

REVIEW

The ABCs of incentive-based treatment in health care: a behavior analytic framework to inform research and practice

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Abstract: Behavior plays an important role in health promotion. Exercise, smoking cessation, medication adherence, and other healthy behavior can help prevent, or even treat, some diseases. Consequently, interventions that promote healthy behavior have become increasingly common in health care settings. Many of these interventions award incentives contingent upon preventive health-related behavior. Incentive-based interventions vary considerably along several dimensions, including who is targeted in the intervention, which behavior is targeted, and what type of incentive is used. More research on the quantitative and qualitative features of many of these variables is still needed to inform treatment. However, extensive literature on basic and applied behavior analytic research is currently available to help guide the study and practice of incentive-based treatment in health care. In this integrated review, we discuss how behavior analytic research and theory can help treatment providers design and implement incentive-based interventions that promote healthy behavior.

Keywords: incentives, contingency management, conditional cash transfer, pay-for-performance, wellness

Introduction

Behavior and health are inextricably linked. For example, physical inactivity, poor dieting, cigarette smoking, and alcohol consumption are associated with over 75% of annual health care costs¹ and nearly 37% of all deaths in the US.^{2,3} Thus, it is not surprising that treatment providers have become increasingly interested in promoting preventive health-related behavior, such as exercise, healthy dieting, medication adherence, and drug abstinence. In recent years, several types of incentive-based interventions have been developed to promote a range of preventive health-related behavior from pediatric immunizations⁴ to geriatric care.⁵ Conditional cash transfer (CCT) systems are federally run programs that award money to households when health-related conditions are met (eg, attending health care appointments).⁶ Pay for performance (P4P) programs are often administered by insurers and typically provide financial incentives to physicians based on quality-of-care measures (eg, rates of cancer screenings).7 Contingency management (CM) programs are used by practitioners to deliver vouchers or prizes to patients contingent on healthy behavior change (eg, drug abstinence).8 In addition, a variety of employer-sponsored wellness programs award financial incentives to employees based on utilization of health care services or demonstrations of healthy behavior change (eg, weight loss).9

Independent reviews of the health care literature indicate that empirical support for incentive-based interventions is mixed.^{6,9-14} Although some studies have shown that

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these interventions are efficacious, many others have shown that they are not, a finding that several researchers have attributed to differences in how the interventions are designed. 15,16 Incentive-based interventions can vary with respect to who is targeted in the intervention, which behavior is targeted, what type of incentive is used, and when the incentive is delivered. Understanding the impact that each of these variables has on healthy behavior change can inform the development of more effective interventions. Yet, many of these treatment components have not been systematically investigated in controlled clinical studies. The recent proliferation of incentive-based interventions in health care settings suggests that key stakeholders are unwilling to wait for the scientific community to systematically investigate each variable that is relevant to incentive-based treatment. For instance, federally backed incentive programs are becoming increasingly common around the world. In the US, the Affordable Care Act (March 23, 2010) now encourages employers to adopt wellness programs that incentivize healthy behavior.

If the health care community adopts incentive-based interventions that are uninformed by research or theory, and if these interventions fail, then policymakers may prematurely conclude that incentive-based treatment does not work. Thus, it is important for treatment providers to integrate effective strategies for promoting healthy behavior into incentive-based interventions. When clinical evidence is insufficient to inform the design and implementation of new interventions, researchers and practitioners can turn to an empirically derived conceptual framework for guidance. In this selective review, we discuss how behavior analytic research and theory can be used to inform incentive-based treatments in health care.

Choosing a common conceptual framework

Although protocols and procedures vary considerably across incentive-based treatments, most interventions share one common feature: the delivery of incentives contingent on health-related behavior. Yet, many different economic and psychological theories have been proposed to account for the same outcomes across CCT, P4P, and other incentive-based interventions. 9,17–21 A common conceptual framework is needed to facilitate communication and collaboration among researchers and, perhaps more importantly, to help researchers build on existing empirical findings – a scientific practice that is easily lost in multidisciplinary fields. 22 In addition, a common framework is needed to help practitioners translate empirically derived principles into practice.

Previous research on incentive-based treatments can help researchers and practitioners choose a pragmatic, evidence-based conceptual framework. CM has been the focus of more frequent and systematic empirical investigation than any other incentive-based intervention discussed in the health care literature. 23,24 It has been shown to promote abstinence from cocaine, 25,26 opiates, 27 alcohol, 28 tobacco, 29,30 marijuana,31 and polydrug use.32 Indeed, over 30 years of empirical investigations and independent reviews indicate that CM is one of the most efficacious treatments for drug dependence. 13,33,34 In addition to promoting drug abstinence, this strategy has been used to promote other health-related behavior, including psychosocial therapy attendance³⁵ and medication adherence. 36,37 Unlike many other incentive-based interventions, the theoretical foundations of CM are tied to a single conceptual framework: behavior analysis. 18,38

Behavior analysis involves the study of the behaviorenvironment relationships that influence learning, and it involves the application of learning principles (eg, principles of operant conditioning) in the treatment of behavior problems. Several authors have offered guidelines or recommendations based on behavior analytic research and theory to help inform the design of CM interventions. 8,39-46 Each of these articles, textbooks, and treatment manuals discusses the importance of a behavior analytic framework to the application of CM. In fact, this empirically derived framework is so central to the design of CM interventions that the efficacy of these interventions is often attributed to the basic behavioral principles on which the treatment approach was founded. 8,23,41,47,48 Importantly, however, a behavior analytic framework can inform the design of any incentive-based intervention, regardless of whether the intervention is labeled as a CM program, a P4P scheme, a CCT system, or a health contingent wellness program. Indeed, decades of relevant laboratory and clinical research shows that a behavior analytic framework is useful for developing interventions (with or without the use of incentives) that produce clinically meaningful outcomes across a range of socially important problem behavior (eg, see the Journal of Applied Behavior Analysis, 1968-present).

Applying the ABCs of behavior analysis to incentive-based treatment in health care

A fundamental concept in behavior analysis is the operant contingency. It specifies the functional relationship between an individual's behavior and the antecedents and consequences of that behavior. Thus, when designing an incentive-based intervention, treatment providers must consider, at minimum,

the three factors that comprise a contingency: antecedents (A), behavior (B), and consequences (C). A evokes B which is modified by C. For example, to increase rates of pediatric immunizations, treatment providers could announce the availability of financial incentives for pediatric immunization (A), verify patient compliance with the immunization protocol (B), and deliver incentives contingent on compliance (C). These three factors form an operant contingency, which is sometimes illustrated as follows:

$$A: B \to C \tag{1}$$

Importantly, the contingent relationship between behavior and its consequences is a critical component of an effective incentive-based intervention. When consequences, including incentives, are available noncontingently (ie, not dependent on targeted behavior change), 49 they do not promote the same treatment outcomes. 27,50,51 Moreover, a number of other variables can affect whether a consequence will influence behavior, including characteristics of the individual who is engaging in the behavior (eg, his/her current level of motivation),⁵² properties of the behavior itself (eg, how effortful it is to emit the response), 53,54 quantitative and qualitative features of the consequence (eg, incentive magnitude), 32,55,56 and temporal features of its delivery (eg, delay between the response and the incentive). 57,58 Regardless of whether a contingency is arranged by a treatment provider or occurs naturally, each of these variables plays an important role in determining whether a consequence will influence behavior.

Antecedents

Although much of the research that has been conducted on incentive-based interventions focuses on the consequences of behavior, researchers and practitioners must not ignore the important role that antecedents play in behavior change. An antecedent is a stimulus or event that evokes or inhibits behavior by signaling that a particular consequence is likely to follow a particular response. For example, a No Smoking sign (A) might inhibit cigarette smoking (B), resulting in avoidance of negative financial and/or social consequences (C). In other words, A is an antecedent that signals that smoking will result in a fine or reprimand. A description of a contingency like this one is called a rule, and, much like a No Smoking sign, a rule can also serve as an antecedent by prompting behavior. 59,60 Thus, one of the first steps researchers or practitioners must take when incentivizing healthy behavior is to arrange rules to prompt target behavior.

Behavior analytic research and theory suggests that rules are exceptionally useful tools for treatment providers because they can change behavior quicker than direct exposure to incentive-based consequences. 61,62 In other words, simply notifying an individual that incentives are available for a targeted health-related behavior can prompt healthy behavior before the individual even earns his or her first incentive. Such rules should contain, at minimum, an outline of treatment goals and a description of how incentives will be earned. The more explicit the rules, the more likely the patient will engage in the target behavior. 63,64 Thus, rules should be communicated effectively in incentive-based interventions. Not surprisingly, research suggests that, when participants in an incentive-based intervention are not informed of the rules, the intervention is less likely to improve targeted treatment outcomes.65

Notably, effective communication involves more than just informing patients or practitioners of the rules of an incentive-based intervention. For obvious reasons, rule comprehension is also important. For example, misunderstood contingencies could lead to unhealthy unintended consequences.⁶⁶ To help minimize confusion among participants, treatment providers can explain the rules of an incentive-based intervention in person or over the phone to answer any questions participants might have. In addition, treatment providers can quiz participants about the rules of the intervention.^{56,67}

Behavior

Choosing whose behavior to incentivize Practitioners versus groups of practitioners

In many P4P programs, the administrative challenges associated with incentivizing individual practitioner behavior encourage the delivery of incentives to provider organizations or physician groups. Some research suggests that group-oriented contingencies may benefit participants by promoting social support and lowering treatment costs. 68 However, interventions that incentivize only the performance of large groups might have limited influence on the behavior of individual group members. 69

Behavior analytic research and theory suggests that delivering incentives contingent on individual performance has several advantages. When incentives are contingent on individual behavior, the correspondence between targeted behavior and programmed consequences can be very high. For example, the incentives can be delivered every time the behavior occurs and only when the behavior occurs. This correspondence significantly improves the influence that

consequences have over behavior.^{70–72} In contrast, when incentives are delivered contingent on group performance, correspondence between targeted behavior and incentives may be far lower. This lack of behavior—incentive correspondence might decrease the likelihood that behavior change will occur.⁷³ Consequently, behavior analysts tend to prescribe interventions in which programmed consequences are contingent on individual behavior. However, contingencies can be arranged that target both group performance and individual performance.⁷⁴ Interventions that utilize such contingencies could reap the benefits of both group contingencies (eg, increased social support and lower treatment costs) and individual contingencies (eg, increased behavior—incentive correspondence).

Patients versus practitioners

Although a few studies have demonstrated modest performance improvements with P4P programs that target individual practitioners, ⁷⁵ minimal intervention effects are quite common, and they have led some researchers to conclude that P4P programs do not work ⁷⁶ or that empirical support for programs that target practitioners is, at best, weak. ⁷⁷ For example, in a recent systematic review of the P4P literature, Scott et al ¹⁴ concluded that there is insufficient evidence to support the use of financial incentives to improve the quality of care provided by primary care physicians.

One disadvantage of incentive-based interventions that target practitioners is that participants may seek healthier patients.^{78,79} In other words, practitioners might reject severely ill patients because selection of these patients would lower the practitioners' overall performance and jeopardize their chances of earning performance-based incentives.^{80,81}

Another disadvantage of practitioner-based incentive programs is that the incentives may reinforce reporting of health care improvements, even in the absence of any change in care. Such "improvements" may result from more accurate record keeping, 4,82 or they may result from practitioners' attempts to game the incentive-based intervention. 83 For better or worse, whichever behavior is reinforced is the only one that is guaranteed to increase. Therefore, when incentives reinforce reports of health care improvements, these reports may increase even if they are false.

To maximize behavior–incentive correspondence, behavior analysts typically prescribe interventions that incentivize patient behavior rather than practitioner behavior. Indeed, an increasing number of researchers are calling for patient-based incentives, ^{24,84} and several reviews of patient-based P4P programs and health contingent wellness programs suggest

that these interventions are effective at promoting healthy behavior. 9,85,86 Moreover, many patient-based CM programs¹² and CCT systems⁶ have been successful at promoting a variety of preventive health-related behavior.

Choosing which behavior to incentivize Behavior versus behavioral outcomes

The only way treatment providers can be sure that they are incentivizing healthy behavior is if they can measure it. Thus, when deciding which behavior to incentivize, treatment providers must choose between objectively measurable behavior and behavioral outcomes. For example, if the goal of an intervention is to treat obesity, then providers might choose between incentivizing a behavioral outcome, such as a decrease in weight or body fat percentage, 87,88 and a behavior, such as dieting or exercising. 89,90

Directly monitoring behavior can be difficult and costly. When practical constraints prevent treatment providers from observing healthy behavior, behavioral outcomes that are directly linked to healthy behavior may represent a more appropriate target for an incentive-based intervention than alternative behavior that is easy to observe but indirectly related to healthy behavior. For example, to promote drug abstinence, it may be more effective to incentivize biochemical verification of drug abstinence than participation in abstinence-related activities (eg., attending a 12-step meeting). 91,92 Thus, one important advantage of behavioral outcomes is that they do not require direct monitoring of behavior. However, behavioral outcomes are also associated with several disadvantages. First, treatment providers may have difficulty verifying that changes in behavioral outcomes are produced by changes in healthy behavior. For example, if a behavioral outcome such as weight loss is incentivized, a patient can achieve this goal by taking diet pills or consuming laxatives. Second, targeting behavioral outcomes may increase the likelihood that patients will cheat or game an incentive-based intervention. For example, if the goal of an intervention is to promote physical activity, some behavioral outcomes, such as the number of steps taken per day as indicated by a pedometer, 93 could reflect activity by the patient's friend, child, or spouse, rather than the patient. Third, some behavioral outcomes can be contaminated. For example, breath carbon monoxide is often measured to assess cigarette smoking. However, second-hand smoke, marijuana smoke, and chronic lung diseases can elevate breath carbon monoxide even if a person has remained abstinent from cigarette smoking.94-96 Fourth, some behavioral outcomes may prevent treatment providers from delivering incentives

close enough in time to the occurrence of healthy behavior. For example, if weight loss is the targeted treatment outcome, an individual may engage in increased physical activity and healthy dieting for several days or weeks before a practitioner sees a substantial decrease in body weight. All of these potential limitations must be considered when choosing a behavioral outcome.

When treatment providers target a specific behavior (eg, physical activity), rather than a behavioral outcome (eg, weight loss), they can be certain that incentives are contingent on clinically desirable behavior. Ideally, target behavior should be the same behavior that treatment providers seek to improve, rather than some ancillary behavior. For example, to promote regular health care checkups, incentivizing attendance at health care appointments⁹⁷ may be more effective than incentivizing enrollment in a psychosocial program that simply encourages health and well-being.⁹⁸

One behavior versus multiple behaviors

Treatment providers must also decide how many healthy behaviors to target in an incentive-based intervention. For example, some CM interventions have targeted polydrug abuse. Similarly, CCT programs often target multiple responses concurrently, such as maintaining health insurance coverage and attending dental and medical checkups. ¹⁰⁰ In addition, many P4P programs target multiple quality of care measures simultaneously. ¹⁰¹ Although providing incentives for multiple targets concurrently can work under some conditions, these programs often fail to produce desired treatment outcomes.

Behavior analytic research and theory suggests that incentivizing more than one behavior might require the use of relatively high magnitude incentives to compete with the reinforcing consequences of multiple unhealthy behaviors.³² Moreover, incentivizing multiple target behaviors simultaneously may require participants to emit considerable response effort in order to earn an incentive – perhaps more effort than the incentives are worth.^{102,103} Thus, research suggests that focusing on one behavior at a time¹⁰⁴ might be the best way to target multiple behaviors.¹²

Performance standards versus improvements

When choosing which behavior to target, treatment providers must decide whether to incentivize performance standards or performance improvements. Often, treatment goals in incentive-based interventions are predetermined benchmarks or performance standards that are applied to all individuals regardless of baseline performance. If performance standards

are set too low, then some individuals may meet or exceed the standards prior to treatment implementation. Such performance standards would not be expected to improve the behavior of these individuals; yet, these individuals would still receive incentives for meeting treatment goals.¹⁰¹ If the performance standards are set too high, then they may be out of reach for participants with the worst baseline performance. Even if performance standards prompt behavior change among these participants, individuals whose performance shows the greatest improvements still might not earn any incentives. For example, Rosenthal et al101 found that the greatest improvements in performance among physicians participating in an incentive-based intervention were observed among participants with baseline quality of care measures more than 10% lower than the performance standards. Yet, these physicians earned only 5% of the financial incentives that were awarded during the study. In order to maintain treatment gains among individuals who show the greatest improvements in performance, a greater proportion of incentives must be allocated to these participants. Otherwise, they may have no incentive to continue improving their performance, and their behavior will extinguish or return to baseline levels. 105

Behavior analysts define behavior as a property of an individual. Thus, each individual's ability to engage in targeted behavior should be considered when determining treatment goals. Such an approach to incentivizing healthy behavior entails delivering incentives contingent upon performance improvements (ie, changes in the behavior of each individual relative to his/her baseline performance)¹⁰⁶ rather than performance standards. Indeed, incentivizing performance improvements allows treatment providers to promote behavior change, even among "hard-to-treat" patients, by offering incentives based on goals that are within reach of each individual.^{53,107,108}

Consequences

Choosing the incentive

Monetary versus nonmonetary incentives

Some treatment providers may choose to use non-monetary incentives such as social consequences. Social consequences can promote a variety of behavior, 61,109 including preventive health-related behavior (eg, weight loss). 110,111 Social consequences, such as praise for meeting treatment goals, can be delivered by treatment providers or by other members of a patient's social network. 112 Another form of social consequence – performance feedback – has also been shown to promote a variety of behavior, 113,114 and it is an important

feature of many interventions used to promote preventive health-related behavior. 115-117 Praise and feedback are valuable tools for treatment providers because they can be used to enhance the salience of monetary incentives. Behavior that is followed by a salient consequence is more likely to be influenced by that consequence than a consequence that is not accompanied by any noticeable cues. 118 Thus, if financial incentives go unnoticed when they are added to or withheld from paychecks, bank accounts, or health insurance bills, they will have little influence over behavior. However, treatment providers who use social consequences when delivering financial incentives can make incentive delivery more salient.

Some incentive-based interventions rely on a variety of other nonmonetary incentives, including consumer products or gift certificates, 119 access to health-related and recreational facilities, 120,121 and more flexible work schedules. 122 One advantage of nonmonetary incentives is that they are often more affordable than monetary incentives. Although treatment providers still have to pay for some nonmonetary incentives, such as food vouchers or bus passes, organizations and businesses may be more willing to donate these items or offer them at discounted rates. 123

One challenge associated with using nonmonetary incentives is ensuring that they will, in fact, change targeted behavior. Behavior analytic research and theory suggests that the only way to know whether a consequence will increase or decrease behavior is to test it (ie, deliver the incentive following the behavior and observe whether behavior change occurs). When evaluations like these are impractical, preference assessments can help treatment providers determine which incentives patients prefer. For example, patients can rank nonmonetary incentives in order of preference. 124,125 However, even when individuals indicate their preferences, there is no guarantee that preferred incentives will lead to behavior change. 126 Moreover, preferences might not persist over time. Patients can become satiated following repeated delivery of the same nonmonetary incentive and, consequently, it can lose its effectiveness. 127

Many incentive-based interventions use monetary incentives, and behavior analytic research and theory suggests that these incentives have at least one advantage over nonmonetary incentives; that is, the reinforcing efficacy of monetary incentives is less dependent on temporary states of motivation (eg, deprivation or satiation) that influence the value of some nonmonetary incentives. ¹²⁸ The use of money to incentivize healthy behavior capitalizes on a preexisting powerful system of conditioned reinforcement. Indeed, there is some evidence

that monetary incentives are more effective than nonmonetary incentives at promoting healthy behavior. 48,129 However, the reinforcing efficacy of money may still depend on relatively chronic states of motivation (eg, limited access to food or other resources due to poverty). Therefore, the value of monetary incentives may be enhanced among individuals who are severely economically disadvantaged, as has been suggested within the context of some CCT programs. 130

Rewards versus penalties

Treatment providers must decide whether to provide patients with rewards for meeting specified health goals or impose punitive consequences when patients fail to do so. Although there has been considerable debate on the moral grounds of rewarding versus penalizing behavior, ^{131,132} little empirical research has addressed which strategy is more effective when incentivizing healthy behavior. Individuals who support penalty-based incentive schemes cite studies that suggest humans and nonhuman primates are more sensitive to economic losses than gains. ^{133,134} Thus, penalizing unhealthy behavior could have a greater impact than rewarding healthy behavior.

Although behavior analytic research and theory suggests that punitive consequences are effective at modifying behavior, there are several disadvantages associated with this treatment approach. 135 First, basic and applied research has shown that punitive consequences produce side effects, including avoidance of the context in which the punishment occurs and/or the individuals who are administering consequences. 136,137 Thus, in the context of an incentive-based intervention for healthy behavior, fines or other punitive consequences may have a negative impact on patients' relationships with treatment providers or may cause patients to disengage with treatment. 138-140 Second, unlike rewards, which are often most effective when delivered intermittently, punitive consequences should be delivered following each occurrence of unhealthy behavior to ensure efficacy. 141,142 Therefore, punitive consequences may be less practical to administer than rewards. Third, punitive consequences may decrease unhealthy behavior, but they do not teach patients healthy alternatives - rewards are much more useful for shaping new behavior. 143 Thus, punishment procedures are often most effective when combined with contingencies to reinforce alternative behavior.144

Incentive magnitude

A large body of basic laboratory research shows that higher magnitude reinforcers have greater influence over behavior

than lower magnitude reinforcers. ^{145,146} This finding has been replicated in a number of clinical studies that investigated the effects of incentives on promoting health-related outcomes. ^{32,56,147,148} Notably, when determining incentive magnitude, the type of behavior and requirements for earning incentives must be considered. For example, incentive magnitude should be adjusted based on the severity of the health condition or the difficulty (ie, response effort) associated with engaging in the target behavior. Incentive magnitudes may need to be higher when treating individuals with more recent or severe unhealthy behavior. ¹⁴⁹

Choosing when to deliver the incentive Incentive delay

One vital dimension of a consequence that will determine whether it functions as a reinforcer is the temporal proximity between its delivery and the occurrence of the target behavior. In general, the more immediately a reinforcer follows behavior, the more likely it is to strengthen that behavior. Telephanical Indeed, a meta-analysis of CM interventions for substance abuse found that incentive immediacy was associated with larger effect sizes, suggesting that relatively immediate incentives have a greater impact on healthy behavior than more delayed incentives. In addition, one recent prospective study found that a delay as short as 1 week compromised the influence of a relatively high-magnitude incentive on behavior. Yet, many incentive-based interventions involve delays of several weeks or months between target behavior and incentive delivery. 66,98,153,154

Incentive frequency

The frequency of incentive delivery will depend, in part, on the type of behavior that treatment providers target. Some researchers⁸⁶ have distinguished between two types of target behavior: simple (eg, immunization) and complex (eg, drug abstinence). From a behavior analytic perspective, this distinction can be conceptualized as a difference between behavior that requires only one, or a few, discrete response(s) and behavior that requires repeated responses over an extended duration. Behavior that requires only one response (eg, visiting a clinic to learn the result of a tuberculosis skin test) can be prompted by a relatively small incentive (eg, \$5).155 In contrast, a more "complex" health-related behavior that requires repeated choices over an extended duration (eg, drug abstinence) might require frequent and prolonged reinforcement to establish and maintain behavior change. 156 Thus, when target behavior involves repeated responding over an extended duration, treatment providers should carefully consider incentive frequency. ^{157,158} Indeed, behavior analytic research has shown that there is a quantifiable relationship between behavior and frequency of reinforcement. ¹⁵⁹ Therefore, within the context of an incentive-based intervention, daily incentives would be expected to be more effective at modifying complex behavior than weekly incentives, and weekly incentives would be expected to be more effective than monthly incentives. ¹⁶⁰ As the frequency of incentive delivery continues to decrease, however, the effects of this variable on behavior change may become less noticeable (eg, quarterly versus annual incentives might produce comparable treatment outcomes). ¹⁶¹

Incentive schedule

Frequently reinforcing healthy behavior can have very different effects depending on the schedule according to which incentives are delivered. One schedule of reinforcement that has been systematically examined across several clinical studies is as an escalating schedule of reinforcement with a reset contingency. 162–165 In this schedule, healthy behavior is reinforced with initially small monetary incentives. If the target behavior persists, then incentive magnitude increases upon each occurrence of the behavior. If a patient lapses and engages in unhealthy behavior, then the next occurrence of the healthy behavior will still be reinforced, but the incentive amount resets to the initial, smaller amount. Thus, this schedule interacts dynamically with the behavior of the patient, and it can promote prolonged periods of healthy behavior.

Some incentive schedules rely on intermittent reinforcement to maintain healthy behavior. For example, with a probabilistic schedule, each occurrence of the target behavior results in the immediate opportunity to earn a reward of variable magnitude, but not every opportunity results in a reward (also known as the "fishbowl" method). ¹⁶⁶ Probabilistic schedules have been shown to be as effective as continuous schedules at promoting healthy behavior, ¹⁶⁷ and these schedules of reinforcement can work even with very low magnitude incentives. ¹⁶⁸ However, some research suggests that the probability of earning an incentive should be relatively high in order to be maximally effective at promoting behavior change. ⁷⁰

Regardless of which incentive schedule is used to establish healthy behavior, behavior analytic research and theory suggests that target behavior will shift back to unhealthy alternatives when incentives are withdrawn (ie, when incentives are no longer available to compete with the reinforcers produced by unhealthy behavior). Indeed, long-term treatment efficacy is the Achilles' heel of most behavioral, psychosocial, and

pharmacological interventions designed to improve health. After an intervention is terminated, health benefits observed during treatment often decline. However, within the context of incentive-based treatment, it might be possible to change this pattern by transitioning to the natural contingencies that support healthy behavior or by increasing treatment duration. Once healthy behavior has been established, the frequency of incentive delivery can be gradually reduced to maintain treatment gains. Hos, 108, 172, 173 This may help practitioners sustain healthy behavior more affordably for longer durations. Indeed, both basic and applied research has shown that, once new behavior is learned, relatively small and infrequent rewards can sustain it over an extended duration. However, within the context of incentive healthy behavior and the property of the p

Conclusion

As discussed throughout this review, findings in the incentive-based treatment literature can be understood in terms of one or more of the elements in the three-term operant contingency: antecedents, behavior, and consequences. For example, the magnitude of financial incentives is important - more is generally better. However, less can work equally well, especially when quantitative, qualitative, and temporal features of other treatment components are optimized (eg, delays to incentives are minimized, frequency of incentive delivery is maximized, rules that specify the contingencies are explicit, etc). Although the experimental procedures employed in most of the incentive-based treatment studies reviewed in this paper preclude any definitive statements regarding the influence of any one of these variables on behavior change, numerous empirical and conceptual papers cited throughout this article suggest that inattention to these variables will compromise incentive-based treatment efficacy. Nevertheless, it is important to note that, relative to other natural sciences, the science of behavior is in a much earlier stage of development. Within the context of incentive-based treatment in health care, many more systematic investigations, including large-scale randomized controlled clinical trials, are still needed to examine various quantitative and qualitative dimensions of each element of the three-term operant contingency.

As the present review has shown, behavior analytic research and a conceptual framework consisting of contemporary operant learning theory^{177–181} and related theories of choice¹⁸² can help to inform the design and implementation of CM interventions, CCT systems, P4P schemes, health contingent wellness programs, and other incentive-based treatments in health care. In addition, behavior analytic research and theory can be applied to incentive-based interventions

in other domains, including education¹⁸³ and industry.¹⁸⁴ Because behavior analysis is compatible with other economic, psychological, and biological theories, it can help facilitate interdisciplinary communication and collaboration between researchers who are interested in developing and evaluating incentive-based interventions, and it can help researchers build on existing empirical findings. Most importantly, however, behavior analytic research and theory can help practitioners translate empirically derived principles into practical and powerful applications to promote healthy behavior.

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