

Figure S1. Questionnaire on the Teaching Practice of Flipped Classroom Integrated with Feynman Learning Method

Questionnaire on the Teaching Practice of Flipped Classroom Integrated with Feynman Learning Method (Student Version)
1. Have you known about this novel teaching method before? ☐ Fully understand, ☐ Have some understanding, ☐ Do not understand
2. Have you known about either flipped classroom or Feynman Learning Method before? ☐ Fully understand, ☐ Have some understanding, ☐ Do not understand
2. What attitude do you hold towards this novel teaching method? ☐ Accept, ☐ Indifferent, ☐ Oppose
3. Do you think this novel teaching method is helpful for your study? ☐ Yes, ☐ Not sure, ☐ No
4. When adopting this novel teaching method, did you preview the content related to classroom teaching before class? ☐ Yes, ☐ No
5. When adopting this novel teaching method, do you think your learning attitude is more serious than that in the traditional teaching method? ☐ Yes, ☐ No
6. When adopting this novel teaching method, do you think it provides substantive help for you to master classroom knowledge besides the innovation in teaching form? ☐ Yes, ☐ Not sure, ☐ No
7. When adopting this novel teaching method, do you feel it is a burden for your study? ☐ Yes, ☐ No
8. After class, is your impression of classroom knowledge deeper with this novel teaching method than with the traditional one? ☐ Yes, ☐ Similar, ☐ No
9. Is this novel teaching method helpful for improving your expression ability and logical thinking ability? ☐ Yes, ☐ Hard to say, ☐ No

10. Compared with traditional classroom teaching, how would you describe your degree of participation in this teaching method? ☐ Increased, ☐ No change, ☐ Decreased

11. Do you hope this novel teaching method will continue to be adopted in future teaching? ☐ Hope, ☐ Indifferent, ☐ Do not hope

12. Do you think this novel teaching method can be promoted to the study of other disciplines? ☐ Yes, ☐ Not sure, ☐ No

13. What is your overall evaluation of this novel teaching method? ☐ Good, ☐ Average, ☐ Poor

Brief Questionnaire on the Promotion Possibility of Flipped Classroom Teaching Practice Integrated with Feynman Learning Method
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1. Do you know about this novel teaching method? ☐ Fully understand, ☐ Have some understanding, ☐ Do not understand
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2. What attitude do you hold towards this novel teaching method? ☐ Accept, ☐ Indifferent, ☐ Oppose

3. Do you think this novel teaching method has the value for promotion in more majors? ☐ Yes, ☐ Not sure, ☐ No
