough, or fail to produce impairment if the dose is low enough. Therefore, study designs including multiple dosing are preferred. For some drugs, dosages are determined on an individual basis. An example of individualized dosing can be found in patients with attention deficit hyperactivity disorder

(ADHD). In such instances patients are preferably tested after receiving their individual tailored dosage,<sup>36</sup> which then can be compared to a placebo and verum treatment. For other medications, dosages are titrated after an initial low starting dose. This happens for example with the use of selective serotonin reuptake inhibitors (SSRIs). Ideally, both the doses at the beginning of titration and the end of titration should be studied.

To test acute effects of drugs on driving, tests are generally scheduled at  $C_{MAX}$ , ie, the time after administration when peak blood plasma concentration of the drug under investigation is reached. Sub-chronic effects can be tested after days or weeks, and patients should be retested especially after changing dosages.

If next-day or other delayed drug effects are expected one should not test driving ability solely at  $C_{MAX}$ . For some drugs such as hypnotics it is essential to examine potential hangover effects on driving performance. Most study designs administer sleep medication at bedtime and test driving performance the following morning, 9–10 hours after treatment administration. With long-acting hypnotics, additional tests in the afternoon, 16–17 hours after intake, are warranted.

## Subject considerations

If one aims to demonstrate adverse effects on driving caused by a drug, the greatest sensitivity appears to be from a sample of healthy adult volunteers. To enhance generalizability both sexes should be studied. Participants should have sufficient driving experience to minimize learning effects during the study. Generally, a lower limit of 5 years of driving experience, and driving at least 5000 km per year is recommended to reach this goal. The results obtained with the healthy volunteer study can be the basis of further investigation of driving performance comparing specific groups such as elderly versus young/adult drivers, novice versus experienced drivers, or professional versus regular drivers. After healthy volunteer data is obtained, a second subject sample should reflect the target population that will use the drugs under investigation clinically. A disadvantage of including these patients is that there are many confounding variables that make interpretation of the study results difficult. For example, if depressed patients are included to test the effects of a new antidepressant on driving ability, improved driving may be seen as a result of therapeutic efficacy of the drug. At the same time, adverse effects of the medication may impair driving. These two effects then cancel each other out and make the study results hard to interpret. There are a number of potential subject/drug interactions which require collecting

**Table 2** Summary of generally observed differences and similarities between the on-the-road driving test, driving simulators, and psychometric tests

|                                  | On-the-road driving test | Driving simulators       | Psychometric tests       |
|----------------------------------|--------------------------|--------------------------|--------------------------|
| Familiarity with test            | High                     | Medium                   | Low                      |
| Learning effect                  | Low                      | Medium                   | High                     |
| Simulator sickness               | N/A                      | Yes                      | N/A                      |
| Risk of accidents                | Yes                      | No risk involved         | No risk involved         |
| Motivation to perform test       | High                     | Medium                   | Medium/low               |
| Unexpected events                | Yes                      | Controlled circumstances | Controlled circumstances |
| Measures overall vehicle control | Yes                      | Yes                      | Isolated skills tested   |
| Duration of the test*            | Long                     | Medium/long              | Short                    |
| Vigilance decrement*             | Yes                      | Yes                      | No                       |

**Notes:** \*In general psychometric tests used in driving research are of short duration and not designed to measure vigilance decrement. There are however psychometric tests, such as the Mackworth Clock test, specifically designed for this purpose.

**Abbreviation:** N/A, not applicable.

data in healthy volunteers to understand the direct drug effect. Therefore, testing only in patients is not recommended. After obtaining data from healthy volunteers, data obtained from patients is easier to interpret.

## Concluding remarks

The standardized on-the-road driving test has proven to be a sensitive and reliable method to examine driving ability after administration of CNS drugs. Its primary parameter, SDLP, is a stable measure of driving performance with high test–retest reliability. SDLP differences from placebo are dose-dependent, and do not depend on the subject's baseline driving skills (placebo SDLP).

Strengths and weaknesses of the on-the-road driving test are summarized in Table 2.

Future innovations of on-road testing include measuring driving ability (including SDLP) in the driver's own car over long periods of time. Pilot studies applying this naturalistic way of data collection are currently in progress.<sup>37</sup>

It is important that standard operation procedures are applied to conduct the test and analyze the data in order to allow comparisons between studies from different sites. Applying different data editing procedures, or shortening the test, has an impact on the study outcome (SDLP). We therefore advocate that researchers who use SDLP as a measure (either in a driving simulator or on-road) adopt the strategies discussed in this paper to conduct the test and edit the data.

## Disclosure

The authors have no conflicts of interest to disclose.

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