

## Supplementary material: Learning resources for IEHPs

ALBERTA						
Learning Resource Information: Name, Inst., Dept., Weblink	Target Professionals	Content			Duration	Delivery Format
		Cultural Diversity	Canadian Health Care Orientation	Interprofessional Competencies		
<b>Communication Skills for Health Professionals</b>  Mount Royal University* and MacEwan University*  <i>** Both Universities deliver the same course. Based on Kwantlen Polytechnic University course (discontinued). Also draw on U of Toronto orientation to Canadian health system course</i> <a href="http://www.mtroyal.ca/ProgramsCourses/ContinuingEducation/languages/PC-IEHP/index.htm">http://www.mtroyal.ca/ProgramsCourses/ContinuingEducation/languages/PC-IEHP/index.htm</a>	Midwives, Nurses and Physicians	Increase cultural competence, communication skills and strategies, and language to work effectively with culturally diverse clients and colleagues	Orientation to the Canadian Health Care System, Culture and Context (from University of Toronto course)	General focus on communication skills	12 weeks (270 hrs)	Face-to-face instruction
Grant MacEwan University, English Language Institute, also offered at a number of other English language institutes in Alberta <a href="http://www.catholicsocialservices.ab.ca/Content_Files/Files/ESLdirectory.pdf">http://www.catholicsocialservices.ab.ca/Content_Files/Files/ESLdirectory.pdf</a>	All health professionals (immigrants)	Communication skills		General focus on communication skills for health professionals	4 months (4.5 hrs/week)	Face-to-face instruction
<b>Practical Nurse Diploma For Internationally Educated Nurses</b>  NorQuest College	LPNs	Intercultural Communication for Nursing: working diverse health care settings and with diverse clients and colleagues	Introduction to the study of society: introduces ideas about social relationships, community and society	Communications for Nursing: covers relationships within IP teams	19 months program (inactive 2013/14)	Face-to-face

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<a href="http://www.norquest.ca/cal/2012-2013/program/practical-nurse-diploma-for-internationally-educated-nurses/further-opportunities.aspx">http://www.norquest.ca/cal/2012-2013/program/practical-nurse-diploma-for-internationally-educated-nurses/further-opportunities.aspx</a> (restructured in collaboration with Bow Valley)		Health education: Individual health and wellness: explores Canadian society and physical and social determinants of health	Intercultural Communication for nursing: working diverse health care settings and with diverse clients and colleagues Nursing foundations I: Orientation to Canadian health system Health education – Individual health and wellness			
<b>Bridging Program Internationally Educated Physiotherapists</b> University of Alberta  <a href="https://rehabilitation.ualberta.ca/departments/physical-therapy/alberta-internationally-educated-physiotherapists-bridging-program">https://rehabilitation.ualberta.ca/departments/physical-therapy/alberta-internationally-educated-physiotherapists-bridging-program</a>	PTs	Cultural and workplace orientation is provided facilitate the integration of internationally educated PTs into the Canadian health care workplace	Introduces the context of Canadian Physical Therapy (PT) practice, the Canadian and Alberta health care system, clinical reasoning and professional communication		14 months	Blended format of online and face-to-face learning
<b>Practical Nurse Diploma for Internationally Educated Nurses</b> Bow Valley College  <a href="http://bowvalleycollege.ca/programs-and-courses/health-care/practical-nurse-programs/practical-nurse-">http://bowvalleycollege.ca/programs-and-courses/health-care/practical-nurse-programs/practical-nurse-</a>	LPNs			Interpersonal relationships and communication skills	Around 12 months, only one module focuses on communication skills (prepares for LPN licensure)	Face-to- face

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<a href="http://www.mtroyal.ca/ProgramsCourses/FacultiesSchoolsCentres/HealthCommunityStudies/Programs/BridgetoCanadianNursing/index.htm">diploma-for-internationally-educated-nurses.html</a>						
<b>Bridge to Canadian Nursing - BCN Program</b>  Mount Royal University  <a href="http://www.mtroyal.ca/ProgramsCourses/FacultiesSchoolsCentres/HealthCommunityStudies/Programs/BridgetoCanadianNursing/index.htm">http://www.mtroyal.ca/ProgramsCourses/FacultiesSchoolsCentres/HealthCommunityStudies/Programs/BridgetoCanadianNursing/index.htm</a>	RNs	Enhance your professional nursing communication	Professional nursing in Canada Build nursing knowledge and nursing practice skills in Canadian health care settings	Professional communication skills for nurses	Completed in 3-4 semesters	Face-to-face
<b>International Pharmacy Bridging Program,</b>  Bredin Centre for learning, AB  <a href="http://www.bredin.ca/international-pharmacy-bridging-program-edmonton">http://www.bredin.ca/international-pharmacy-bridging-program-edmonton</a>	Pharmacists		Improved knowledge and skill in therapeutics, ethics and jurisprudence and communication	Helps with obtaining Canadian licence to practice	41 weeks	Face-to-face

BRITISH COLUMBIA						
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		Cultural Diversity	Canadian Health Care Orientation	Interprofessional Competencies		
<b>Graduate Nurse, Internationally Educated Re-Entry Certificate</b>  Kwantlen Polytechnic University, Faculty of Health  <a href="http://www.kpu.ca/calendar/2014-15/health/graduatenuurseinternationallyeducatedreentry-cert.html">http://www.kpu.ca/calendar/2014-15/health/graduatenuurseinternationallyeducatedreentry-cert.html</a>	RNs	Relational Engagement: how personal beliefs, values and experiences influence caring relationships in nursing practice Prof Nursing Theory I: personal, public and professional values and expectations awareness of cultural influences, including Aboriginal populations	Professional Nursing Practice 1, 2 and 3  Professional Nursing Theory 1, 2 and 3	Relational Engagement  Professional Nursing Practice 1, 2 and 3, includes effective working relationships with health care team	3 semesters (300 hrs classroom 500 hrs clinical practice)	Full-time, blended
<b>Nursing Practice in Canada (post degree diploma)</b> Langara College, Division of Health  <a href="http://www.langara.bc.ca/programs-and-courses/programs/nursing-practice-in-canada/program-curriculum.html">http://www.langara.bc.ca/programs-and-courses/programs/nursing-practice-in-canada/program-curriculum.html</a>	RNs	Culture and Health: explores indigenous and immigrant health and how culture influences nurse-client relationships	Nursing Prof & Health Care I: competencies, standards and scope of practice in Canada along with communication and social determinants of health and health care Common Health Challenges in Canada: Increases knowledge and skills in Canadian context	Professional communication I: focus on health care management setting Clinical Skills lab I and II: includes collaboration Clinical Simulation: includes communication and team collaboration Clinical Nursing Practice: includes communication and collaboration	2 years (full-time)	Classroom (lecture and seminar)
<b>Return to RN Practice Certificate</b> Thompson Rivers University, Open Learning  <a href="http://www.tru.ca/distance/programs/nursing/registered-nurse-practice-certificate.html">http://www.tru.ca/distance/programs/nursing/registered-nurse-practice-certificate.html</a>	RNs (with Psy N transition course available)	Relational Practice: covers diversity in families and communities	Return to RN practice	Professional growth (includes IP practice) Relational Practice (inc collab practice and IP care)	Up to 3 years	Online with some classroom labs (blended)

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<a href="http://www.tru.ca/distance/programs/nursing/transition-courses-nursing.html">http://www.tru.ca/distance/programs/nursing/transition-courses-nursing.html</a>						
<b>Physician Integration Program (BC-PIP)</b>  University of British Columbia, Faculty of Medicine  <a href="http://ubccpd.ca/img">http://ubccpd.ca/img</a>	IMGs		IMG orientation conference Archived webinars: non clinical topics eg BC Pharmacists- collaborative Opportunities	IMG Orientation Conference Archived webinars: non clinical topics e.g., BC Pharmacists - collaborative opportunities	Ongoing	Conference (face-to- face) and online webinars, accredited
<b>Canadian Pharmacy Practice Program</b>  University of British Columbia, Pharmaceutical Sciences  <a href="http://cpd.pharmacy.ubc.ca/content/program-details">http://cpd.pharmacy.ubc.ca/content/program-details</a>	Pharmacists	Patient Dialogue Skills (inc cultural differences in patients' responses to HCPs) Communications (inc impact of diversity, culture and styles within workplace	Communication	Communication (inc workplace culture, diversity, inter and intra-prof communication)	24 weeks	12 wks classroom, 12.5 wks practical

MANITOBA						
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<b>International Medical Graduate Program – Orientation</b>  University of Manitoba  <a href="http://umanitoba.ca/faculties/medicine/education/imgp/index.html">http://umanitoba.ca/faculties/medicine/education/imgp/index.html</a>	Physicians	Provides socio-cultural training and ethics	Overview of Canadian health care system Presents model of typical Canadian learning setting Overview of role of the physician in Canadian health care system	Overview of role of the physician in Canadian health care system Overview of patient-centred approach Team-based practice environment Provides training in patient-centred interviewing	4 weeks	Face-to-face
<b>Canadian Culture and Communication for Nurses</b>  Manitoba Nurse's Union  <a href="http://www.manitobanurses.ca">http://www.manitobanurses.ca</a>	RNs	Advanced cultural communication covers culturally sensitive care and communication	Language proficiency modules (3)	Module 1: Topics - language, listening, assertiveness/sensitive topics, asking questions Module 2: Topics - general nursing language, communication, establishing relationships Module 3: Covers advance cultural communication	3 modules 13 weeks for each of the	Blended: Online = 60 hrs Face-to-face = 60 hrs Blended = 120 hrs
<b>Bridging Program for Internationally Educated Nurses</b> Red River College  First level if nurses need to upgrade English language skills  <a href="http://me.rrc.mb.ca/Catalogue/ProgramInfo.aspx?Region">http://me.rrc.mb.ca/Catalogue/ProgramInfo.aspx?Region</a>	RNs		Overview of the Canadian health care setting	Critical thinking Communication	Level 1: 16 weeks - courses Level 2: 16 weeks - courses Level 3: 6 weeks – clinical practicum	

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<a href="#">Code=WPG&amp;ProgCode=BR IPF-NA</a>						
<b>International Pharmacy Graduates Study Group</b> (Government Grant through MB Health/Office of the Manitoba Fairness Commissioner)	Internationally Educated Pharmacists	Course content covers cultural diversity	Canadian Health Care Orientation is also covered the sessions	Covers IP competencies	2-hr weekly lectures	Classroom
<b>Communication for Internationally-Educated Health Professionals (CIEHP)</b>  <a href="http://blogs.rrc.ca/ltc/programs/permanent-residents/esp/">http://blogs.rrc.ca/ltc/programs/permanent-residents/esp/</a>	All IEHPs	Socio-cultural and strategic competence Language proficiency	Intro to Language and Communication in Health Care Overview of Health Care in Canada and Manitoba Language of health care	Patient-centred practice Effective interviewing Professional communication Therapeutic communication Collaborative Practice (IDT) Challenging patients Strategies for effective communication and lifelong learning	70 hrs over 7 weeks	Blended online (4hrs/wk) 10 face-to- face workshops (2 x 3 hr workshops = 6 hrs/week)
<b>Canadian Culture and Communication for Nurses</b>  <a href="https://cccn.manitobanurses.ca">https://cccn.manitobanurses.ca</a>	Internationally educated nurses	Covers communication skills and also Aboriginal awareness		One module focuses on Patient Centred Care	3 modules, 12 weeks each	Two are blended; one online
<b>Professional Practice Seminars for Allied Health Nursing</b>  <a href="https://www.cmltm.ca/cms-assets/documents/199973-998743.ppsforiehps-feb2015.pdf">https://www.cmltm.ca/cms-assets/documents/199973-998743.ppsforiehps-feb2015.pdf</a>	All IEHPs	Module 1: Cross-Cultural Awareness, Part 1 (Self- awareness and Non-verbal Communication) Module 2: Cross-Cultural Awareness, Part 2	Covers an Introduction to the Canadian Health Care System	Developing Relational ("Soft") Skills in a Canadian Context, Part 1 (Professional Communication) and Part 2 (Therapeutic Communication; Conflict Management)	18-20 hrs	5 face-to-face seminars

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<b>Practical Nursing Refresher</b>  Assiniboine Community College  <a href="http://assiniboine.net/program/128/practical-nursing-refresher/program-details">http://assiniboine.net/program/128/practical-nursing-refresher/program-details</a>	LPNs		Health Care System		4 months	Distance Education



SASKATCHEWAN						
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		Cultural Diversity	Canadian Health Care Orientation	IP Competencies		
<b>Orientation to Nursing in Canada for Internationally Educated Nurses</b>  Saskatchewan Polytechnic  <a href="http://saskpolytech.ca/programs-and-courses/programs/Orientation-to-Nursing-in-Canada-for-Internationally-Educated-Nurses.aspx">http://saskpolytech.ca/programs-and-courses/programs/Orientation-to-Nursing-in-Canada-for-Internationally-Educated-Nurses.aspx</a>	RNs	Explore issues generated by language barriers and cultural differences NRSRG 221: Common Health Challenges	Canadian health care system, medical technology, terminology, drug therapy theory in Canada Courses include: CLIN 209: Clinical experience NRSRG 219: Nursing in Canada 1 NRSRG 251: Professional Nursing in Canada NRSRG 221: Common Health Challenges	NRSRG 224: Communications 1 NRSRG 225: Communications 2 NRSRG 226: Communications 3	32 weeks of full-time study	Face-to-face instruction or distance learning options
<b>Integration to the Canadian Workplace</b>  Saskatchewan Pathways – IEHP Support, Bridging & Integration  <i>*Joint initiative by Saskatoon Health Region and Saskatchewan Ministry of Health</i>  <a href="http://www.healthcareerpath.sk.ca/iehp-saskatchewan/resources/Bridging-and-Education/">http://www.healthcareerpath.sk.ca/iehp-saskatchewan/resources/Bridging-and-Education/</a>	OTs PTs LPNs		Module 1: Meeting expectations in the Canadian Workplace	Module 2: Communication for the Canadian Workplace Module 3: Pronouncing English Clearly  Also helps access Intensive health care specific language training for those health care professionals who hope to work in their respective professions in Canada		Classroom Community
<b>Internationally Educated Nurses (registration prep)</b> - included Sask Polytechnic course	LPNs	Covers assumptions about diversity	Orientation to role of LPN and health care system and standards of care	Covers multi-disc practice and group dynamics, collegiality		Online

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Roles, Responsibilities and Ethics of the Licensed Practical Nurses Saskatchewan Association of Licensed Practical Nurses with Saskatchewan Polytechnic <a href="http://www.salpn.com/member/out-of-province-country/internationally-educated-nurse">http://www.salpn.com/member/out-of-province-country/internationally-educated-nurse</a>						
<b>International Medical Graduate Support Program</b> University of Saskatchewan Division of Continuing Medical Education <a href="http://www.usask.ca/cme/programs/img-support-program/index.php">http://www.usask.ca/cme/programs/img-support-program/index.php</a>	Physicians	Enhance professional profile by involvement in and contact with the Canadian health care system through various program components	Orientation to the Canadian system		Information not available	Face-to-face
<b>Orientation and Assessment</b> University of Saskatchewan, post-grad medical education <a href="http://www.medicine.usask.ca/education/medical/postgrad/education/img-assessment-orientation.php">http://www.medicine.usask.ca/education/medical/postgrad/education/img-assessment-orientation.php</a>	Physicians		Intro to Canadian System and practice in Saskatchewan	Familiarization of with nuances of communication for Canadian practice	6 weeks program in prep for IMG Post-grad y1 training Interactive sessions and buddy sessions	
<b>Saskatchewan International Physician Practice Assessment (SIPPA)</b> University of Saskatchewan	Physicians		Provides context for the practice of family medicine in Saskatchewan and	Courses: Patient-centred care Communication skills Professional boundaries	11 weeks orientation clinical field assessment	Face-to-face

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<i>**Pilot program to 2012**</i> Division of Continuing Medical Education  <a href="http://www.saskdocs.ca/work/family-physician---imgs/">http://www.saskdocs.ca/work/family-physician---imgs/</a>			prepare candidates for writing exams -	Roles of other health professions and Interprofessional care Cultural issues Medical legal issues Physician wellness		

OTHER PROVINCES						
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<b>Ontario - Orientation to Training and Practice in Canada (OTPC)</b>  Centre for the Evaluation of Health Professionals Educated Abroad  <a href="http://www.kehpea.ca/programs/practiceInCanada.htm">http://www.kehpea.ca/programs/practiceInCanada.htm</a>	Physicians		This course covers aspects of medical culture in Ontario		3 weeks	Blend of classroom and online learning
<b>Interprofessional Education for Internationally Educated Nurses</b>  Guide to support clinical placement for IEHPS Report produced by Toronto Rehab and George Brown College (2012)  <a href="http://www.coned.georgebrown.ca/documents/IPE-IEN-Toolkit.pdf">http://www.coned.georgebrown.ca/documents/IPE-IEN-Toolkit.pdf</a>	RNs	Professional Cultural Considerations for IENs	Orientation to start working in new country is included in the module	Learning around the competencies involved in IP collaboration and care  Leading and Co-ordinating IPE for IENs	12 weeks	Designed to deliver face-to-face
<b>Orientation to the Canadian Health Care System for Internationally Educated Health Care Professionals</b>  The Registered Nurses Professional Development Centre, Halifax	RNs	Culture, Diversity and Cultural Competence Current Health Care Issues in Canada	Canadian Health Care Professionals and their Practice	The orientation modules include learning about IP practice	Two 3-hr sessions	Face to face Classroom

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<a href="http://www.crnns.ca/documents/OCHC_Flyer_NS_Jan-March_2015.pdf">http://www.crnns.ca/documents/OCHC_Flyer_NS_Jan-March_2015.pdf</a> <a href="http://www.rnpdc.nshealth.ca/images/pdf/Information_Sheet_for_IEHP_September_2014%5B1%5D.pdf">http://www.rnpdc.nshealth.ca/images/pdf/Information_Sheet_for_IEHP_September_2014%5B1%5D.pdf</a>  Also RN Bridging/Re-entry program  <a href="http://www.rnpdc.nshealth.ca/InternationalLearners/IntRN%20Bridging/">http://www.rnpdc.nshealth.ca/InternationalLearners/IntRN%20Bridging/</a>						
<b>Workplace Communication Skills for Interprofessional Health Care offered by Occupation-specific Language Training (OSLT)</b>  Currently offered at three places Centennial college, Conestoga college and George Brown college  <a href="http://co-oslt.org/en/free-workplace-language-training-available-for-internationally-educated-health-professionals/">http://co-oslt.org/en/free-workplace-language-training-available-for-internationally-educated-health-professionals/</a>	Dieticians RNs OTs PTs Social Workers		Awareness about health care workplaces in Ontario such as clinics, community agencies and hospitals	Focus on better communication for IP health care teams Mainly focused on how health care professionals communicate with other health care professionals including patient progress notes which can be read by other professionals	140 hrs	Blended format that includes 60 – 80 hours classroom-based instruction and the rest is online
<b>Orientation to the Canadian Health Care System, Culture and Context</b>	All IEHPs	In Unit 2, learners will explore key concepts related to culture, how they apply to care in	Canadian expectations surrounding professionalism and life-long learning	Unit 4 is an introduction to collaborative practice, as well as the conflict resolution strategies and	Delivered over 10 weeks	Online

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University of Toronto  <a href="http://www.iehpcanada.utoronto.ca/">http://www.iehpcanada.utoronto.ca/</a>  <i>Additional information: This course is recognized by the Canadian Alliance of Physiotherapy Regulators, the Ontario College of Pharmacists, and the Midwives Consortium to address gaps in knowledge for licensing</i>		practice, and a language-focused strategy to facilitate effective communication between those of different backgrounds in order to avoid misinterpretation of non-verbal signals is presented Culture and its impact on health care		feedback-related skills that enable collaboration		
<b>Physiotherapy and the Canadian Health Care System</b> (Ontario)  <a href="http://www.physicaltherapy.utoronto.ca/iept/online-hybrid-courses/physiotherapy-practice-within-the-canadian-health-care-context">http://www.physicaltherapy.utoronto.ca/iept/online-hybrid-courses/physiotherapy-practice-within-the-canadian-health-care-context</a>	PTs	Cultural Competence and Roles of the Canadian Physical Therapist Enhance skills in managing cultural differences	Increase understanding of how physical therapy is practised in Ontario and Canada Roles of the Canadian Physical Therapist The Role of the Federal and Provincial Government in Health Care Regulations, and Scope of Practice	The Continuum of Care: Where Physiotherapists Work Teams and the use of Support Personnel and wrap up	6 weeks	Online course

<b>Canadian Health Care System for Internationally Educated Health Professionals</b> Mohawk College Hamilton, ON, Canada (via McMaster university campus)  <a href="http://www.mohawkcollege.ca/Assets/International/PDFs/Canadian+Health+Care+Syst em.pdf">http://www.mohawkcollege.ca/Assets/International/PDFs/Canadian+Health+Care+Syst em.pdf</a>	All IEHPs	Demonstrate intercultural competence by developing and implementing effective strategies to apply in various cultural environments which address cultural differences	Introduction to the Canadian Health Care System	Compare the duties, responsibilities and professional and ethical obligations of various health care professionals in Ontario and analyse how these professionals interact within the greater health care system	1 year certificate (two semesters)	Classroom based
<b>The Medical Licence Bridging Program</b>  Ottawa  <a href="http://www.imd-ottawa.ca/components.htm">http://www.imd-ottawa.ca/components.htm</a>  <i>*services not being delivered at the time of this scan*</i>	IMGs	It covers how to overcome cultural barriers	Canadian Medical Workplace Culture: Ethical aspects of practice Legal aspects of practice Organizational aspects of practice, and Community health	Communication challenges (sexual history, cross-cultural interviews, IP conflict, etc.)	120 hrs	Classroom based
<b>Bridge to Practical Nursing for Internationally Educated Health Professionals (Graduate Certificate)</b>  Ontario College Graduate Certificate, Conestoga  <a href="http://www.conestogac.on.ca/fulltime/1321.jsp">http://www.conestogac.on.ca/fulltime/1321.jsp</a>	RNs	One module focus on Intercultural Health Issues	Focus on oral and written communications in a health care environment and cultural aspects of the Canadian health care system	Professional nursing practice covers intra and IP practice in multi-disciplinary teams	23 weeks	Classroom based
<b>The Bridge Training Program for Internationally Trained Psychologists and Allied Mental Health Professionals (BTMH)</b>	RPN and Allied mental health professions	Introduction to workplace and Canadian culture provided	Participants will also learn about workplace culture for the mental health sector in Ontario	NA	200 hrs	Classroom based

Mennonite New Life Centre of Toronto  <a href="http://www.bridgingprograms.org/">http://www.bridgingprograms.org/</a>						
<b>Internationally Trained Medical Doctors (ITMD) Bridging Program</b>  Pilot program for medically qualified Canadian citizens/permanent residents to enter <i>non-licensed jobs</i> Ryerson University  <a href="http://ce-online.ryerson.ca/ce/default.aspx?id=3607">http://ce-online.ryerson.ca/ce/default.aspx?id=3607</a>	IMGs		Introduction to Canadian workplace culture	NA	11 weeks	Classroom
<b>Practical Nursing Bridging Program for Internationally-Educated Nurses</b> Centennial College, Ontario  <a href="http://www.centennialcollege.ca/programs-courses/full-time/practical-nursing-bridging-internationally-educated-nurses/">http://www.centennialcollege.ca/programs-courses/full-time/practical-nursing-bridging-internationally-educated-nurses/</a>	RNs	College Communications 1 (ESL) for Internationally Educated Nurses	Introduction to Nursing in Ontario	NA	1 year	Classroom
<b>The Association of Faculties of Medicine of Canada</b> Dalhousie University  <i>Educating for cultural awareness: A cultural diversity training program for teachers of internationally</i>	Not directly for IEHPs Aimed at educators of IEHPs	Cultural Awareness: A Cultural Diversity Training Program	Introduction to Canadian health care system			The module is available online free of cost to use to create cultural awareness among health care professionals



<i>educated health care professionals</i> <a href="http://www.r-scope.ca/websitepublisher/downloads/Educating%20for%20Cultural%20Awareness.pdf">http://www.r-scope.ca/websitepublisher/downloads/Educating%20for%20Cultural%20Awareness.pdf</a>						
<b>Canadian Health Care Academy</b> <a href="http://www.chcabc.com/chca_program_rnlp.html">http://www.chcabc.com/chca_program_rnlp.html</a>	RN	Cultural awareness	Introduction to Canadian health care system Nursing values and ethics		1 year certificate program	Classroom
<b>Communication Skills Modules, HIRE IEHPs Project</b>  University of Toronto <a href="http://hireiehps.com/moodle/">http://hireiehps.com/moodle/</a>	IEHPs		Module 1: Pandemic Communication Matters Module 2: Diversity Communication Matters Module 3: Teamwork Communication Matters Module 4: Interpersonal Conflict & Module 5: End of Life		5 modules (45 mins each)	Online modules
<b>OTepp Certificate Program by Occupational Therapy examination and practice preparation project for internationally educated occupational therapists</b> <a href="http://www.otepp.ca/modules/module-descriptions.aspx">http://www.otepp.ca/modules/module-descriptions.aspx</a>	Internationally educated OTs	Culture: Competence, Practice Settings and Acculturation	Includes 5 major courses that helps in understanding OT in Canada Course 1 - Managing Practice, Responsibility and Professional Development: January 23 Course 2 - Communication, Collaboration and Practice Knowledge: March 6 Course 3 - Understanding Evidence and Using It in Practice: April 3 Course 4 - Clinical Reasoning and Critical Thinking in a Practice Process: May 1 Course 5 - Supervised Practicum: June 4	Working on a Team including Supervision of Support Personnel and Students	2 x 3 hr classes each week for 4 months	Face-to-face classes available for this module at McMaster University in Hamilton, ON

