

Medical Students' Feedback of Applying the Virtual Dissection Table (Anatomage) in

Learning Anatomy

Appendix

Students	A	B	C	D	E	F
1	Yes	Yes	Yes	Yes	Yes	Yes
2	Yes	Yes	Yes	Yes	Yes	Yes
3	Yes	Yes	Yes	Yes	Yes	Yes
4	Yes	Yes	Yes	Unsure	Yes	Yes
5	Yes	Yes	Yes	Yes	Yes	Yes
6	Yes	Yes	Yes	Yes	Yes	Yes
7	Yes	Yes	Yes	Yes	Yes	Yes
8	Unsure	Unsure	Unsure	Unsure	Unsure	Unsure
9	Unsure	Unsure	Unsure	Unsure	Unsure	Unsure
10	No	Unsure	No	Yes	Yes	Unsure
11	Yes	Yes	Yes	Yes	Yes	Yes
12	Yes	Yes	Yes	Yes	Yes	Yes
13	Unsure	Yes	Yes	Yes	Yes	Unsure
14	Yes	Yes	Yes	Yes	Yes	Yes
15	Yes	Yes	Yes	Yes	Yes	Yes
16	Yes	Yes	Yes	Yes	Yes	Yes
17	Yes	Unsure	Unsure	Yes	Yes	Unsure
18	Yes	Yes	No	No	No	No
19	Yes	Yes	Yes	Yes	Yes	Yes
20	Yes	Unsure	Yes	Yes	Yes	Yes
21	Yes	Yes	Yes	Yes	Yes	Yes
22	Yes	Unsure	Unsure	Yes	Yes	Yes
23	Yes	Yes	Yes	Yes	Yes	Yes
24	Yes	Yes	Yes	Yes	Yes	Yes
25	Yes	No	No	Yes	Yes	Yes
26	Yes	Yes	Yes	Yes	Yes	Yes
27	No	No	No	No	No	No
28	Yes	Yes	Yes	Yes	Yes	Yes
29	Yes	Yes	Unsure	Yes	Yes	Yes
30	Yes	Yes	Yes	Yes	Yes	Yes
31	Yes	Yes	Yes	Yes	Yes	Yes
32	Unsure	Unsure	Unsure	Yes	Yes	Unsure
33	Yes	Yes	Yes	Yes	Yes	Yes
34	Yes	Yes	Yes	Yes	Yes	Yes
35	Yes	Yes	Yes	Yes	Yes	Unsure
36	Yes	Yes	Yes	Yes	Yes	Yes
37	Yes	Yes	Yes	Yes	Yes	Yes
38	Yes	Yes	Yes	Yes	Yes	Unsure
39	No	No	No	No	No	No
40	Yes	Yes	Yes	Yes	Yes	Yes
41	Yes	Yes	Yes	Yes	Yes	Yes
42	Yes	Unsure	Yes	Yes	Yes	Yes
43	Yes	Yes	Yes	Yes	Yes	Yes
44	No	Unsure	Unsure	Unsure	Unsure	Unsure

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45	Yes	Yes	Unsure	Yes	Yes	Unsure
46	Yes	Yes	Yes	Yes	Yes	Yes
47	Unsure	Yes	Yes	Yes	Yes	Yes
48	Yes	Yes	Yes	Yes	Yes	Unsure
49	Yes	Yes	Yes	Yes	Yes	Yes
50	Yes	Yes	Yes	Yes	Yes	Yes
51	Yes	Yes	Yes	Yes	Yes	Yes
52	Yes	Yes	Yes	Yes	Yes	Yes
53	Yes	Yes	Yes	Yes	Yes	Yes
54	Yes	Yes	Yes	Yes	Yes	Yes
55	Yes	Yes	Yes	Yes	Yes	Yes
56	Yes	Yes	Yes	Yes	Yes	Yes
57	Yes	Yes	Yes	Yes	Yes	Yes
58	Yes	No	Unsure	Unsure	Yes	Yes
59	Yes	Yes	Yes	Yes	Yes	Yes
60	Yes	Yes	Yes	Yes	Yes	Yes
61	Yes	Yes	Yes	No	Yes	Unsure
62	Yes	Yes	Yes	Yes	Yes	Yes
63	Yes	Yes	Yes	Yes	Yes	Yes
64	No	No	No	Yes	Unsure	Unsure
65	No	Unsure	Unsure	Yes	Yes	Unsure
66	Yes	Yes	Yes	Yes	Yes	Yes
67	Yes	Yes	Unsure	Yes	Yes	Unsure
68	Yes	Yes	Yes	Yes	Yes	Yes
69	Yes	Yes	Yes	Yes	Yes	Yes
70	Yes	Unsure	Yes	Yes	Yes	Yes
71	Unsure	Unsure	Yes	Yes	Yes	Unsure
72	Unsure	Unsure	Unsure	Yes	Yes	Unsure
73	Yes	No	Unsure	Yes	Yes	Unsure
74	Unsure	No	Unsure	Yes	Yes	Yes
75	Yes	Yes	Yes	Unsure	Yes	Yes
76	Yes	Yes	Yes	Yes	Yes	Yes
77	No	No	No	Unsure	Unsure	Unsure
78	Yes	Yes	Yes	Yes	Yes	Yes

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Appendix

- A.** Do you find that using 3D Anatomage as an additional tool to cadaveric dissected specimens is useful for learning anatomy?
- B.** Did you benefit from applying 3D Anatomage in learning anatomy?
- C.** Do you find that using 3D Anatomage during anatomy practical sessions enhances active learning?
- D.** Do you think that the ability to make sections of the body (sagittal, parasagittal, coronal and transverse) in 3D Anatomage enhances your understanding of the locations and relationships of different internal body structures?
- E.** Do you think that the ability to rotate the body and dissect in 3D Anatomage helps in visualizing the body system?
- F.** Do you think that incorporation of imaging in 3D Anatomage enables your understanding of anatomy as it is envisioned through medical imaging?